





## **COURSE SPECIFICATION**

# (Nuclear Medicine)

# Faculty of Medicine - Mansoura University

# (A) Administrative information

(1) Programmeoffering the course:	Postgraduate MD degree of Clinical	
	Oncology and Nuclear Medicine/	
	CONM617	
(2) Department offering the programme.	Clinical onc <mark>ology</mark> and nuclear medicine department	
(3) Department responsible for teaching the	Clinical oncology and nuclear medicine	
course:	department	
(4) Part of the programme.	Second part	
(5) Date of approval by the Department's council	14/5/2016	
(6) Date of last approval of programme		
specification by Faculty council	. 1111	
(7) Course title:	Nuclear Medicine	
(8) Course code:	CONM 617 NM	
(9) Credit hours:	8 hours	
(10)Total teaching hours:	120 hours lectures	

## (B) Professional information

### (1) Course Aims.

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1- Provide the basic information concerning use of radionuclides in clinical practice.
- 2- Teach the diagnostic and therapeutic procedures which include scintigraphy and radionuclide therapy indifferent diseases.

### (2) Intended Learning Outcomes (ILOs):

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

#### A- Knowledge and Understanding

- A1: Discuss the general basis and concepts of quality control in nuclear medicine.
- A2: Identify radiopharmacology and radiation protection.
- A3: Identify detection and measurements of nuclear radiation.
- A4: Describe invitro diagnostic methods.
- A5: Define general aspects and concepts of functional diagnostic and radionuclide therapy in oncology, endocrinology, neurology, orthopedic and internal medicine.

The Postgraduate Degree provides opportunities for candidates to achieve and demonstrate the following intellectual qualities:

#### B- Intellectual skills

B1: demonstrate proficiency in diagnostic and therapeutic use of isotopes in different body systems.

**B2:** Demonstrate modification image acquisition protocols to accommodate the characteristics of individual patients and be able to identify and minimize image artifacts.

**B3:** Demonstrate proficiency radiation exposure of unsealed isotopes.

#### **Communication skills:**

D1: Trainees must be able to demonstrate appropriate and effective oral and written communication skills in general, with patients and with professional health care team.

D2: Trainees must take part in discussions in multi-disciplinary meetings.

## (3) Course content:

semester	Subjects	Lectures
1st	*General basis of nuclear medicine:	
	-protocols for study performance and	1
	analysis	1
	-test evaluation, sensitivity, specificity,	2
	predictive value	
	-selection and preparation of patients.	1
	*Laboratory techniques used in nuclear	2
	medicine including preparation of standards.	4
	*application to nuclear medicine data	
	acquisition	
	*processing and display.	2
		2
	*Dose preparation and quality assurance of	2
	the dose calibrators.	2
	*pediatric and special protocols for pediatrics.	4
	*Radiopharmacology.	
	-properties of commonly used diagnostic And therapeutic radionuclide.	2
	-production of radionuclide.	
	-drug effect and complication.	2
		2
	*Health physics-waste disposal and decontamination.	2
	*correlation with other diagnostic tests.	2
	In vitro diagnostic methods.	2
	Isotopic and non-isotopic immunoassays	
	methods used in current laboratory practice.	2
	•The role of laboratory testing in diagnosis and	
	treatment in up-dated medicine (neonatal testing, tumors markers)	
	* Concepts of quality control in nuclear	9
	medicine.	2

	*protection of staff-family.	2
2nd	* Radiation exposure of unsealed source	2
	*cyclotron and radionuclide generators	
	*principles of localization of	2
	radiopharmaceuticals.	2
	* imaging and counting devices	2
	*significance of normal and abnormal	2
	finding.	
	*radiopharmaceuticals and mechanism of	2
	action	
	* Therapeutic uses of isotopes:	2
	-thyroid cancers,	2
	- thyrotoxicosis,	
	-bone metastasis,	2
	-polycythaemia	2
	-radioimmunotherapy	3
	* Diagnostic scintigraphic studies of:	3
	- thyroid	
3rd	-brain,	3
	-myocardium	3
	-kidney	3
	-parathyroid	3
	spleen	3
	- pancreas	3
	-gastric	3
	-biliary	3
	-salivary glands	3
	-endocrinology	
		3

4th	-lung	2
	-bone	2
	- liver	2
	-colorectal	3
	-genitourinary	3
	-reticuloendothelial systems	2
	*Detection and measurement of nuclear	
	radiationnuclear medicine detectors	2
	-gamma camera, SPECT	2
	-whole body counter	2
	-monitoring devices	2
	-PET	2
	-scintillation counters	2
	-dose calibrators	2
	-collimation	2

- (4) Teaching methods.
  - 4.1: Lectures
  - 4.2. Scientific meetings
  - 4.3. Case presentation
  - 4.4. PANEL discussion
  - 4.5. Club journal

### (5) Assessment methods.

- 5.1. written exam for assessment of knowledge and intellectual skills.
- 5.2 MCQ exam for assessment of knowledge and intellectual skills.
- 5.3: oral exam for assessment of knowledge and intellectual skills, and practical skills.

Assessment schedule.

Assessment 1. written exam held after 6 semester of registration
Assessment 2. oral exam held after 6 semesters of registration and OSCE
Structured oral exams.

Assessment 3. MCQ exam held at the end of 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> &6<sup>th</sup> semester.

#### Marks:

Written exam. 80 marks MCQ. 20 marks

Oral exam: 100 marks.

References of the course.

#### 6.1. Text books:

• Fred A. Mettler and Milton J. Guiberteau: <u>Essentials of Nuclear</u> Medicine Imaging, 5<sup>th</sup> edition 2006

• Shackett., Nuclear Medicine Technology: Procedures and Quick Reference, (2ND edition 2008)

Peter J. Ell, Sanjiv Sam Gambhir – Nuclear Medicine in Clinical Diagnosis and treatment Emilio Bombardieri, John Buscombe, Giovanni Lucignani, Otmar Schober – Advances in nuclear oncology

6.3. Journals.

Seminars in nuclear medicine

6.1. Websites.

www.snm.com

(6) Facilities and resources mandatory for course completion:

Candidates and their learning are supported in a number of ways:

□Candidates logbook

□ Programme Specification

□Extensive library and other learning resources

□Computer laboratories with a wide range of software

□Intranet with a wide range of learning support material

□MSc/MD Dissertation Supervisor

Course coordinator.

Professor: Mohamed Elawady.

Assistant Professor: Ghada Ezzat Eladawei

Head of the department.

Professor. Ibrahim Awad

Date:

P.S. This specification must be done for each course.