

Time plan for doctorate degree courses in phoniatics (2nd part)

Speech disorders course

Weeks	Date	Subjects	Instructors
1 st		(A) Articulation disorders (dyslalias): 1. Definitions, etiology, types, factors affecting severity and recovery, malocclusion problems. 2. Intervention programs for articulation errors.	د . أيمن عامر
2 nd		(B) Resonance disorders: 1. velopharyngeal incompetence: a) Definition and etiology. b) Cleft palate: - Classification. - Problems associating cleft palate (non speech problems). - Problems associating cleft palate (speech problems).	د . أيمن عامر
3 rd		c) Assessment protocols for velopharyngeal incompetence.	د . أيمن عامر
4 th		d) Intervention programs for hypernasality. 2. Hyponasality.	د . أيمن عامر
5 th		(C) Dysfluency disorders: 1. Stuttering: a) Definitions, onset, prevalence and incidence. b) Theories. c) Symptomatology.	د . أميمة عفصه
6 th		d) Development. e) Assessment protocols for stuttering.	د . أميمة عفصه
7 th		f) Treatment strategies for stuttering in children. g) Treatment strategies for stuttering in adults.	د . أميمة عفصه
8 th		2. Cluttering: a) Definitions and symptomatology. b) Assessment protocols for cluttering. c) Intervention programs for cluttering.	د . أميمة عفصه
9 th		(D) Motor speech disorders: 1. Dysarthria: a) Definitions and aetiology. b) Classification and characteristics features.	أ . د / همت باز
10 th		c) Assessment protocols for dysarthria.	أ . د / همت باز
11 th		d) Intervention programs for dysarthria.	أ . د / همت باز
12 th		2. Apraxia: a) Definitions, aetiology, clinical types, characteristics of verbal apraxia and differential diagnosis. b) Assessment protocols for apraxia. c) Intervention programs for apraxia.	أ . د / همت باز

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