



## COURSE SPECIFICATION

### Faculty of Medicine- Mansoura University

#### (A) Administrative information

(1) Programme offering the course:	MSC of Neurology & psychological medicine (2 <sup>nd</sup> part)
(2) Department offering the programme:	Psychiatric department
(3) Department responsible for teaching the course:	Psychiatric department
(4) Part of the programme:	Psychiatry
(5) Date of approval by the Department's council	21-9-2014
(6) Date of last approval of programme specification by Faculty council	
(7) Course title:	Psychiatry (general)
(8) Course code:	NPSYC 513
(9) Total teaching hours:	60 hours

## **Professional information**

### **(1) Course Aims:**

› broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**

## **(1)Intended Learning Outcomes (ILOs) of general psychiatry:**

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to

### **A- Knowledge and Understanding**

- A1** Recognize different etiological factors of: Schizophrenia, other psychotic disorders , Mood Disorders, Organic Mental disorders , Anxiety Disorders ,Adjustment Disorders, Somatoform Disorders , Impulse Control Disorders , Sleep Disorders , Psychosexual Disorders, personality disorders, and Substance related factors.
- A2** Discuss different types of classifications in psychiatry, and psychiatric rating scales.
- A3** Recognize the diagnostic criteria , clinical symptoms and signs and differential diagnosis of Schizophrenia, other psychotic disorders , Mood Disorders, Organic Mental disorders , Anxiety Disorders and Adjustment Disorders, Somatoform Disorders , Impulse Control Disorders , Sleep Disorders , Psychosexual Disorders, personality disorders, Substance related factors.
- A4** Discuss different lines of investigations and management of Schizophrenia, other psychotic disorders , Mood Disorders, Organic Mental disorders , Anxiety Disorders and Adjustment Disorders, Somatoform Disorders , Impulse Control Disorders , Sleep Disorders , Psychosexual Disorders, personality disorders, Substance related factors.
- A5** Explain the general basis of substance related disorders and manifestations of toxicity and withdrawal of different groups of substance.
- A6** Recognize the concept of liaison psychiatry, Psychosomatic disorders and how to manage psychiatric manifestations of medically ill patients.
- A7** Discuss Pharmacokinetics, pharmacodynamics and pharmacogenetics of psychopharmacological drugs
- A8** Explain the indications , contraindications, drug interactions and side effects of antipsychotics, antidepressants, anxiolytics , and mood stabilizers drugs.
- A9** Identify of the mechanism, indications, contraindications , and side effects of electroconvulsive therapy (ECT).

**B1** Interpret the most important signs and symptoms of common psychiatric disorders

**B2** Analyze data, investigations and differential diagnosis to reach the diagnosis considering psychometric results.

**B3** Formulation of the case of the patient and put appropriate management

## **Professional/practical skills**

**C1 Examine the mental state of patients to elicit signs and symptoms.**

**C2 practice a psychiatric interview while showing empathy ,with appropriate communication ,active listening and proper opening ,controlling and closing of the interview.**

**C3Analyze information and introduce to patients about the illness ,and informing them about the effects and side effects of medication.**

**C4 practice ECT Sitting.**

**C5 Apply his knowledge to make decisions in emergency situations and crisis**

## **Communication & Transferable skills**

### **D- Communication & Transferable skills**

**D1Communicate effectively with patients, families and the public as appropriate across a broad range of socioeconomic and cultural backgrounds.**

**D2Communicate effectively as a member of a team.**

**D3 Develop a non judgmental attitude towards mental patients with proper**

## Course content

### ماجستير - جزء اول

<b>Subjects:</b>	<b>Lectur es</b>	<b>Cli nic al</b>
<ul style="list-style-type: none"><li>• Overview &amp; Eric Erikson</li><li>• Classical psychoanalysis &amp; related schools</li><li>• Object-relation theory</li><li>•</li></ul>	<b>4</b>	
<ul style="list-style-type: none"><li>• Humanistic &amp; other schools</li><li>• Behavioural school</li><li>• Transactional psychoanalysis</li></ul>	<b>4</b>	
<ul style="list-style-type: none"><li>• executive function &amp; Personality</li></ul>	<b>3</b>	
Intelligence & Motivation & Emotions	<b>3</b>	
Perception & attention	<b>2</b>	
Learning & Memory	<b>2</b>	
Sleep & Psychometry	<b>2</b>	
Social psychology & Stress	<b>3</b>	
- Thinking development & Language & Motor development & Development of socialization & Moral development	<b>4</b>	
-Adolescent psychology & Attachment & bonding	<b>3</b>	

