



Mansoura University
Faculty of Computers and Information Sciences



Course Specifications of

Mobile Computing – IS333P

University: Mansoura University

Faculty: Computer and Information Sciences

Program on which the course is given: General

Department offering the course: Department of Computer Science

Academic year/ Level: Fourth Year

Date of specification approval:

A- Basic Information

Title : Computer Animation

Code : IS333P

Credit Hours : 3 **Lecture :** 2 **Tutorial :** --- **Practical :** 2

B- Professional Information

1- Overall Aims of the Course

Upon completing this course, the student should understand the best practices and standards of Computer animation techniques like:

- 1- Animation basics
- 2- Vectors and mathematical operations
- 3- AI in games
- 4- Genres of Games
- 5- 2D games

- 6- 3D games
- 7- 3D modeling
- 8- Lowpoly and voxel based modeling
- 9- Materials and textures
- 10- Camera controlling
- 11- Color models
- 12- Shaders basics
- 13- Infographics introduction
- 14- VR and AR introduction

2- Intended Learning Outcomes of the course (ILOs)

By completing this course successfully, the student will be able to:

a- Knowledge and Understanding

The student should acquire the knowledge and understanding of:

- a1 - Essential facts, concepts, principles and theories relating to mobile computing and applications.
- a14 - Provide a deeper understanding of cellular networks, ad hoc networks, and sensor networks.
- a16 - Know the role of human factors in the design of mobile systems.
- a17 - Apply tools and techniques for the design and development of mobile applications.
- a21 - Understand the challenges inherent in the maintenance and evolution of mobile systems, and the techniques and best practices currently available for dealing with them.

b- Intellectual Skills The student should be able to:

- b1 - Analyze computing problems and provide solutions related to the design and construction of mobile computing systems.
- b2 - Realize the concepts, principles, theories and practices behind mobile computing and information as an academic discipline.
- b5 - Make ideas, proposals and designs using rational and reasoned arguments for presentation of mobile computing systems.
- b6 - Evaluate the results of tests to investigate the functionality of mobile systems.
- b17 - Generate an innovative design to solve a problem containing a range of commercial and industrial constraints.
- b19 - Create and/or justify designs to satisfy given requirements (synthesis, evaluation, application).

c- Professional and Practical Skills The student should be able to:

c1 - Operate mobile computing equipment, recognizing its logical and physical properties, capabilities and limitations.

c4 - Apply computing information retrieval skills in computing community environment and industry.

c7 - Assess the implications, risks or safety aspects involved in the operation of computing equipment within a specific context.

c10 - Evaluate systems in terms of their quality and possible trade-offs, evaluate appropriate hardware and mobile software solutions for given scenarios.

c14 - Operate mobile computing equipment efficiently, taking into account its logical and physical properties.

c16 - Effectively employ information-retrieval skills, (including the use of browsers, search engines, and on-line library catalogues), communicate effectively using a variety of communication methods, and communicate effectively with team members, managers and customers.

c17 - Make effective use of general IT facilities, plan and manage a project to complete within budget and schedule.

d- General and Transferable Skills The student should be able to:

d5 - Exhibit appropriate numeracy skills in understanding and presenting cases involving a quantitative dimension.

D8- Demonstrate an appreciation of the need to continue professional development in recognition of the requirement for life-long learning.

3- Contents

| week | topic |
|------|---|
| 1 | Basic Animation and Visualization Techniques–Part 1 |
| 2 | GAME PROGRAMMING OVERVIEW + 2D Graphics |
| 3 | 3D graphics + Visualization (part 2)(3D Modeling, Materials and Textures) |
| 4 | LINEAR ALGEBRA FOR GAMES + Physics |
| 5 | Cameras + Game Roles |
| 6 | Steering behaviors –part 1 |
| 7 | Steering behaviors –part 2 |
| 8 | Navigation algorithms and map representations |
| 10 | Game AI + Decision Making |
| 11 | Selected topics + game techniques (particles, shaders,...) |
| 12 | Selected topics + game techniques-2 (AR, VR introduction,...) |

4- Assessment Schedule

| Assessment Method | No. | Description | Week No. | Weight (%) |
|-------------------|-----|----------------|----------|------------|
| Assignment | 1 | Online quizzes | 3,4 | 10 |
| Written Exams | 2 | Midterm Exam | 7 | 5 |
| Project | 3 | Project | 11 | 15 |
| Oral Exam | 4 | Oral questions | 11 | 10 |
| Written Exams | 5 | Final Exam | 14 | 60 |
| Total | | | | 100 |

