



**Course Specifications:**  
**ARE7322 - Executive Design 1\***



### 1. Basic Information

<b>Program Title</b>	Architectural Engineering
<b>Department offering the Program</b>	Architectural Engineering
<b>Department Responsible for the Course</b>	Architectural Engineering
<b>Course Title</b>	Executive Design 1*
<b>Course Code</b>	ARE7322
<b>Year/ Level</b>	Third Year – Second Semester
<b>Specialization</b>	Major
<b>Authorization date of course specification</b>	2005

<b>Teaching Hours</b>	Lectures	Tutorial	Practical
	1	5	0

### 2. Course Attributes:

No.	Attribute
05	Use the techniques, skills, and appropriate engineering tools, necessary for engineering practice and project management.
12	Design robust architectural projects with creativity and technical mastery.
13	Demonstrate investigative skills, attention to details, and visualize/conceptualize skills.
17	Recognize the new role of architectural engineer as the leader of design projects— who has the ability to understand, assemble, and coordinate all of the disciplines— to create a sustainable environment.

### 3. Intended Learning Outcomes (ILOs):

#### a. Knowledge and Understanding:

No.	Knowledge and Understanding
A <sub>08</sub>	Principles of architectural design, and the preparation and presentations of design projects in a variety of contexts, scales, types and degree of complexity.
A <sub>14</sub>	Principles of building technologies, structure & construction methods, technical installations, properties of materials, and the way they may influence design decisions.
A <sub>15</sub>	Fundamentals of building acquisition, operational costs, and of preparing construction documents and specifications of materials, components, and systems appropriate to the building.

#### b. Intellectual Skills

No.	Intellectual Skills
B <sub>03</sub>	Think in a creative and innovative way in problem solving and design.
B <sub>10</sub>	Incorporate economic, societal, environmental dimensions and risk management in design



**Course Specifications:  
ARE7322 - Executive Design 1\***



B <sub>13</sub>	Integrate different forms of knowledge, ideas from other disciplines, and manage information retrieval to create new solutions
B <sub>17</sub>	Integrate relationship of structure, building materials, and construction elements into design process.

**c. Professional Skills**

No.	Professional Skills
C <sub>02</sub>	Professionally merge the engineering knowledge, understanding, and feedback to improve design, products and/or services.
C <sub>14</sub>	Produce professional workshop and technical drawings using traditional drawing and computer-aided drawings' techniques.
C <sub>15</sub>	Use appropriate construction techniques and materials to specify and implement different designs.
C <sub>16</sub>	Participate professionally in managing construction processes.
C <sub>18</sub>	Display imagination and creativity.

**D. General Skills**

No.	General Skills
D <sub>01</sub>	Collaborate effectively within multidisciplinary team.
D <sub>02</sub>	Work in stressful environment and within constraints.
D <sub>03</sub>	Communicate effectively.
D <sub>04</sub>	Demonstrate efficient IT capabilities.
D <sub>06</sub>	Manage tasks and resources efficiently.
D <sub>08</sub>	Acquire entrepreneurial skills.

**4. Course Contents:**

No.	Topics
1	Introduction
2	Design Modification
3	Working Design (Plans)
4	Working Design (Elevations)
5	Working Design (Sections)
6	Working Details (Stairs)
7	Working Design (Layout)
8	Working Design (Plumbing & Electric)

**5. Teaching and Learning Methods:**

**5.1 Normal Students:**

No.	Teaching Method	Choice
1	Lectures	√



**Course Specifications:  
ARE7322 - Executive Design 1\***



2	Discussion Sessions	√
3	Information Collection from Different Sources	√
4	Practical	×
5	Research Assignment	√
6	Field Visits	√
7	Case Studies	√
8	Smart Sessions	√

**5.2 Disable Students:**

No.	Teaching Method	Reason
1	Presentation of the course in digital material.	Better access any time.
2	Web communication with students	Better communication with certain cases.
3	Asking small groups to do assignments; each composed of low, medium, and high performance students.	Knowledge and skills transfer among different levels of students.
4	Asking disabled students to do PowerPoint/Poster presentations.	Encouraging disabled students' engagement and interaction.

