



**Mansoura University**  
**Faculty of Medicine**  
**Human Anatomy & Embryology Department**

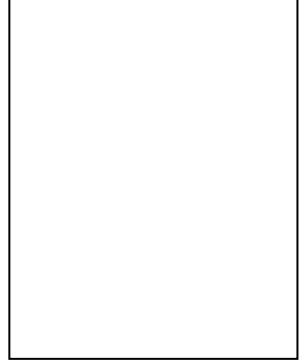
# Portfolio

**Master Degree**

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## Personal Data



**Name:** .....

**Date of Birth:** ...../...../.....

**Home Address:** .....

**Telephone Number:** .....

**Mobile number:** .....

**e- mail Address:** .....

**M.B., B. Ch.:**

**Date:** ...../...../.....

**Degree:** .....

**Present Job:**

**Work address:** .....

**Date of appointment:** ...../...../.....

**Master Degree:**

**Date of registration:** ...../...../.....

**Final degree:** .....



## Overview

A **portfolio** is a purposeful collection of materials or artifacts that demonstrate a person's skills, accomplishments, experiences, and abilities in a particular area or field.

These **materials** can include documents, samples of work, projects, assessments, certifications, awards, and other evidence of achievement or competence.

Portfolios are dynamic and can be continuously updated and refined to reflect ongoing learning, growth, and accomplishments.



## Objectives

- 1. Demonstration of Skills and Competencies:** Portfolios allow postgraduate students to showcase the skills, knowledge, and competencies they have acquired throughout their academic and professional journey. This can include research abilities, critical thinking, problem-solving, communication skills, and technical expertise.
- 2. Highlighting Achievements and Accomplishments:** Portfolios provide a platform for students to highlight their academic achievements, such as research projects, publications, presentations, awards, and certifications. This helps them stand out to potential employers or academic institutions.
- 3. Career Development and Professional Growth:** Portfolios serve as a tool for career development and professional growth. They allow students to reflect on their experiences, set goals, and plan their future career paths. Portfolios can also help students identify areas for improvement and take steps to enhance their skills and knowledge.
- 4. Networking and Job Opportunities:** A well-curated portfolio can attract the attention of collaborators. It can serve as a valuable networking tool, helping students connect with professionals in their field of interest and internships, or research collaborations.
- 5. Personal Branding and Identity:** Portfolios enable students to establish their personal identity within their chosen field. By showcasing their unique strengths,



interests, and experiences, students can differentiate themselves from their peers and position themselves as experts or specialists in specific areas.

6. **Assessment and Evaluation:** Portfolios are often used as a form of assessment in postgraduate programs. They allow instructors to evaluate students' progress, achievements, and learning outcomes based on their portfolio content. This assessment can be formative, or summative, contributing to final grades or certifications.
7. **Documentation of Learning Journey:** Portfolios serve as a comprehensive documentation of students' learning journey, documenting their academic and professional experiences over time. This can be valuable for personal reflection, self-assessment, and future planning.



# Start Your journey

**Don't forget to document all your activities  
by adding photos, samples....ect**



# Teaching Skills







## **Reflect on your experience with lectures**

**What did you do well?**

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**What did you miss?**

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.....

**What action did you take to improve yourself?**

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.....





## **Reflect on your experience with seminars**

**What did you do well?**

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.....

**What did you miss?**

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.....

**What action did you take to improve yourself?**

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## **Reflect on your experience with practical sessions**

**What did you do well?**

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.....

**What did you miss?**

.....  
.....

**What action did you take  
to improve yourself?**

.....  
.....



# Technical Skills





## **Reflect on your experience with video demonstration**

**What did you do well?**

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.....

**What did you miss?**

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.....

**What action did you take  
to improve yourself?**

.....  
.....







## **Reflect on your experience with organ dissection**

**What did you do well?**

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.....

**What did you miss?**

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.....

**What action did you take  
to improve yourself?**

.....  
.....





## **Reflect on your experience with staining procedures**

**What did you do well?**

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.....

**What did you miss?**

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.....

**What action did you take  
to improve yourself?**

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# Quality Assurance & Medical Education-related Skills





**Reflect on your experience with medical education & quality assurance-related**

**What did you do well?**

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**What did you miss?**

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**What action did you take to improve yourself?**

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# Master Thesis







**Reflect on your experience  
with preparation of your  
Master thesis**

**What did you do well?**

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**What did you miss?**

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**What action did you take  
to improve yourself?**

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# Learning Plan



**Academic supervisor name:**

.....

.....

Date of meeting	Topic discussed	Action plan



## **Reflect on your experience with academic advising**

**What did you do well?**

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**What did you miss?**

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**What action did you take  
to improve yourself?**

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