





1. Basic Information

| Program Tile | Architectural Engineering |
|--|----------------------------|
| Department offering the Program | Architectural Engineering |
| Department Responsible for the Course Architectural Engineering | |
| Course Title Elective 02 - Conservation and | |
| | Maintenance |
| Course Code | ARE 7325 |
| Year/ Level | Third Year-Second Semester |
| Specialization | Major |
| Authorization date of course specification | 2005 |

| Teaching Hours | Lectures | Tutorial | Practical |
|----------------|----------|----------|-----------|
| reaching nours | 2 | 2 | 0 |

2. Course Attributes:

| No. | Attribute |
|-----|--|
| 5 | Use the techniques, skills, and appropriate engineering tools, necessary for |
| | engineering practice and project management |
| 8 | Consider the impacts of engineering solutions on society & environment. |
| 15 | Demonstrate knowledge of cultural diversity, differences and the impact of a |
| | building on community character and identity |

3. Intended Learning Outcomes (ILOs):

a. Knowledge and Understanding:

| No. | Knowledge and Understanding | |
|-----------------|---|--|
| A ₄ | Principles of design including elements design, process and/or a system related to specific disciplines. | |
| A_8 | Current engineering technologies as related to disciplines. | |
| A ₁₅ | Fundamentals of building acquisition, operational costs, and of preparing construction documents and specifications of materials, components, and systems appropriate to the building | |
| A ₂₃ | Principles of sustainable design, climatic considerations, and energy consumption and efficiency in buildings and their impacts on the environment | |

b. Intellectual Skills

| No. | Intellectual Skills |
|-----------------|---|
| B ₁₅ | Predict possible consequences, by- products and assess expected performance |
| | of design alternatives |







| B_{20} | Discuss, search and formulate informed opinions appropriate to specific context |
|----------|---|
| | and circumstances affecting architecture profession & practice |

c. Professional Skills

| No. | Professional Skills |
|----------|---|
| C_{21} | Respond effectively to the broad constituency of interests with consideration of |
| | social and ethical concerns |
| C_{22} | Contribute positively to the aesthetic, architecture and urban identity, and cultural |
| | life of the community |

d. General Skills

| No. | General Skills |
|-------|---|
| D_1 | Collaborate effectively within multidisciplinary team |
| D_3 | Communicate effectively |
| D_6 | Manage tasks and resources efficiently |
| D_9 | Refer to relevant literature effectively |

4. Course Contents:

| No. | Topics |
|-----|--|
| 1 | مقدمة - التعريف بالمنهج |
| 2 | معايير تحديد المباني والمناطق ذات القيمة التراثية |
| 3 | سياسات النعامل مع المباني والمناطق ذات القيمة النر اثية |
| 4 | تابع : سياسات النعامل مع المباني والمناطق ذات القيمة النر اثية |
| 5 | حلقة نقاشية |
| 6 | التوثيق المعماري والعمراني |
| 7 | أسس ترميم المباني الأثرية |
| 8 | الإستثمار في مواقع التراث العمراني |
| 9 | اعادة استخدام المباني ذات القيمة التراثية |
| 10 | مراكز المدن التاريخية |
| 11 | حلقة نقاشية |

5. Teaching and Learning Methods:

5.1 Normal Students:

| No. | Teaching Method | Choice |
|-----|---|-----------|
| 1 | Lectures | $\sqrt{}$ |
| 2 | Discussion Sessions | $\sqrt{}$ |
| 3 | Information Collection from Different Sources | $\sqrt{}$ |
| 4 | Practical | × |





| 5 | Research Assignment | $\sqrt{}$ |
|---|---------------------|-----------|
| 6 | Field Visits | $\sqrt{}$ |
| 7 | Case Studies | × |
| 8 | Smart Sessions | × |

5.2 Disable Students:

| No. | Teaching Method | Reason |
|-----|--|--------------------------|
| 1 | Presentation of the course in digital material | Better access any time |
| 2 | Asking small groups to do assignments; each | Knowledge and skills |
| | composed of low, medium, and high performance | transfer among different |
| | students | levels of students. |

5.3 Excellent Students:

| No. | Teaching Method | Reason |
|-----|---|----------------------------|
| 1 | Developing course materials gradually to allow | Excellent students rely on |
| | excellent students to receive teaching that meets their | excellent teaching |
| | needs | |

6. Student Assessment:

6.1 Student Assessment Methods:

| No. | Assessment Method | Choice | ILOs |
|-----|---------------------------|--------|---|
| 1 | Mid Term Examination | × | - |
| 2 | Oral Examination | × | - |
| 3 | Practical Examination | × | - |
| 4 | Semester work | V | A ₄ - A ₈ - B ₁₅ - B ₂₀ - C ₂₁ - D ₁ - D ₃ - |
| | | | D ₆ - D ₉ |
| 5 | Other types of assessment | × | - |
| 6 | Final Term Examination | V | A ₄ - A ₁₅ - A ₂₃ - B ₂₀ - C ₂₂ |