## Course content

### General psychiatry (part1)

<b>Subjects:</b>	<b>Lectures</b>	<b>Clinical</b>
Classification in psychiatry	<b>1</b>	
History taking & mental state examination	<b>1</b>	<b>4</b>
Symptomatology	<b>1</b>	<b>4</b>
Dementia & delirium	<b>1</b>	<b>2</b>
Schizophrenia (1)	<b>1</b>	<b>2</b>
Amnesic disorders	<b>1</b>	<b>2</b>
Schizophrenia (2)	<b>1</b>	<b>2</b>
Mood disorder (1)	<b>1</b>	<b>2</b>
Mood disorder (2)	<b>1</b>	<b>2</b>

Other psychoses	<b>1</b>	<b>4</b>
Anxiety disorders (1)	<b>1</b>	<b>2</b>
Anxiety disorders(2)	<b>1</b>	<b>2</b>
Psychosomatic disorders / Somatoform disorders	<b>1</b>	<b>4</b>
Psychiatric aspects of of medically ill patients	<b>1</b>	<b>2</b>
General basis of substance related disorders	<b>1</b>	<b>2</b>
Individual substances(1)	<b>1</b>	<b>2</b>
Individual substances(2)	<b>1</b>	<b>2</b>
Management of substance related dis.	<b>1</b>	

### General psychiatry (part2)

<b>Subjects</b>	<b>Lectures</b>	<b>Clinical</b>
Personality disorders	<b>1</b>	<b>2</b>
Dissociative disorders/ impulse control dis.	<b>1</b>	<b>4</b>
Psychosexual disorders	<b>1</b>	<b>2</b>
Pharmacokinetics, pharmacodynamics and pharmacogenetics	<b>1</b>	
Antipsychotics , Antidepressants	<b>1</b>	
Anxiolytics/ mood stabilizers , drug induced movement disorders	<b>1</b>	

### General psychiatry (part3)

<b>Subjects</b>	<b>lectures</b>	<b>Clinical</b>
Emergency psychiatric disorders	<b>1</b>	<b>2</b>
Emergency psychiatric disorders	<b>1</b>	<b>2</b>
Ethics in psychiatry	<b>1</b>	
Community Psychiatry	<b>1</b>	
Basic assumptions in psychotherapy	<b>1</b>	<b>2</b>
Cognitive behavior therapy (CBT)	<b>1</b>	<b>2</b>
Psycho –education	<b>1</b>	<b>2</b>



## COURSE SPECIFICATION

### Faculty of Medicine- Mansoura University

#### (B) Administrative information

(10) Programme offering the course:	MSC of Neurology & psychological medicine (2 <sup>nd</sup> part)
(11) Department offering the programme:	Psychiatric department
(12) Department responsible for teaching the course:	Psychiatric department
(13) Part of the programme:	Psychiatry
(14) Date of approval by the Department's council	21-9-2014
(15) Date of last approval of programme specification by Faculty council	

<b>(16) Course title:</b>	<b>Psychiatry(Special)</b>
<b>(17) Course code:</b>	<b>NPSYC 513</b>
<b>(18) Total teaching hours:</b>	<b>15 hours</b>

## Professional information

### (1) Course Aims:

the broad aims of the course are as follows:

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.

### (1)Intended Learning Outcomes (ILOs) of special psychiatry:

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual skills, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to

#### A- Knowledge and Understanding

- A1** Recognize etiological factors ,diagnostic criteria , clinical symptoms, signs ,differential diagnosis , lines of investigations, psychiatric rating scales. and management of Geriatric disorders .
- B- A2** Recognize etiological factors, diagnostic criteria , clinical symptoms, signs ,differential diagnosis, lines of investigations, psychiatric rating scales. and management of: child and adolescents disorders which include: Mental retardation, Pervasive developmental disorders and early onset schizophrenia, Anxiety disorders, Tic disorders and motor skill disorders, ADHD and disruptive behavior disorders, Communication disorders, Learning disabilities, and Mood disorder.

