

Mansoura University

Faculty of Computers and Information Sciences



Course Specifications of

Computers Arabization and Language Technologies – CS428P

University: Mansoura University Faculty: Computer and Information Sciences

Program on which the course is given: Computer Science

Department offering the course: Department of Computer Science

Academic year/ Level: Fourth Year – Level 000 **Date**

of specification approval:

A- Basic Information

Title: Computers Arabization and Languages Code: CS428P

Technologies

Credit Hours: 3 Lecture: Tutorial: Practical:

B- Professional Information

1- Overall Aims of the Course This course aims

to:

- Synthesize recent research in Arabic linguistics, and natural language processing (NLP) with the aim of introducing students to theoretical and computational models of language.
- Familiarize students with the most important algorithms and data structures that are commonly used to solve many Arabic NLP problems.
- Introduce variety of ways to represent Arabic language as computational systems, and how to exploit those representations to do neat stuff with text and speech data,

like: translation, summarization, extracting information, answering question, natural interfaces to databases, and conversational agents.

2- Intended Learning Outcomes of the course

(**ILOs**) By completing this course successfully, the student will be able to:

- **a- Knowledge and Understanding** al Understand the essential professional standards relevant to Computer Science.
 - a4 Criteria and specifications appropriate to specific problems, and plan strategies for their solution.
 - a10 Current developments in computing and information research. a11 Requirements, practical constraints and computer-based systems.
 - a13 Use high-level programming languages.

b- Intellectual Skills

- Analyze computing problems and provide solutions related to the design and construction of computing systems.
- b2 Realize the concepts, principles, theories and practices behind computing and information as an academic discipline.
- Analyze, propose and evaluate alternative computer systems and processes taking into account limitations, and quality constraints.
- Make ideas, proposals and designs using rational and reasoned arguments for presentation of computing systems.
- b9 Evaluate research papers in a range of knowledge areas.
- b10 Define traditional and nontraditional problems, set goals towards solving them, and observe results.
- b11 Perform comparisons between (algorithms, methods, techniques...etc).
- b13 Identify attributes, components, relationships, patterns, main ideas, and errors.
- b14 Summarize the proposed solutions and their results.
- b15 Restrict solution methodologies upon their results.
- b18 Solve computer science problems with pressing commercial or industrial constraints.
- b19 Generate an innovative design to solve a problem containing a range of commercial and industrial constraints.

c- Professional and Practical Skills

Apply computing information retrieval skills in computing community environment and industry.

Develop a range of fundamental research skills, through the use of c5 online resources, technical repositories and library-based material c21

Prepare technical reports, and a dissertation, to a professional standard.

d- General and Transferable Skills d1 Demonstrate the ability to make use of a range of learning resources and to manage one's own learning. d2

Demonstrate skills in group working, team management, time

Demonstrate skills in group working, team management, time management and organizational skills.

3- Contents

| No | Course Content | Lecture | Tutorial | Total |
|-----|---|---------|----------|-------|
| 1. | Introduction to Computers Arabization | 1 | 1 | 2 |
| 2. | Arabic NLP tools survey | 2 | 2 | 4 |
| 3. | Arabic Morphology and Arabic Computational Morphology Tasks | 2 | 2 | 4 |
| 4. | POS Tagging Methods and Sequence Labeling | 2 | 2 | 4 |
| 5. | Arabic POS Tagging | 2 | 2 | 4 |
| 6. | Context-Free Grammars | 3 | 3 | 6 |
| 7. | Parsing with Context Free Grammars | 1 | 1 | 2 |
| 8. | Evaluation of POS taggers | 1 | 1 | 2 |
| 9. | Representing Meaning | 2 | 2 | 4 |
| 10. | Semantic Analysis | 2 | 2 | 4 |
| 11. | Word Sense Disambiguation | 2 | 2 | 4 |
| 12. | Information Extraction and NER | 2 | 2 | 4 |
| 13. | Relation Extraction | 2 | 2 | 4 |
| | Total Hours | 24 | 24 | 48 |

4- Assessment Schedule

| Assessment Method | No. | Description | Week No. | Weight (%) |
|--------------------------|-----|------------------------|-------------------------|------------|
| Assignments | 1 | Sheets no. 1,2,3 | 3, 6, 10 | +5 |
| Written Exams | 2 | Midterm Exam | 7 | 10 |
| Practical Exams | 3 | Lab Assessment | 8, 13 | 10 |
| Oral Exam | 4 | Oral questions | 10 | 10 |
| Groups Work | 5 | Groups Projects | Throughout the semester | 10 |

| Written Exams | 6 | Final Exam | 14 | 60 |
|---------------|---|------------|----|-----|
| | | Total | | 100 |

5- List of references 5.1 Course Notes 5.2 Essential Books (Text Books)

- Lecture handouts delivered to students at the end of each lecture.
- Introduction to Arabic Natural Language Processing. Nizar Y. Habash, 2010.
- Natural Language Processing of Semitic Languages, 2014
- Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition, Third Edition, 2017.