6.2 Assessment Schedule:

| No. | Assessment Method | Weeks |
|-----|---------------------------|---|
| 1 | Mid Term Examination | - |
| 2 | Oral Examination | - |
| 3 | Practical Examination | - |
| 4 | Semester work | $2^{\text{nd}} - 7^{\text{th}} ; 09^{\text{th}} - 14^{\text{th}}$ |
| 5 | Other types of assessment | - |
| 6 | Final Term Examination | 15 th |





6.3 Weighting of Assessments:

| No. | Assessment Method | Weights |
|-------|---------------------------|---------|
| 1 | Mid Term Examination | - |
| 2 | Oral Examination | - |
| 3 | Practical Examination | - |
| 4 | Semester work | 30% |
| 5 | Other types of assessment | - |
| 6 | Final Term Examination | 70% |
| Total | | 100% |

7. List of References

| No. | Reference List |
|-----|---|
| 1 | Culture- nature the link to preservation |
| 2 | E. Tod. Architectural conservation 2002 |
| 3 | أسس ترميم المعالم الأثرية طبقا للمواثيق الدولية – ا.د صالح لمعي |
| 4 | The course notes are to be prepared by groups of students after constant reviewing by the course coordinator. |
| 5 | www. Akdn.org |
| 6 | www. unesco.org |
| 7 | www. Cultnat.org |

8. Facilities Required for Teaching and Learning:

| No. | Facility | Choice |
|-----|-------------------|-----------|
| 1 | Lecture Classroom | $\sqrt{}$ |
| 2 | Lab Facilities | × |
| 3 | White Board | $\sqrt{}$ |
| 4 | Data Show System | |
| 5 | Visualizer | × |
| 6 | Smart Board | × |

| No. | Facility | Choice |
|-----|-------------------|--------|
| 7 | Wireless Board | × |
| 8 | Presenter | |
| 9 | Sound System | × |
| 10 | Wire-Internet | × |
| 11 | Wireless Internet | × |
| 12 | | |

9. Matrix of Knowledge and Skills of the Course:

| N o. | Торіс | Attributes | Knowledge & Understanding | Intellectual Skills | Professional Skills | General Skills |
|---------|---|------------|--|-----------------------------------|------------------------|---------------------------------|
| 1 | مقدمة - التعريف بالمنهج | 08 | A_4 | - | - | D_9 |
| 2 | معابير تحديد المباني والمناطق ذات القيمة التراثية | 15 | A_4 | - | C_{21} | D_9 |
| 3 | سياسات التعامل مع المباني و المناطق ذات القيمة التراثية | 05- 08 | A ₈ - A ₁₅ - A ₂₃ | B ₁₅ - B ₂₀ | C_{21} | D ₉ - D ₆ |





| 4 | تابع : سياسات التعامل مع المباني و المناطق ذات القيمة التراثية | 05- 08 | A ₈ - A ₁₅ - A ₂₃ | B ₁₅ - B ₂₀ | C_{21} | D ₉ - d ₆ |
|----|---|---------------|--|-----------------------------------|----------|---|
| 5 | حلقة نقاشية | - | - | B ₂₀ | C_{21} | D ₁ - D ₃ - D ₆ |
| 6 | التوثيق المعماري والعمراني | 05 | A ₄ - A ₈ - A ₁₅ | B ₁₅ | - | D_9 |
| 7 | أسس ترميم المباني الأثرية | 05 | A ₄ - A ₈ - A ₁₅ - A ₂₃ | B ₁₅ | 1 | D_9 |
| 8 | الإستثمار في مواقع التراث العمراني | 05- 08 | A ₁₅ - a ₂₃ | B ₁₅ - B ₂₀ | C_{21} | D_9 |
| 9 | اعادة استخدام المباني ذات القيمة التراثية | 05- 08- 15 | A ₄ - A ₈ - A ₁₅ - A ₂₃ | B ₁₅ | C_{21} | D_9 |
| 10 | مراكز المدن التاريخية | 05- 15 | A ₈ - A ₁₅ - A ₂₃ | B ₁₅ | C_{21} | D_9 |
| 11 | حلقة نقاشية | - | - | B ₂₀ | C_{21} | D ₁ - D ₃ - D ₆ |

Course Coordinator: Dr. Asmaa Nasr ELdin El Badrawy

Head of Department: Professor Dr. Mohammad Mohammad Taha Al-Azab

Date of Approval: