

**Template
for
Course Specifications**

Faculty : Medicine
Department : psychiatry

Course Specifications

Programme(s) on which the course is given : M.B.B.Ch
Major or minor element of programmes : major
Department offering the programme : faculty of medicine
Department offering the course : Psychiatry Department
Academic year / level : 2nd year
Date of specification approval : 3/2016

A- Basic information

Title: Behavioural Sciences Code: Psyc.
Lecture: 30 Tutorial: - Practical - Total: 30 (hour/week)

B- Professional Information

1 - Overall Aims of Course is to enable the student to:

- 1- Acquire body of knowledge of the behavioural science in an integrated manner and can differentiate between normal and abnormal behaviour.
- 2- Possess normative data of the main aspects of psychological development of humans from birth to old age.
- 3- Acquire knowledge of learning processes and their relevance to medicine.
- 4- Incorporating the bio-psychosocial approach to human suffering as a basic attitude requirement for medical practice.

2 – Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding

- a1- Recognize basics of normal and abnormal behaviors.
- a2- Explain basics of ethics and art of intercommunication during childhood.
- a3- Explain basics of health models including the biopsychosocial approach in medicine
- a4- Identify intelligence tests & its clinical uses.

b- Intellectual Skills

- b1- Integrate basic biomedical science with psychosocial factors for holistic approach to the patients
- b2- Evaluate the normal range of human behavior and recognizing its limitations.
- b3- Assess personality.

c-Professional and Practical Skills

- c1-
- c2-
- c3-

d-General and Transferable Skills

- d1-
- d2-
- d3-

3 – Contents

| Topic | No. of hours | Lecture | Tutorial/Practical |
|---|--------------|---------|--------------------|
| Introduction | 1 | 1 | |
| Models of Health and illness | 2 | 2 | |
| Biological aspects of stress | 2 | 2 | |
| Addiction & smoking Psychoneuro immurology | 3 | 3 | |
| Attention and consciousness | 2 | 2 | |
| Perception | 2 | 2 | |
| Motivation& Emotion | 2 | 2 | |
| Memory | 2 | 2 | |
| sleep | 2 | 2 | |
| Thinking and executive functions | 2 | 2 | |
| Intelligence& Learning | 2 | 2 | |
| Personality & doctorpatient relationship | 2 | 2 | |
| Child Psychology & Adolescent Psychology | 4 | 4 | |
| Social Psychology, geriatric Psychology | 2 | 2 | |
| Total | 30 | 30 | |

4 – Teaching and Learning Methods

- 4.1- Interactive Lectures
- 4.2- discussion__
- 4.3- incomplete stories__
- 4.4- brain storming__

5 – Student Assessment Methods

- 5.1 - Written exam (40marks+10MCQ). to assess a1, 2,3,4.
- 5.2 - ___ to assess b1,b2,b3
- 5.3 - ___ to assess ___
- 5.4 - ___ to assess ___
- 5.5 - ___ to assess ___

Assessment Schedule

| | | | |
|--------------|------------|------|------|
| Assessment 1 | Final term | week | 30__ |
| Assessment 2 | ___ | week | ___ |
| Assessment 3 | ___ | week | ___ |
| Assessment 4 | ___ | week | ___ |
| Assessment 5 | ___ | week | ___ |

Weighting of Assessments

| | |
|------------------------|--------|
| Mid-Term Examination | ___ |
| Final-Term Examination | 50Mark |

| | |
|---------------------------|------|
| Oral Examination | — |
| Practical Examination | — |
| Semester work | — |
| Other types of assessment | — |
| Total | 100% |

Any formative only assessments

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6 – List of References

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|-------------------------------------|---|
| 6.1- Course Notes | Notes for psychology from department of psychiatry. |
| 6.2- Essential Books (Text Books) | Psychology for Psychiatrists,2000. |
| 6.3- Recommended Books | Medical psychology, Professor Ahmed Okasha,1997. |
| 6.4- Periodicals, Web Sites, ...etc | |

7 – Facilities Required for Teaching and Learning

Data show

Course Coordinator : Prof. Mostafa Amro
Dr. Amal Yassien Haikal

Head of Department : Professor Wafaa Abd Alhakeem Albahaey