

#### Model (No 12) Course Specification: Diagnosis

Farabi Quality Management of Education and Learning - 1/2/2016

**University**: Mansoura University **Faculty:** Faculty of Dentistry

**Department**: Oral Medicine, Periodontology, Diagnosis and Oral Radiology Department

#### 1- Course data

Code: P 101 Dg Course name: Diagnosis Study year 2015-2016

Specialization: Higher Dental Diploma of Oral Medicine, Periodontology,

Diagnosis and Oral Radiology

Teaching Hours: Lecture Practical:

> 1hr/week for 45 weeks 2hr/week for 45 weeks

No of units: 45

#### 2- Course aims :-

The course is designed to

- 1. Provide wide knowledge and skills in new concepts of oral diseases and the new diagnostic tests of these diseases.
- 2. Diagnosis of different oral diseases using data collected from clinical features, radiographic evaluation, as well as special laboratory tests.

#### 3- Intended learning outcomes of course (ILOS) :-

#### A- Knowledge and understanding

By the end of this course graduates should be able to:

- A.1. Recognize the etiology, classification, clinical manifestation, different pathogenic mechanisms and radiographic features of common and important oral diseases.
- A.2. Interpret the laboratory investigations and microscopic features of those diseases.
- A.3. Identify the various manifestations of systemic diseases which are of oral and dental significance.
- A.4. Summarize and present patients' data in an organized and informative manner.
- A.5. Specify the appropriate diagnostic tests and tools for various oral diseases as blood picture and other laboratory and radiographic tests.

#### **B-Intellectual skills**

By the end of this course, the graduates should be able to:

- B.1. Differentiate between normal and abnormal features that are particularly relevant to dental practice.
- B.2. Correlate the clinical manifestations with the underlying histopathological changes of the diseases.
- B.3. Differentiate between similar diseases.
- B.4. Synthesize a definite diagnosis.
- B.5. Recognize diseases at particular risk.
- B.6. Analyze, interpret and integrate collected data to solve clinical problems.

## C- Professional and practical skills

By the end of this course, the graduates should be able to:

- C.1. Gain experience in the clinical manifestations of oral and other systemic diseases of dental significance.
- C.2. Gain experience in diagnosis of oral diseases.
- C.3. Predict the prognosis of the disease.

## D- General and transferable skills

By the end of this course, the graduates should be able to:

- D.1. Take responsibility for self-learning.
- D.2. Identify the risk factors of diseases; genetic, habitual, racial, etc.
- D.3. Gain awareness of mode of transmission of infectious diseases.
- D.4. Enhance skill for early detection of oral cancer and other diseases.
- D.5. Manage information and collect data and present patient data in an organized and informative manner.
- D.6. Work with others and interact within team.

#### 4- Course contents :-

	Topics of Oral Diagnosis	Week
1	Scope and basis of oral and	1,2,
	maxillofacial diagnosis	
2	Personal and past dental history	3,4,5
3	Past medical history	6,7,8
4	Examination techniques	9,10,11,12
5	Correlation of microstructure and	13,14
	oral macrostructures	
6	Different types of biopsy specimens	15
7	laboratory investigations	16,17

8	Differential diagnosis of ulcerative conditions	18,19,20,21,22,23
9	Keratotic white lesions	24,25
10	Non keratotic white lesions	26,27
11	Differential diagnosis of red and	28,29
	white lesions	
12	Differential diagnosis of lip lesions	30,31
13	Differential diagnosis of Salivary	32,33
	gland diseases	
14	Differential diagnosis of	34,35,36
	precancerous lesions	
15	Differential diagnosis of tongue	37,38
	diseases	
16	$\mathcal{E}$	39,40
	granulomatous diseases of oral &	
	maxillofacial region	
17	Differential diagnosis of pigmented	41,42
	lesions	
18	Diagnosis of Geriatric diseases	43, 44
19	Pits, Fistulae, and draining lesions	45

## 5- Teaching and learning methods:-

- 1- Lectures.

- 2- Case presentation.3- Self learning and assignment.4- Seminars and group discussion.

6-	Teaching	and	learning	methods	of disables	:-
	no	ne				

# 7- Activities and sources of teaching and learning:-

S	Activities and resources	Basic knowledge	Intellectual skills	Professional skills	General skills
	Seminars	V	V	V	V

### 8- Student assessment:-

#### a- Student assessment methods

Assessment Method	Basic knowledge	Intellectual skills	Professional skills	General skills
Written Examination	$\sqrt{}$	$\sqrt{}$	$\checkmark$	$\sqrt{}$
Oral Assessment	V	√	V	V
Clinical Examination	√	V	$\checkmark$	$\sqrt{}$

## **b-** Assessment schedule

No	Method	Week
1	Final written exam.	April & November
2	Clinical & Practical exam.	April & November
3	Oral exam.	April & November

## c- Weighting of assessments

Assessment Method	Assessment Length	Weight	Proportion
Written Examination	90 min.	60	60%
Oral Assessment	20 min.	20	20%
Clinical Examination	20 min.	20	20%

#### 9- List of references

- 1. Martin S. Greenberg, Michael Glick, Jonathan A. Ship (2008): Burket's Oral Medicine 11<sup>th</sup> Edition, BC Decker Inc., ISBN:978-1-55009-345-2.
- 2. Norman.K.Wood . & Paul.W.Goaz (1997) Differential Diagnosis of Oral and Maxillofacial lesions. Mosby.5<sup>th</sup> edition, Elsevier Health Science.
- 3. Cawson, E. W. OdelR. A (2008): Cawson's Essentials of Oral Pathology and Medicine, 8<sup>th</sup> edition, Churchill Livingstone. ISBN-13: 978-0443101250

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