5- List of references

5.1 Course Notes - Lecture handouts delivered to students at the end of each lecture.

5.2 . Text Books

- “3D Animation Essentials”, Andy Beane, 2012
- “Game Programming Algorithms and Techniques- A Platform-Agnostic Approach”, Sanjay Madhav,2014

Readings:

- “ARTIFICIAL INTELLIGENCE FOR GAMES”, Second Edition, IAN MILLINGTON and JOHN FUNGE, 2009
- “Game AI Pro 3- Collected Wisdom of Game AI Professionals”, Edited by Steve Rabin, 2017
- “2D Unity” ,Jeff W. Murray, 2015
- “Practical Game Development with Unity® and Blender™”, Alan Thorn, 2015
- “Building a Game with Unity and Blender”, Lee Zhi Eng, 2015
- “Learn Unity for Android Game Development A Guide to Game Design, Development, and Marketing”, Adam Sinicki, 2017

6- Facilities Required for Teaching and Learning - Data show.

Course Content/ILO Matrix

| Course Content | a1 | a14 | a16 | a17 | a19 | a21 | b1 | b2 | b5 | b6 | b17 | b19 | c1 | c4 | c7 | c10 | c14 | c16 | c17 | d5 | d8 |
|---|----|-----|-----|-----|-----|-----|----|----|----|----|-----|-----|----|----|----|-----|-----|-----|-----|----|----|
| Basic Animation and Visualization Techniques– Part 1 | • | | • | | • | • | • | | | | | | | | | • | | | | | |
| GAME PROGRAMMING OVERVIEW + 2D Graphics | • | • | • | • | • | | • | • | | | | | | | • | • | | | | • | |
| 3D graphics + Visualization (part 2)(3D Modeling, Materials and Textures) | • | | | | | | | • | | | | | | • | • | • | | | | | • |
| LINEAR ALGEBRA FOR GAMES + Physics | • | | • | | • | • | • | • | | | • | • | • | | • | • | | | | | |
| Cameras + Game Roles | • | | • | | • | • | • | • | | | • | • | | | • | • | | | | | |
| Steering behaviors –part 1 | • | • | | | | | • | • | | • | | | | | • | • | | | | • | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|--|---|---|
| Steering behaviors –part 2 | • | • | | | | | | • | • | • | • | • | • | • | • | | | • | • | | | | | | | • |
| Navigation algorithms and map representations | | • | • | | • | | | • | | • | | • | | | • | • | • | | • | | • | | | | | |
| Game AI + Decision Making | • | | • | | • | • | | • | • | | • | • | | | • | • | | | • | • | | | | | | |
| Selected topics + game techniques (particles, shaders,...) | • | • | | | | | | • | • | • | | • | | | | | | | • | • | | | | | • | |
| Selected topics + game techniques-2 (AR, VR introduction, ...) | | | • | • | | | • | | • | | • | | | | | • | • | • | | • | | | • | | | |

Learning Method/ILO Matrix

| Course Content | a1 | a14 | a16 | a17 | a19 | a21 | b1 | b2 | b5 | b6 | b17 | b19 | c1 | c4 | c7 | c10 | c14 | c16 | c17 | d5 | d8 | | | |
|----------------|----|-----|-----|-----|-----|-----|----|----|----|----|-----|-----|----|----|----|-----|-----|-----|-----|----|----|---|---|---|
| Lectures | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| Practical | | | • | • | | | | • | • | | | | | • | • | • | • | • | | | | | • | |

Assessment Methods/ILO Matrix

| Course Content | a1 | a14 | a16 | a17 | a19 | a21 | b1 | b2 | b5 | b6 | b17 | b19 | c1 | c4 | c7 | c10 | c14 | c16 | c17 | d5 | d8 | | | |
|----------------|----|-----|-----|-----|-----|-----|----|----|----|----|-----|-----|----|----|----|-----|-----|-----|-----|----|----|--|---|--|
| Assignment | | | • | • | | | | • | • | | | | | • | • | • | • | • | | | | | • | |
| Written Exams | | • | | • | • | | • | | • | • | • | • | • | | | | | | | | | | | |
| Project | | • | | • | | • | • | • | • | | | | | • | • | • | • | • | | | | | | |
| Oral Exam | | | | • | | | • | | | | • | | | | | • | • | • | • | • | • | | | |
| Written Exams | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | | | | | |

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