



Course Specifications:
ARE7326 – Elective 03 – Advanced Structural Systems



1. Basic Information

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|---|---|
| Program Title | Architectural Engineering |
| Department offering the Program | Architectural Engineering |
| Department Responsible for the Course | Architectural Engineering |
| Course Title | Elective 03 – Advanced Structural Systems |
| Course Code | ARE7326 |
| Year/ Level | Third Year – Second Term |
| Specialization | Major |
| Authorization date of course specification | 2005 |

| | | | |
|-----------------------|-----------------|-----------------|------------------|
| Teaching Hours | Lectures | Tutorial | Practical |
| | 2 | 2 | 0 |

2. Course Attributes:

| No. | Attribute |
|------------|--|
| 05. | Use the techniques, skills, and appropriate engineering tools, necessary for engineering practice and project management. |
| 08. | Consider the impacts of engineering solutions on society & environment. |
| 15. | Demonstrate knowledge of cultural diversity, differences and the impact of a building on community character and identity. |

3. Intended Learning Outcomes (ILOs):

a. Knowledge and Understanding:

| No. | Knowledge and Understanding |
|------------|--|
| A06. | Quality assurance systems, codes of practice and standards, health and safety requirements and environmental issues. |
| A08. | Current engineering technologies as related to disciplines. |
| A15. | Fundamentals of building acquisition, operational costs, and of preparing construction documents and specifications of materials, components, and systems appropriate to the building. |
| A21. | The role of the architecture profession relative to the construction industry and the overlapping interests of organizations representing the built environment. |

b. Intellectual Skills

| No. | Intellectual Skills |
|------------|---|
| B04. | Combine, exchange, and assess different ideas, views, and knowledge from a range of sources. |
| B12. | Create systematic and methodic approaches when dealing with new and advancing technology. |
| B15. | Predict possible consequences, by- products and assess expected performance of design alternatives. |
| B20. | Discuss, search and formulate informed opinions appropriate to specific context and |



Course Specifications:
ARE7326 – Elective 03 – Advanced Structural Systems



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| | circumstances affecting architecture profession & practice. |
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c. Professional Skills

| No. | Professional Skills |
|------|---|
| C15. | Use appropriate construction techniques and materials to specify and implement different designs. |
| C16. | Participate professionally in managing construction processes. |
| C21. | Respond effectively to the broad constituency of interests with consideration of social and ethical concerns. |

d. General Skills

| No. | General Skills |
|------|--|
| D01. | Collaborate effectively within multidisciplinary team. |
| D04. | Demonstrate efficient IT capabilities. |
| D06. | Manage tasks and resources efficiently. |
| D09. | Refer to relevant literature effectively. |

4. Course Contents:

| No. | Topics |
|-----|--------------------------------------|
| 1 | Introduction and course orientation. |
| 2 | Arches/Vaults/Domes' structures. |
| 3 | Frames/Space Frames' structures. |
| 4 | Trusses/Space Trusses' structures. |
| 5 | Folded structures. |
| 6 | Shell structures. |
| 7 | Tensile structures. |
| 8 | Midterm Exam. |
| 9 | Pneumatic. |
| 10 | Vierendeel. |
| 11 | Hyperbolic. |
| 12 | Tall Buildings and Skyscrapers. |
| 13 | Tall Buildings and Skyscrapers. |
| 14 | Reviews and Discussion. |

5. Teaching and Learning Methods:

5.1 Normal Students:

| No. | Teaching Method | Choice |
|-----|---|--------|
| 1 | Lectures | √ |
| 2 | Discussion Sessions | √ |
| 3 | Information Collection from Different Sources | × |
| 4 | Practical | × |



Course Specifications:
ARE7326 – Elective 03 – Advanced Structural Systems



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|---|---------------------|---|
| 5 | Research Assignment | √ |
| 6 | Field Visits | √ |
| 7 | Case Studies | × |
| 8 | Smart Sessions | √ |

5.2 Disable Students:

| No. | Teaching Method | Reason |
|-----|---|---|
| 1 | Presentation of the course in digital material. | Better access any time. |
| 2 | Web communication with students | Better communication with certain cases. |
| 3 | Asking small groups to do assignments; each composed of low, medium, and high performance students. | Knowledge and skills transfer among different levels of students. |
| 4 | Asking disabled students to do PowerPoint/Poster presentations. | Encouraging disabled students' engagement and interaction. |

5.3 Excellent Students:

| No. | Teaching Method | Reason |
|-----|--|--|
| 1 | Developing course materials gradually to allow excellent students to receive teaching that meets their needs | Excellent students rely on excellent teaching |
| 2 | Encouraging students to participate in competitions with rewarded bonus marks. | Increasing excellent students' competitiveness |