## C-Professional/practical skills

**C1 Examine the mental state of old age and young age patients to elicit signs and symptoms.**

**C2 practice a psychiatric interview in old age and young age patients while showing empathy ,with appropriate communication ,active listening and proper opening ,controlling and closing of the interview.**

**C3 identify the most common psychometric tests in old age and young age patients.**

**C4 Apply his knowledge to make appropriate management plane for treatment in**

## D- Communication & Transferable skills

**D1 Communicate effectively with patients, families and the public as appropriate across a broad range of socioeconomic and cultural backgrounds.**

**D2 Communicate effectively as a member of a team.**

**D3 Develop a non iudgmental attitude towards mental patients with proper**

## Course content

<b>Subjects</b>	<b>Lectures</b>	<b>Clinical</b>
Mental retardation	<b>1</b>	<b>2</b>
Pervasive developmental disorders and early onset schizophrenia	<b>1</b>	<b>2</b>
Anxiety disorders in children Mood disorder in young age	<b>1</b>	<b>2</b>
ADHD & Other disruptive behavior disorders	<b>1</b>	<b>4</b>
Communication disorders & Tic disorders Learning disabilities	<b>1</b>	<b>4</b>

Use of drugs in children	<b>1</b>	
Psychiatric disorders of Adolescence	<b>1</b>	<b>2</b>

**(4) Teaching methods (general&special psychiatry):**

**4.1 :Lectures.....**

**4.2: Seminars**

**4.3: Journal clubs & workshops.**

**4.4: clinical rounds for discussion of clinical cases.**

**(2) Assessment methods:**

**5.1:...Written for assessment of.....(knowledge, intellectual skills)**

**5.2:...Oral.....150...marks ..... for assessment of.....(knowledge, intellectual,)**

**5.3... Clinical... ..... for assessment of (practical skills)**

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**Assessment schedule: Final Exam**

**Percentage of each Assessment to the total mark:**

**Written exam:..... first paper:( general psychiatry) 150...marks,  
second paper :(special psychiatry )  
150...marks.....**

**Clinical exam:..... 150...marks .....**

**Oral exam:..... 150...marks**

**MCQ:.....20..... %::**

**Other types of assessment:..... %::.....**

**Other assessment without marks: No**

**(4)References of the course:**

**6.1: Hand books: Lecture notes in psychiatry and oxford hand book of psychiatry**

**6.2: Text books: Concise synopsis of Kaplan&Sadocks .**

**6.3: Journals: British Journal of psychiatry and American Journal of psychiatry**

**Websites:.....**

**Others:.....**

**Facilities and resources mandatory for course completion:**

- i. Lecture hall and data show**
  - ii. Clinical round halls**
  - iii. The library is located on the 4th floor of the Faculty of Medicine, Mansoura University.**
  - iv. International databases are available through the website of the university**
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## COURSE SPECIFICATION

### Faculty of Medicine- Mansoura University

#### (C) Administrative information

(19) Programme offering the course:	MSC of Neurology & psychological medicine (2 <sup>nd</sup> part)
(20) Department offering the programme:	Psychiatric department
(21) Department responsible for teaching the course:	Psychiatric department
(22) Part of the programme:	Psychiatry
(23) Date of approval by the Department's council	21-9-2014
(24) Date of last approval of programme specification by Faculty council	
(25) Course title:	Psychopathology
(26) Course code:	NPSYC 513
(27) Total teaching hours:	15 hours

## **Professional information**

### **(1) Course Aims:**

→ broad aims of the course are as follows:

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**

### **(2)Intended Learning Outcomes (ILOs) of psychopathology:**

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual skills, professional/practical and transferable skills.

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successful completion of the course, the candidate will be able to:

## **A- Knowledge and Understanding**

**A1 Recognize the abnormal experience ,cognition, and behavior and study the products of disordered mind.**

**A2 Discuss the descriptive type of psychopathology including the disorders of thinking, memory, sleep, emotion, attention , perception, and psychomotor system**

**A3 Explain Main concepts in behavioral and cognitive schools of personality**

**A4 Recognize Psychopathogenesis of individual symptoms (delusion,hallucination & anxiety)**

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## **B- Intellectual skills**

**B1 Interpret the most important symptoms of psychiatric disorders**

**B2 Analyze data ,history, symptoms to understand the underlying**

## **C- Professional/practical skills**

**C1 practice a psychiatric interview with patients with appropriate communication ,active listening and proper identification of the symptoms**

**C2 Analyze information and symptoms and the underlying mechanisms to reach to the appropriate and suitable management plane for each**

## **D- Communication & Transferable skills**

**D1Communicate effectively with patients and their families as appropriate across a broad range of socioeconomic and cultural backgrounds.**

**D3 Develop a non judgmental attitude towards patients with proper understanding of the symptoms and mechanisms of the patients and the relations within the family,**

## **Course content**

<b>Psychopathology:</b>		
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Disorders of thinking & memory	<b>2</b>	
Disorders of sleep & emotion	<b>2</b>	
Disorders of attention and perception & psychomotor system	<b>2</b>	
Psychopathology of schizophrenia	<b>2</b>	
Psychopathology of somatoform disorders & anxiety disorders	<b>2</b>	
Psychopathology of mood disorders	<b>2</b>	
Psychopathology of eating disorders	<b>2</b>	
Psychopathology of Addiction	<b>1</b>	

**(3) Teaching methods:**

**4.1:.....Lectures.....**  
 ....

**(4) Assessment methods:**

**5.1:...Written..... for assessment of.....(knowledge, intellectual skills)**

**5.2:...Oral..... for assessment of.....(knowledge, intellectual, practical skills)**

**Assessment schedule: Final Exam**

**Percentage of each Assessment to the total mark:**

**Written exam:.....50 marks.....**

**Clinical exam:.....**

**Oral exam:.....50 marks**

**MCQ:.....20..... %::**

**Other types of assessment:.....**

**.%::.....**

**Other assessment without marks: No**

**(4)References of the course:**

**6.1: Lecture notes in psychopathology.....**

**6.2:**

**Journals:.....**

6.3 Websites:.....

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6.4 Others:.....

...

**Facilities and resources mandatory for course completion:**

- Lecture hall and data show



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**COURSE SPECIFICATION**

## Faculty of Medicine- Mansoura University

### (D) Administrative information

(28) Programme offering the course:	MSC of Neurology& psychological medicine(2 <sup>nd</sup> part)
(29) Department offering the programme:	Psychiatric department
(30) Department responsible for teaching the course:	Psychiatric department
(31) Part of the programme:	Psychiatry
(32) Date of approval by the Department`s council	21-9-2014
(33) Date of last approval of programme specification by Faculty council	
(34) Course title:	Elective course (psychopharmacology)
(35) Course code:	-(psychopharmacology)  NPSYC 513pp  addiction NPSYC 513AD  Adolescent 513Ap
(36) Total teaching hours:	15hours

### Elective course of psychopharmacology:

#### Professional information

##### (1) Course Aims:

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**

## **(2)Intended Learning Outcomes (ILOs)**

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

### **A- Knowledge and Understanding**

- A1 Recognize concepts of Pharmacokinetics and pharmacodynamics in relation to psychopharmacological drugs.**
- A2 Discuss the comparison between Conventional antipsychotics and New generation antipsychotics as regard the mechanism of action, types , indications, contraindications , side effects, and drug interactions**
- A3 Discuss the mechanism of action, types , indications, contraindications , side effects, and drug interactions of Antidepressant, Mood stabilizers, Anxiolytics, and Memory enhancers**
- A4 Recognize the concepts of Augmentation, combination and polypharmacy**

## **B- Intellectual skills**

**B1 Analyze the relation between the mechanism of actions , side effects , indications, contraindications of the different groups of psychopharmacological drugs and the**

**B2 Formulation of the appropriate therapeutic plans for each patient through the**

## **C- Professional/practical skills**

**C1 identify the therapeutic doses and methods of intake ,investigations , methods of drug combination and augmentation related to antidepressants , anxiolytics, mood stabilizers ,antipsychotics, and memory enhancers.**

**C2 identify treatment guidelines for the most common psychiatric disorders**

**C3 identify treatment guidelines for conditions with special concern and for special age group**

## **D- Communication & Transferable skills**

**D1 Develop skills for proper drug choice and ensure drug adherence.**

## Course

### content:

<b>Subjects:</b>	<b>Lectures</b>	<b>Clinical</b>	<b>Field</b>	<b>Total Teaching Hours</b>
Pharmacokinetics and pharmacodynamics	1			
Conventional antipsychotics	1			
Pharmacogenetics	1			
New generation antipsychotics	1			
Antidepressant	1			
New of depression	1			
Mood stabilizers	1			
Anxiolytics	1			
Memory enhancers	1			



The broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**

## **2)Intended Learning Outcomes (ILOs)**

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

### **A- Knowledge and Understanding**

- A1Recognize Normal aspects of development and characteristics of adolescents.**
- A2 Recognize Definition, prevalence , etiology, diagnostic criteria and effective interventions of self harm in adolescents**
- A3 Discuss, Neurobiology of addiction, Screening, & Prevention and brief intervention of substance abuse among adolescents .**
- A4 Recognize manifestations ,prevention and management of early psychosis**

## **B- Intellectual skills**

- B1 Interpret the most important signs and symptoms of some psychiatric Disorders (psychosis , substance related disorders, self harm) in adolescents.**
- B2 Analyze data ,developmental characteristics investigations and differential diagnosis to reach the diagnosis in adolescents considering psychometric results.**

## **C- Professional/practical skills**

- C1 Examine the mental state of adolescents patients to elicit signs and symptoms.**
- C2 practice a psychiatric interview with adolescents while showing empathy, with appropriate communication ,active listening and proper opening, controlling and closing of the interview**
- C3Analyze information and introduce to patients about the illness ,and informing them about the effects and side effects of medication.**
- C4 identify the most common psychometric tests in adolescents.**

## **D- Communication & Transferable skills**

- D1Communicate effectively with adolescents patients and their families as appropriate across a broad range of socioeconomic and cultural backgrounds.**
- D2Communicate effectively as a member of a team.**
- D3 Develop a non judgmental attitude towards mental adolescents patients with**

## Course

### content:

subjects	Lectures	Clinical
Normal adolescence and aspects of development .	1	
characteristics of adolescents.	1	
Assessment & interview of adolescent	1	
Definition, prevalence and history of self harm in adolescents	1	
The neurobiology and effective interventions for self harm	1	
The genetics ,psychosocial, and psychiatric factors relating to adolescent suicidality and self harm.	1	
Substance abuse in adolescents: risk and protective factors.	1	
Preventing substance abuse among adolescents	1	

Neurobiology of addiction from a developmental perspective.	1	
Screening, & brief intervention for Substance abuse in adolescents.	1	
The recognition and management of early psychosis.	1	
preventive approaches for early psychosis	1	
Social & psycho educational approaches for adolescent care & mental health needs	1	
Parent training programs	1	2

**Elective course of Substance- Related Disorders:**

## **Professional information**

### **(1) Course Aims:**

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**

### **2)Intended Learning Outcomes (ILOs)**

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

#### **A- Knowledge and Understanding**

**A1Recognize the general basis and concepts of substance related disorders**

**A2 Discuss the etiological factors, mechanism of action ,diagnostic criteria of abuse, intoxication, and withdrawal of different substance groups: Alcohol, Amphetamine, Caffeine, Cannabis, Cocaine, Hallucinogen, Inhalants, Sedatives, Hypnotics, Nicotine, Opioids, Phencyclidine, Anabolic and Androgenic steroid.**

**A3 Recognize the differential diagnosis and lines of management of these substance groups: Alcohol, Amphetamine, Caffeine, Cannabis, Cocaine,**

## **B- Intellectual skills**

**B1 Interpret the most important signs and symptoms of substance related disorders.**

**B2 Analyze data ,developmental characteristics investigations and differential diagnosis to reach the diagnosis considering psychometric results.**

## **C- Professional/practical skills**

**C1 Examine the mental state of the patients to elicit signs and symptoms.**

**C2 practice a psychiatric interview with addict patients with appropriate communication ,active listening and proper opening ,controlling and closing of the interview**

**C3Analyze information and introduce to patients about the illness ,and informing them about the management plane.**

## **D- Communication & Transferable skills**

**D1Communicate effectively with patients and their families as appropriate across a broad range of socioeconomic and cultural backgrounds.**

**D2Communicate effectively as a member of a team.**

**D3 Develop a non judgmental attitude towards patients with substance related**

## content

## Course

<b>subjects</b>	<b>Lectures</b>	<b>Clinical</b>
Introduction and Overview substance related of disorders	<b>1</b>	
Alcohol-Related Disorders	<b>1</b>	
Amphetamines (or Amphetamine-like) Related disorders	<b>1</b>	
Caffeine-Related Disorder	<b>1</b>	
Cannabis-Related Disorders	<b>1</b>	
Cocaine- Related Disorders	<b>1</b>	
Hallucinogen-Related disorders	<b>1</b>	

Inhalant –Related Disorders	<b>1</b>	
Sedative-, Hypnotic-, or Anxiolytic-related Abuse	<b>1</b>	
Nicotine-Related Disorders	<b>1</b>	
Opioid-Related Disorders	<b>1</b>	
Phencyclidine (or phencyclidine-like)-Related Disorders	<b>1</b>	
Anabolic-Androgenic steroid Abuse	<b>1</b>	

**(4)Teaching methods:**

**4.1:.....Lectures.....**

**4.2:Seminars**

**4.3: Journal clubs & workshops.**

**4.4: clinical rounds for discussion of clinical cases.**

**(5) Assessment methods:**

**5.1:...Written...50 marks.. for assessment of.....(knowledge, intellectual skills)**

**5.2:...Oral.....50 marks..... for assessment of.....(knowledge, intellectual, practical skills)**

**Assessment schedule: Final Exam**

**Percentage of each Assessment to the total mark:**

**Written exam**

**Clinical exam:.....**

**Oral exam**

**MCQ:.....20.....%**

**Other types of assessment:.....**

**.%::.....**

**Other assessment without marks: No**

**(6)References of the course:**

**6.1: Hand books: Lecture notes in psychiatry and oxford hand book of psychiatry**

**6.2: Text books: Concise synopsis of Kaplan&Sadocks .**

**6.3: Journals: British Journal of psychiatry and American Journal of psychiatry**

**Websites:.....**

**Others:.....**

**Facilities and resources mandatory for course completion:**

- i. Lecture hall and data show**
- ii. Clinical round halls**
- iii. The library is located on the 4th floor of the Faculty of Medicine, Mansoura University.**
- iv. International databases are available through the website of the university**

**Course content: (total teaching hours;  
75 for general, special psychiatry)  
15 for psychopathology  
15 for elective course**

(E)

**Module 2:** first part of general psychiatry

**Module 3:** \* Sacand part of general psychiatry

\* Special psychiatry

\* psychopathology

**Module 4:** \* 3<sup>rd</sup> part of general psychiatry

\* Elective course

مقرر الطب النفسي - جزء أول (ماجستير)

**Psychology - Semester 1**

إلى	من	التاريخ	اسم المحاضر	المحاضرة	ع
1	12	2021 /1/6	أ. د. محمد عزت	Classical psychoanalysis	
1	12	2021 /1/10	أ. د. هالة البرعي	Eric Erikson	
1	12	2021 /1/13	أ. د. السيد صالح	Object relation	

1	12	2021 /1/16	أ. د. وفاء البهائي	Behavioral school & Humanistic school	
1	12	2021 /1/18	أ. د. السيد النجار	Psychological theories of motivation and emotions	
1	12	2021 /1/20	أ. د. هالة البرعي	Development of behavior & attachment theory	
1	12	2021 /1/ 24	أ. د. هالة البرعي	Trait approach of personality how to access	
1	12	2021 /1/27	أ.د.م محمد متولي	Retrieving memory, forgetting	
1	12	2021 /1/ 30	أ. د. سلوى طوبار	Basic concepts of learning & its applications	
12	11	2021 /2/ 1	أ. د. مصطفى عمرو	Strategies of thinking & problem solving	
1	12	2021 /2/3	أ.د.م. محمد الوصيفي	Sleeping, dreaming	شر
1	12	2021 /2/7	أ. د. السيد صالح	Organizing & recognizing the perceptual world	بر
1	12	2021 /2/ 10	أ. د. محمد عادل	Health, stress & coping	شر
1	12	2021 /2/ 13	أ. د. وردة فتحي	Understanding & measuring intelligence	شر
12	11	2021 /2/ 16	أ. د. رشدي الجمل	Attitude & attention	شر
1	12	2021 /2/18	أ. د.م ابتهال محمد	family	شر
1	12	2021 /2/ 21	أ. د. م يمنى صبري	Compliance with health care	شر
12	11	2021 /2/24	د. حسن سنبل	Assessment in behavioral science & counseling	شر
1	12	2021 /2/ 28	أ.د.محمود الوصيفي	Behavioral therapy & CBT	شر
1	12	2021 /3/ 3	أ.د.م محمد الوصيفي	Behavioral medicine & communication skills	ن
12	11	2021 /3/ 6	أ.د. إبراهيم حمدي	Illness behavior	برين
1	12	2021 /3/ 9	د. يحيى ابو العز	Psychology of pain	برين

