



Elective Course Specification Medical education & Study skills

➤ **University:** Mansoura

Faculty: Medicine

Course Specification:

- **Programme on which the course is given:** Mansoura medical credit hours undergraduate programme .
- **Major or minor element of programme:** Minor "Elective".
- **Department offering the course:** Medical education
- **Date of specification approval:**

A- Basic information:

Title:	Medical education & study skills
Teaching hours: 15 hours	
Total: 1 teaching hour/week	No. of weeks: 15 weeks

Please adjust teaching hours according to the table of contents below.

B- Professional Information:

1 – Overall aims of course:

The aim of this course is to make the students aware of new knowledges in medical education especially teaching, assessment and leadership. Also, arising their awareness to develop their studding skills in multiple direction.

2- Intended learning outcomes of course (ILOs) in competency-based medicine areas:

In this course the students will be able to:

Competency Area V: The graduate as a member of the health team and a part of the health care system



The graduate should work and collaborate effectively with physicians and other colleagues in the health care professions, demonstrating an awareness of and a respect for their roles in delivering safe, effective patient-and population-centered care. He/she should be committed to his/her role as a part of health care system, respecting its hierarchy and rules and using his/her administrative and leadership skills to add value to the system.

5.2 Respect colleagues and other health care professionals and work cooperatively with them, negotiating overlapping and shared responsibilities and engaging in shared decision-making for effective patient management.

5.4 Apply leadership skills to enhance team functioning, the learning environment, and/or the health care delivery system.

5.5 Communicate effectively using digital technology.

5.6 Evaluate his/her work and that of others using constructive feedback.

Competency Area VI: The graduate as a lifelong learner and researcher

The graduate should demonstrate a lifelong commitment to excellence in practice through continuous learning and professional development. He should reflect on his own performance, and plan for his own development making use of all possible learning resources. The graduate should have an inquisitive mind and adopt sound scientific research methodology to deal with practice uncertainty and knowledge gaps and to contribute to the development of his profession as well as for the purpose of his own academic development.

6.3 Identify opportunities and use various resources for learning.

6.4 Engage in inter-professional activities and collaborative learning to continuously improve personal practice and contribute to collective improvements in practice.

6.6 Effectively manage learning time and resources and set priorities.

Intended learning outcomes of course (ILOs);

1. Develop and upgrade their studying skills (reading- note teaching – time management)
2. Summarize the different methods of teaching & learning.
3. Compare between different types of assessment in relation to their usage.
4. Criticize different types feedback
5. Apply groupwork skills



6. Interpret characters of a leader and the different leadership styles

2. Competencies matrix

Competency	Competency area V				Competency area VI			
	ILOs	5.2	5.4	5.5	5.6	6.3	6.4	6.6
1						√	√	√
2			√			√	√	
3						√		
4	√				√		√	
5	√	√			√		√	
6		√						√

3. Contents:

Topics	No. of hours	Lectures	Student assignment
Note taking & dealing with lectures	1	1	Assignment 1
Learning style	1	1	
Reading skills	1	1	
Group work	1	1	
Cope with exams	1	1	
Teaching & learning	2	2	



Feedback	2	2	
Concept map	1	1	Assignment 2
Assessment	2	2	
Leadership	1	1	Assignment 3
Time management	1	1	

4. Teaching and learning methods:

- 4.1. Lectures
- 4.2. Flipped classrooms
- 4.3. interactive assignment discussion

5. Student assessment methods:

3 Assessment must be fulfilled to be graded & evaluated

6. List of references:

6.1- Course notes: lectures` notes

6.2- Essential books (textbooks):

- * ABC of Learning and Teaching in Medicine. Edited by Peter Cantillon, Diana Wood, and Linda Hutchinson. BMJ Books, 2003.
- * An Introduction to Medical Teaching. Editors: Huggett, Kathryn, Jeffries, William B. Springer; 2nd edition 2014
- * Study Skills and Test-Taking Strategies for Medical Students: Find and Use Your Personal Learning Style (Oklahoma Notes). Shain DD. Springer; 2nd edition 1995.

7. Facilities required for teaching and learning:

- * computers
- * Internet connection

- **Course coordinator: Dr\ Aya kamal**

Programme director: Dr\ Hend Abo El- Atta



Date:

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