6- Facilities Required for Teaching and Learning -

Data show.

- Speakers for audio and video files used to practice listening.

Course Content/ILO Matrix

| Course Content | a1 | a4 | a10 | a11 | a13 | b1 | b2 | b4 | b5 | b9 | | | | | | | | c4 | c5 | c21 | d1 | d2 |
|--------------------------------|----|----|-----|-----|-----|----|-----------|----|----|-----------|---|-----|-----|-----|-----|-----|-----|----|-----------|-----|----|-----------|
| | | | | | | | | | | | | b11 | b13 | b14 | b15 | b18 | b19 | | | | L | |
| Introduction to Computers | * | * | | | | * | * | | * | | | | | | | | | * | | * | | |
| Arabization | | | | | | | | | | | | | | | | | | | | | | |
| Arabic NLP tools survey | * | * | | | | | | * | | | | | | | | | | | | * | * | |
| Arabic Morphology and Arabic | | | | | | | | | | | | | | | | | | | | | | |
| Computational Morphology | * | * | * | * | * | | | | | * | | * | | * | * | | | | | * | | * |
| Tasks | | | | | | | | | | | | | | | | | | | | | | |
| POS Tagging Methods and | * | * | * | * | * | | * | * | | | * | | * | | | | | * | | * | | |
| Sequence Labeling | | | | | | | | | | | | | * | | | | | | | | | |
| Arabic POS Tagging | * | * | * | * | * | | * | * | | | | * | | | | * | | | | | | * |
| Context-Free Grammars | * | * | * | * | * | | | | | | * | | | * | * | * | | * | | | | * |
| Parsing with Context Free | * | * | * | * | * | | * | * | | | | | | | * | * | | * | | * | | |
| Grammars | ** | * | • | • | * | | ~ | ~ | | | | | | | * | ~ | | ** | | ~ | | |
| Evaluation of POS taggers | * | * | * | * | * | | | * | * | | | | | | | * | | * | | | * | |
| Representing Meaning | * | * | * | * | * | | | | | * | | | * | * | | * | | * | | | * | |
| Semantic Analysis | * | * | * | * | * | | | * | | | | * | | * | | * | | * | | | * | |
| Word Sense Disambiguation | * | * | * | * | * | | | | | | | | | | | | | * | | | | |
| Information Extraction and NER | * | * | * | * | * | * | | * | | | * | | * | * | | | * | * | | | | * |

| Relation Extraction | * | * | * | * | * | | | | | | | | | |
|---------------------|---|---|---|---|---|--|--|--|--|--|--|--|--|--|

Learning Method/ILO Matrix

| Learning Method | a1 | a4 | a10 | a11 | a13 | b1 | b2 | b4 | b5 | b9 | b10 | | | | | | | - | c5 | c21 | d1 | d2 |
|-----------------|----|----|-----|-----|-----|----|----|----|----|-----------|-----|-----|-----|-----|-----|-----|-----|---|-----------|-----|----|----|
| | | | | | | | | | | | | b11 | b13 | b14 | b15 | b18 | b19 | | | | | |
| Lectures | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | | | | |
| Tutorials | | | | | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Groups Projects | | | | | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Seminars | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | | | * | * |

Assessment Methods/ILO Matrix

| Learning Method | a1 | a4 | a10 | a11 | a13 | b1 | b2 | b4 | b 5 | b9 | b10 | | | | | | | c4 | c5 | c21 | d1 | d2 |
|-----------------|----|----|-----|-----|-----|----|-----------|-----------|------------|-----------|-----|-----|-----|-----|-----|-----|-----|----|-----------|-----|----|-----------|
| | | | | | | | | | | | | b11 | b13 | b14 | b15 | b18 | b19 | | | | | |
| Assignments | * | * | * | * | * | | | | | | | | | | | | | * | * | * | * | * |
| Midterm Exam | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | | | | |
| Practical Exam | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Oral Exam | * | * | * | * | * | | | | | | | | | | | | | | | | | |
| Groups Projects | | | | | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Final Exam | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | | | | |

Course Coordinator: Dr. Aya Al-Zoghby

Head of Department: Ass. Prof. Samir ElMougy

Date: 6/2/2017