6. Student Assessment:

6.1 Student Assessment Methods:

| No. | Assessment Method | Choice | ILOs |
|-----|---------------------------|--------|---|
| 1 | Mid Term Examination | √ | A06, A08, A15, A23, B04, B12, B15, B20, D01, D03, D06, D09. |
| 2 | Oral Examination | × | - |
| 3 | Practical Examination | × | - |
| 4 | Semester work | √ | A06, A08, A15, A23, B15, B20, D01, D03, D06, D09. |
| 5 | Other types of assessment | × | - |
| 6 | Final Term Examination | √ | A06, A08, A15, A23, B15, B20, C15, C16, C21, C22. |

6.2 Assessment Schedule:

| No. | Assessment Method | Weeks |
|-----|----------------------|------------------|
| 1 | Mid Term Examination | 08 th |



Course Specifications:
ARE7326 – Elective 03 – Advanced Structural Systems



| | | |
|---|---------------------------|--|
| 2 | Oral Examination | × |
| 3 | Practical Examination | × |
| 4 | Semester work | 2 nd -7 th ; 09 th – 14 th |
| 5 | Other types of assessment | × |
| 6 | Final Term Examination | 15 th |

6.3 Weighting of Assessments:

| No. | Assessment Method | Weights |
|-------|---------------------------|---------|
| 1 | Mid Term Examination | 10% |
| 2 | Oral Examination | - |
| 3 | Practical Examination | - |
| 4 | Semester work | 20% |
| 5 | Other types of assessment | - |
| 6 | Final Term Examination | 70% |
| Total | | 100% |

7. List of References

| No. | Reference List |
|-----|---|
| 1 | Brian Edwards, Towards Sustainable Architecture, 1997. |
| 2 | Chilton, John, Space frame structures – Design and construction, 2000. |
| 3 | Andrew W. Charleson, Structure as Architecture: A Source Book for Architects and Engineers, 2005. |

8. Facilities Required for Teaching and Learning:

| No. | Facility | Choice |
|-----|-------------------|--------|
| 1 | Lecture Classroom | √ |
| 2 | Lab Facilities | × |
| 3 | White Board | √ |
| 4 | Data Show System | √ |
| 5 | Visualizer | × |
| 6 | Smart Board | √ |

| No. | Facility | Choice |
|-----|-------------------|--------|
| 7 | Wireless Board | × |
| 8 | Presenter | × |
| 9 | Sound System | √ |
| 10 | Wire-Internet | × |
| 11 | Wireless Internet | √ |
| 12 | ... | - |

9. Matrix of Knowledge and Skills of the Course:

| No. | Topic | Attributes | Knowledge & Understanding | Intellectual Skills | Professional Skills | General Skills |
|-----|--------------------------------------|------------|-----------------------------------|---------------------|---------------------|----------------|
| 1 | Introduction and course orientation. | 05 | A ₀₆ | - | - | - |
| 2 | Arches/Vaults/Domes' structures | 05 | A ₀₆ | - | - | - |
| 3 | Frames/Space Frames' structures | 05 | A ₀₆ , A ₀₈ | - | C ₁₅ | - |
| 4 | Trusses/Space Trusses' structures | 05 | A ₀₆ , A ₀₈ | - | C ₁₅ | - |



Course Specifications:
ARE7326 – Elective 03 – Advanced Structural Systems



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|----|--------------------------------|---------------|-----------------------------------|--|-----------------------------------|--|
| 5 | Folded structures | 08 | - | B ₀₄ , B ₁₂ , B ₁₅ , B ₂₀ | C ₁₆ , C ₂₁ | - |
| 6 | Shell structures | 08 | - | B ₀₄ , B ₁₂ , B ₁₅ , B ₂₀ | C ₁₆ , C ₂₁ | - |
| 7 | Tensile structures | 08 | - | B ₁₅ , B ₂₀ | C ₂₁ | - |
| 8 | Midterm Exam | 05, 08 | A ₁₅ , A ₂₃ | B ₁₅ , B ₂₀ | C ₂₁ | - |
| 9 | Pneumatic | 08 | A ₂₃ | B ₁₅ , B ₂₀ | C ₂₁ | - |
| 10 | Vierendeel | 08 | A ₂₃ | B ₁₅ , B ₂₀ | C ₂₁ | - |
| 11 | Hyperbolic | 15 | A ₂₃ | B ₁₅ , B ₂₀ | C ₂₁ | - |
| 12 | Tall Buildings and Skyscrapers | 15 | - | B ₂₀ | C ₂₁ | D ₀₁ , D ₀₄ , D ₀₆ , D ₀₉ |
| 13 | Tall Buildings and Skyscrapers | 15 | - | B ₂₀ | C ₂₁ | D ₀₁ , D ₀₄ , D ₀₆ , D ₀₉ |
| 14 | Reviews and Discussion | 05, 08, 15 | - | B ₂₀ | C ₂₁ | D ₀₁ , D ₀₄ , D ₀₆ , D ₀₉ |

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Date of Approval: