



**Course Specifications:**  
**ARE7126 - Technical Reports in Architecture**



**1. Basic Information**

<b>Program Title</b>	Architectural Engineering
<b>Department offering the Program</b>	Architectural Engineering
<b>Department Responsible for the Course</b>	Architectural Engineering
<b>Course Title</b>	Technical Reports in Architecture
<b>Course Code</b>	ARE7126
<b>Year/ Level</b>	First Year - Second Semester
<b>Specialization</b>	Minor
<b>Authorization date of course specification</b>	2005

<b>Teaching Hours</b>	Lectures	Tutorial	Practical
	-	2	0

**2. Course Attributes:**

No.	Attribute
01	Apply knowledge of mathematics, science and engineering concepts to the solution of engineering problems.
07	Communicate effectively.
10	Display professional and ethical responsibilities; and contextual understanding.
11	Engage in self- and life- long learning.

**3. Intended Learning Outcomes (ILOs):**

**a. Knowledge and Understanding:**

No.	Knowledge and Understanding
A <sub>05</sub>	Methodologies of solving engineering problems, data collection and interpretation.
A <sub>10</sub>	Technical language and report writing.
A <sub>12</sub>	Contemporary engineering topics.

**b. Intellectual Skills**

No.	Intellectual Skills
B <sub>04</sub>	Combine, exchange, and assess different ideas, views, and knowledge from a range of sources.
B <sub>05</sub>	Assess and evaluate the characteristics and performance of components, systems and processes.
B <sub>20</sub>	Discuss, search and formulate informed opinions appropriate to specific context and circumstances affecting architecture profession & practice.

**c. Professional Skills**

No.	Professional Skills
C <sub>11</sub>	Exchange knowledge and skills with engineering community and industry.



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C <sub>12</sub>	Prepare and present technical reports.
C <sub>19</sub>	Respect all alternative solutions; changes in original plan of the project, differences in style, culture, experience and treat others with respect.
C <sub>21</sub>	Respond effectively to the broad constituency of interests with consideration of social and ethical concerns.

**d. General Skills**

No.	General Skills
D <sub>01</sub>	Collaborate effectively within multidisciplinary team.
D <sub>03</sub>	Communicate effectively.
D <sub>04</sub>	Demonstrate efficient IT capabilities.
D <sub>06</sub>	Manage tasks and resources efficiently.
D <sub>07</sub>	Search for information and adopt life-long self learning.
D <sub>09</sub>	Refer to relevant literature effectively.

**4. Course Contents:**

No.	Topics
1	Introduction to course
2	Visual perception criteria
3	Visual perception elements or principles
4	Influence of structure on architecture design
5	Applications

**5. Teaching and Learning Methods:**

**5.1 Normal Students:**

No.	Teaching Method	Choice
1	Lectures	√
2	Discussion Sessions	√
3	Information Collection from Different Sources	×
4	Practical	×
5	Research Assignment	√
6	Field Visits	√
7	Case Studies	×
8	Smart Sessions	√

**5.2 Disable Students:**

No.	Teaching Method	Reason
1	Presentation of the course in digital material.	Better access any time.
2	Web communication with students	Better communication with certain cases.
3	Asking small groups to do assignments; each composed of low, medium, and high performance students.	Knowledge and skills transfer among different levels of students.



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4	Asking disabled students to do PowerPoint/Poster presentations.	Encouraging disabled students' engagement and interaction.
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**5.3 Excellent Students:**

No.	Teaching Method	Reason
1	Developing course materials gradually to allow excellent students to receive teaching that meets their needs	Excellent students rely on excellent teaching
2	Encouraging students to participate in competitions with rewarded bonus marks.	Increasing excellent students' competitiveness

**6. Student Assessment:**

**6.1 Student Assessment Methods:**

No.	Assessment Method	Choice	ILOs
1	Mid Term Examination	√	A <sub>05</sub> , B <sub>04</sub> , C <sub>11</sub> , C <sub>12</sub> , D <sub>01</sub>
2	Oral Examination	×	-
3	Practical Examination	×	-
4	Semester work	√	A <sub>10</sub> , A <sub>12</sub> , B <sub>20</sub> , B <sub>05</sub> , D <sub>03</sub>
5	Other types of assessment	×	-
6	Final Term Examination	√	A <sub>12</sub> , C <sub>19</sub> , C <sub>21</sub> , D <sub>04</sub> , D <sub>06</sub> , D <sub>09</sub>

**6.2 Assessment Schedule:**

No.	Assessment Method	Weeks
1	Mid Term Examination	×
2	Oral Examination	×
3	Practical Examination	×
4	Semester work	×
5	Other types of assessment	2 <sup>nd</sup> -14 <sup>th</sup>
6	Final Term Examination	15 <sup>th</sup>

**6.3 Weighting of Assessments:**

No.	Assessment Method	Weights
1	Mid Term Examination	-
2	Oral Examination	-
3	Practical Examination	-
4	Semester work	-
5	Other types of assessment	-
6	Final Term Examination	100%
Total		100%



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### 7. List of References

No.	Reference List
1	Recommended books and internet sites.

### 8. Facilities Required for Teaching and Learning:

No.	Facility	Choice
1	Lecture Classroom	√
2	Lab Facilities	×
3	White Board	√
4	Data Show System	√
5	Visualizer	×
6	Smart Board	√

No.	Facility	Choice
7	Wireless Board	×
8	Presenter	×
9	Sound System	√
10	Wire-Internet	×
11	Wireless Internet	√
12	...	-

### 9. Matrix of Knowledge and Skills of the Course:

No.	Topic	Attributes	Knowledge & Understanding	Intellectual Skills	Professional Skills	General Skills
1	Introduction to course	01	A <sub>05</sub>	-	-	D <sub>01</sub>
2	Visual perception criteria	07	A <sub>05</sub> , A <sub>10</sub>	B <sub>04</sub>	-	D <sub>03</sub> , D <sub>07</sub>
3	Visual perception elements or principles	10, 11	A <sub>12</sub>	B <sub>05</sub>	C <sub>11</sub>	D <sub>04</sub> , D <sub>06</sub>
4	Influence of structure on architecture design	11	A <sub>12</sub>	B <sub>20</sub>	C <sub>12</sub> , C <sub>21</sub>	D <sub>07</sub> , D <sub>09</sub>
5	Applications	07, 10, 11	A <sub>05</sub> , A <sub>10</sub> , A <sub>12</sub>	-	C <sub>19</sub>	D <sub>04</sub> , D <sub>06</sub> , D <sub>09</sub>

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**Head of Department:** Professor Dr. Mohammad Mohammad Taha Al-Azab

**Date of Approval:**