**5.3 Excellent Students:**

No.	Teaching Method	Reason
1	Developing course materials gradually to allow excellent students to receive teaching that meets their needs	Excellent students rely on excellent teaching
2	Encouraging students to participate in competitions with rewarded bonus marks.	Increasing excellent students' competitiveness

**6. Student Assessment:**

**6.1 Student Assessment Methods:**

No.	Assessment Method	Choice	ILOs
1	Mid Term Examination	√	A <sub>08</sub> , A <sub>14</sub> , B <sub>03</sub> , B <sub>10</sub> , D <sub>01</sub>
2	Oral Examination	√	D <sub>02</sub> , D <sub>03</sub> , D <sub>04</sub>
3	Practical Examination	×	-
4	Semester work	√	A <sub>14</sub> , C <sub>02</sub> , C <sub>14</sub> , C <sub>15</sub> , D <sub>06</sub>
5	Other types of assessment	×	-
6	Final Term Examination	√	A <sub>14</sub> , A <sub>15</sub> , B <sub>13</sub> , B <sub>17</sub> , C <sub>16</sub> , C <sub>18</sub> , D <sub>06</sub> , D <sub>08</sub>

**6.2 Assessment Schedule:**



**Course Specifications:**  
**ARE7322 - Executive Design 1\***



No.	Assessment Method	Weeks
1	Mid Term Examination	8
2	Oral Examination	12
3	Practical Examination	×
4	Semester work	Weekly
5	Other types of assessment	×
6	Final Term Examination	14

**6.3 Weighting of Assessments:**

No.	Assessment Method	Weights
1	Mid Term Examination	20%
2	Oral Examination	20%
3	Practical Examination	-
4	Semester work	60%
5	Other types of assessment	-
6	Final Term Examination	-
Total		100%

**7. List of References**

No.	Reference List
1	Arabian Group for Develop, "Inter Build Specification Catalogue", Cairo, Egypt, 2003.
2	Architect's Working Details, London, Vol. 1-8, 1955- 1961.
3	مجدى موسى و نبيل سراج، "التصميمات التنفيذية فى العمارة" دار الراتب للنشر، ١٩٩٥

**8. Facilities Required for Teaching and Learning:**

No.	Facility	Choice
1	Lecture Classroom	√
2	Lab Facilities	×
3	White Board	√
4	Data Show System	√
5	Visualizer	×
6	Smart Board	√

No.	Facility	Choice
7	Wireless Board	×
8	Presenter	√
9	Sound System	√
10	Wire-Internet	×
11	Wireless Internet	√
12	...	

**9. Matrix of Knowledge and Skills of the Course:**

No.	Topic	Attributes	Knowledge & Understanding	Intellectual Skills	Professional Skills	General Skills
1	Introduction	5	A <sub>08</sub> , A <sub>14</sub>	B <sub>03</sub>	C <sub>02</sub> , C <sub>14</sub>	D <sub>01</sub>
2	Design Modification	5	A <sub>08</sub> , A <sub>14</sub>	B <sub>10</sub>	C <sub>14</sub> , C <sub>15</sub>	D <sub>02</sub> , D <sub>03</sub>
3	Working Design (Plans)	5	A <sub>08</sub> , A <sub>14</sub>	B <sub>10</sub>	C <sub>15</sub>	D <sub>02</sub> ,



**Course Specifications:**  
**ARE7322 - Executive Design 1\***



						D <sub>03</sub>
4	Working Design (Elevations)	5	A <sub>15</sub>	B <sub>10</sub>	C <sub>14</sub> , C <sub>15</sub> , C <sub>16</sub> , C <sub>18</sub>	D <sub>04</sub>
5	Working Design (Sections)	12	A <sub>15</sub>	B <sub>13</sub>	C <sub>14</sub> , C <sub>15</sub>	D <sub>04</sub>
6	Working Details (Stairs)	12	A <sub>15</sub>	B <sub>13</sub>	C <sub>16</sub>	D <sub>06</sub>
7	Working Design (Layout)	13	A <sub>15</sub>	B <sub>17</sub>	C <sub>16</sub>	D <sub>06</sub>
8	Working Design (Plumbing & Electric)	17	A <sub>15</sub>	B <sub>17</sub>	C <sub>16</sub> , C <sub>18</sub>	D <sub>06</sub> , D <sub>08</sub>

**Course Coordinator:** Dr. Wael Seddiq Abel-Latif

**Head of Department:** Professor Dr. Mohammad Mohammad Taha Al-Azab

**Date of Approval:**