

Time plan for doctorate degree courses in phoniatrics (2nd part)

Language disorders course

| weeks | From --- to | Subjects | Instructors |
|------------------|-------------|--|-----------------------|
| 1 st | | (A) Delayed language development in children: | أ. د / تامر أبو السعد |
| | | 1. Definitions, aetiology, clinical pictures and classification of DLD. | أ. د / همت باز |
| | | 2. Specific language impairment (SLI): | أ. د / همت باز |
| | | a) Definitions, aetiology, clinical pictures and classification. | أ. د / همت باز |
| | | b) Assessment protocols | أ. د / همت باز |
| | | c) Intervention protocols. | أ. د / همت باز |
| 2 nd | | 3. Brain damaged motor handicapped child (BDMH): | أ. د / همت باز |
| | | a) Definitions, aetiology, clinical pictures and classification. | أ. د / همت باز |
| | | b) Assessment protocols. | أ. د / همت باز |
| | | c) Intervention protocols. | أ. د / همت باز |
| 3 rd | | 4. Mental retardation: | أ. د / همت باز |
| | | a) Definitions, aetiology, clinical pictures and classification. | أ. د / همت باز |
| | | b) Assessment protocols. | أ. د / همت باز |
| | | c) Intervention protocols. | أ. د / همت باز |
| 4 th | | 5. Autism spectral disorders (ASD): | د. أيمن عامر |
| | | a) Definitions, aetiology, clinical pictures and classification. | د. أيمن عامر |
| | | b) Differential diagnosis of ASD. | د. أيمن عامر |
| | | c) Assessment protocols. | د. أيمن عامر |
| | | d) Intervention protocols. | د. أيمن عامر |
| 5 th | | 6. Attention deficit hyperactive disorders (ADHD): | د. أيمن عامر |
| | | a) Definitions, aetiology, clinical pictures and classification. | د. أيمن عامر |
| | | b) Assessment protocols. | د. أيمن عامر |
| | | c) Intervention protocols. | د. أيمن عامر |
| 6 th | | 7. Hearing disorders: | د/ نهال مرزوق |
| | | a) Definitions, aetiology, clinical pictures and classification. | د/ نهال مرزوق |
| | | b) Assessment protocols for hearing disorders. | د/ نهال مرزوق |
| | | c) Intervention programs for hearing disorders. | د/ نهال مرزوق |
| 7 th | | (B) Learning disability: | د. أميمة عفصه |
| | | 1. Definitions, etiology and features of dyslexia and related disorders. | د. أميمة عفصه |
| | | 2. Assessment protocols for learning disabilities. | د. أميمة عفصه |
| | | 3. Assessment protocols for learning disabilities. | د. أميمة عفصه |
| 8 th | | 4. Intervention programs for learning disabilities. | د. أميمة عفصه |
| | | 5. Intervention programs for learning disabilities. | د. أميمة عفصه |
| 9 th | | (C) Dysphasia and Aphasia: | د. أيمن عامر |
| | | 1. Definitions, aetiology, classifications and language organization | د. أيمن عامر |
| | | 2. Symptomatology. | د. أيمن عامر |
| 10 ^h | | 3. Assessment protocols for dysphasia and aphasia. | د. أميمة عفصه |
| | | 4. Assessment protocols for dysphasia and aphasia. | د. أميمة عفصه |
| 11 th | | 5. Intervention programs for dysphasia and aphasia. | د. أميمة عفصه |
| | | 6. Intervention programs for dysphasia and aphasia. | د. أميمة عفصه |
| 12 th | | Revision | |

أ. د / همت الباز

أستاذ و رئيس وحدة أمراض التخاطب