رئيس القسم

اد سنوی طوبار

## جدول تدريس المجموعة لسنة الخامسة

(الكلينيكال: 11.5- 1.5 المكان مدرج قسم الطب النفسي)

Lectures	Staff for clinical	Clinical topic	Groups	Date
<b>Introduction &amp; Overview of psychiatric disorders</b> أ.د. سلوي طويار Symptomatology أ.د. هيام فتحي History taking & Mental status examination أ.د. محمد شهدة	د/ مينا منير	History taking & Mental state exam	-1029) B (1077	<b>Tuesday</b> <b>31/8/2021</b>
	د/حسن سنبل	Mood disorders	-1029) B (1077	<b>Wednesday</b> <b>1/9/2021</b>
	<b>جلسة تفاعلية</b> <b>أ.د/ وفاء البهائي</b>		A +B	<b>Thursday</b> <b>2/9/2021</b>
<b>Mood disorders (Depressive disorders)</b> أ.د. ابتهاج محمد علي <b>(Bipolar Disorders)</b> أ.د. وردة فتحي <b>Schizophrenia</b> أ.د. محمد الوصيفي <b>Anxiety Disorders</b> أ.د. وردة فتحي	أ.م.د/ ابراهيم حمدي	History taking & Mental state exam	979-) A (1028	<b>Sunday</b> <b>5/9/2021</b>
	أ.م.د/محمد الوصيفي	Mood disorders	979-) A (1028	<b>Monday</b> <b>6/9/2021</b>
	أ.م.د/ هيام فتحي	Schizophrenia	-1029) B (1077	<b>Tuesday</b> <b>7/9/2021</b>
	أ.م.د/ابتهاج محمد علي	Anxiety Disorders	-1029) B (1077	<b>Wednesday</b> <b>8/9/2021</b>
	<b>جلسة تفاعلية</b> <b>أ.د/ محمد عزت الحديدي</b>		A+B	<b>Thursday</b> <b>9/9/2021</b>
	<b>Stress reactions</b> أ.د. يمنى صبري <b>Somatoform disorders</b> أ.د. وفاء البهائي <b>Substance Use Disorder</b> أ.د. محمد عادل الحديدي <b>Cognitive Disorders</b> أ.د. محمد متولي	أ.د/محمد المتولي	Schizophrenia	979-) A (1028
أ.د/محمود الوصيفي		Anxiety Disorders	979-) A (1028	<b>Monday</b> <b>13/9/2021</b>
أ.م.د/ يمنى صبري		Substance Use Disorder	-1029) B (1077	<b>Tuesday</b> <b>14/9/2021</b>
أ.د/ وردة فتحي		Child & adolescent & cognitive Disorders	-1029) B (1077	<b>Wednesday</b> <b>15/9/2021</b>
<b>جلسة تفاعلية</b> <b>أ.د / رشدي الجمل</b>		A+B	<b>Thursday</b> <b>16/9/2021</b>	
<b>Child &amp; adolescent psychiatry</b>	أ.د/ايمان الششتاوي	Substance Use Disorder	979-) A (1028	<b>Sunday</b> <b>19/9/2021</b>

<b>Psychopharmacology</b> أ.د. سلوى طويار <b>Personality &amp; Eating disorders</b> أ.د. مصطفى عمرو د. حسن سنبل	أ.د/محمد شهده	Child & adolescent &cognitive Disorders	979-) A (1028	<b>Monday</b> <b>20/9/2021</b>
	أ.د/محمد عادل الحديدي	OSCE simulation	-1029) B (1077	<b>Tuesday</b> <b>21/9/2021</b>
	<b>Neurology Exam</b>			<b>Wednesday</b> <b>22/9/2021</b>
<b>Psychiatry exam</b>				<b>Thursday</b> <b>23/9/2021</b>