



## Medical Education Department Training Plan (2020 – 2021)

The medical Education department is going to launch a series of training courses based on various needs assessment tools (attached the questionnaire conducted by the department).

### Training plan of Faculty Staff

#### 1) Gantt chart (Timing of Training courses):

Training course/ time	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	Apr	May	Jun	July
** Logistics	■											
1. Technology based learning platforms		■	■	■								■
2. How to engage students in the learning process				■				■				
3. Modality based learning (TBL Vs PBL Vs CBCL) & how to use Zoom with these modalities					■							
4. Virtual assessment						■			■			
5. OSPE and OSCE exams												
6. e - portfolio						■						
7. Evaluation and giving constructive feedback				■				■				
8. Blueprint				■	■						■	■
9. Program evaluation									■			
10. Program and courses Specification – Competency based.			■	■	■	■						
11. How to construct e-module							■					
12. Active learning strategies			■									



Training course	Venue	Instructor	Method of delivery
1. Technology based learning platforms	Mohamed Ali Hall & Online Modules	Dr. Amir	F2F
2. Active learning methods		Dr. Hend	F2F
3. Modality based learning (TBL Vs PBL Vs CBCL) & how to use Zoom with these modalities		Dr. Hend	*
4. Evaluation and giving constructive feedback		Dr. Hend Dr. Ahmed Dr. Doaa	F2F
5. How to construct e - module		<b>Dr. Omnia</b>	*
6. How to engage students in the learning process		Dr. Doaa	F2F
7. Program and courses Specification – Competency based.		NAQAEE	F2F
8. Virtual assessment		<b>Dr. Mohamed Hany</b> Dr. Omnia	*
9. OSPE and OSCE exams		*	*
10. e - portfolio		*	*
11. Blueprint		*	*
12. Program evaluation		*	*

\* Not determined

- 2) Collaboration with Medical Education Department - Alexandria University (Training on digital learning; how to construct e module; virtual assessment and blueprint).
- 3) Collaboration with Quality Assurance Unit and NAQAEE for training on *Competency based curriculum specification*.



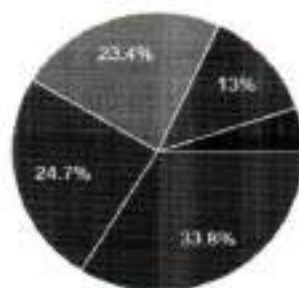
### Steps done by the departments:

The training is one of the core functions of the Medical education Department. It gives and imparts Staff the skills and knowledge to perform their jobs effectively. By using ADDIE model, we start the training plan with:

A) **Needs assessment:** this done by "training needs assessment survey" which was disseminated to the staff members. Its results are represented as follow:

1. **The total number of responses is: 77 (till 9 / 8/ 2020).**
2. **The academic degree of participants was:**

Academic Degree  
77 responses



- Professor
- Assistant professor
- Lecturer
- Assistant lecturer
- Demonstrator

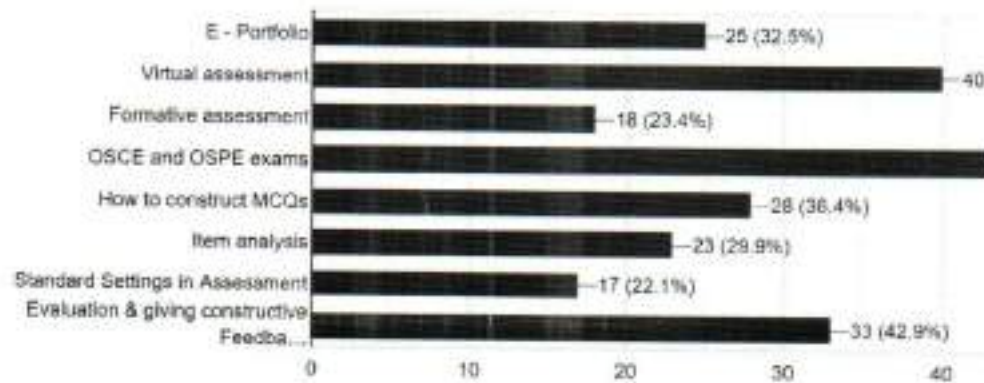






## Second: Assessment Courses

77 responses

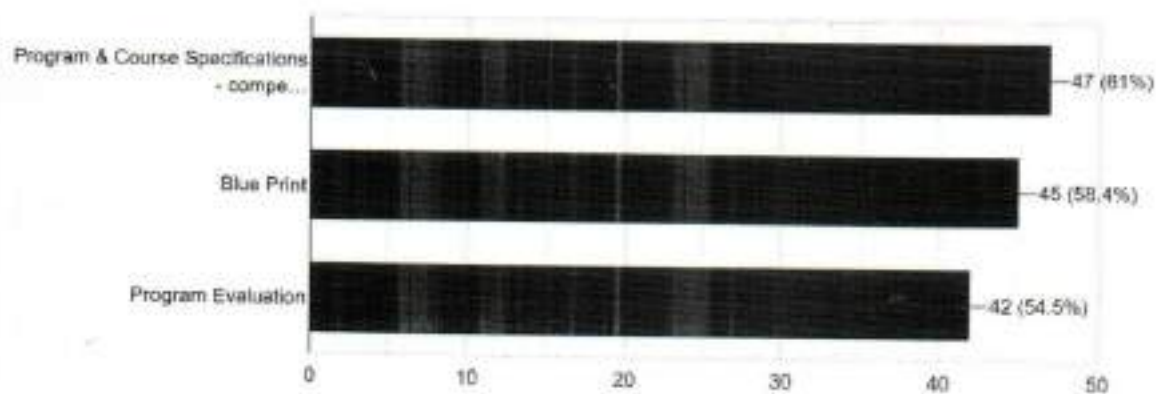


### 6. The courses with the highest vote in curriculum design were:

- Blueprint
- Program evaluation
- Program and courses Specification – Competency based.

## Third: Courses on Curriculum Design

77 responses





7. **Other suggestions:**
- How to do Practical online teaching
  - Proctoring system for engagement and ensuring students attendance
  - The principles and basics in virtual learning.
  - Synchronous online courses
- B) **Design the training course** (set the objectives and how the course will be delivered)
- C) **Develop the material** (the contents)
- D) **Implement the training course**
- E) **Evaluation of training** (Affective; cognitive; skills; results; ROI)

Head of The Department

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