### UDC

### UNIVERSITY DEVELOPMENT CENTER

#### **Histology 2 Course Specifications**

Faculty: Medicine

**Department:** Histology & Cell Biology

**Course Specifications** 

Programme(s) on which the course is given: MB.B ch.

Major or minor element of programmes : Histology & Cell Biology
Department offering the programme : Histology & Cell Biology
Department offering the course : Histology & Cell Biology
Academic year / level : 2<sup>nd</sup> year Medical students

Date of specification approval: 24/2/2016

**A-** Basic information

Title: Histology 2 Code: HIS2

Lecture: 2 Tutorial: 1 Practical 1.5 Total: 4.5 (hour/week)

Total:

Lectures: 60 hours Tutorial: 30 Practical: 45

**B-** Professional Information

### 1 - Overall Aims of Course

This course aims to help students to:

- 1- know histological structure of normal organs of various body systems and correlate between the histological structure and functions of various tissues and organs
- 2- know various parts of the CNS regarding levels of various sections in the brain stem as well as different pathways of both ascending sensory tract and descending motor tracts
- 3- Acquire the skill to recognize different normal organs under microscope

## 2 – Intended Learning Outcomes of Course (ILOs)

#### a- Knowledge and Understanding

- **a 1-** Describe normal histological structure of the skin.
- a 2- Describe normal histological structure of the digestive system
- a 3- Describe normal histological structure of the endocrine organs.
- a 4- Describe normal histological structure of the urinary system
- a 5- Describe normal histological structure of the reproductive systems
- **a 6-** Describe normal histological structure of the special sense organs and receptors.
- **a 7-** Describe various levels of sections in the spinal cord, pathways of ascending sensory tracts & descending pyramidal & extrapyramidal tracts.
- **a8-** Describe various levels of sections in the brain stem, types of lemnisci & medial longitudinal bundle.
- **a 9-** Describe both cerebrum & cerebellum with its various connections
- a 10- describe ultrastructure of different cells studied in various organs

### **b- Intellectual Skills**

- b1- Correlate between histological structure & function of different organs of all systems
- b2- Correlate the histological structure and functions the different levels of spinal cord & brain stem, cerebellum & cerebrum

#### c- Professional and Practical Skills

- c1- Illustrate various types of special stains to identify variuos organs
- c2- Diagnose & differentiate between different organs in histological slide seen under the microscope
- c3- Label diagrams of different levels in the spinal cord & brain stem
- c4- Elicit the different levels of spinal cord & brain stem, cerebellum & cerebrum
- c5- Draw and label the structures they have seen under light microscope during practical classes

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### d- General and Transferable Skills

- d1- Adopt the importance of life long learning and show a strong commitment to it
- d2- Use the sources of biomedical information to remain current with advances in knowledge and practice
- d3- Collect information to enhance self study and education
- d4- Expres themselves freely and adequately by improving their descriptive capabilities and presentation skills and enhancing their communication skills...

### 3 – Contents

Topic	No. of hours	Lecture	Practical
Skin	9	4	5
Lip & tongue	4.5	2	2.5
Digestive Tract	18	8	10
Digestive Glands	14.5	7	7.5
Endocrine Glands	11.5	4	7.5
Urinary System	9	4	5
Male Genital System	11.5	4	7.5
Female Genital System	12.5	5	7.5
The Eye	6.5	4	2.5
The Ear	4.5	2	2.5
Nerve Endings	4.5	2	2.5
Spinal Cord	9.5	7	2.5
Brain Stem	15	5	10
Cerebellum, Cerebrum	4.5	2	2.5
Total	135	60	75

### **Content- ILOs matrix:**

	Α										ВС							D			
	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	C1	C2	<b>C3</b>	7	CS	D1	D2	D3	D4
Skin										$\checkmark$	<b>V</b>		$\checkmark$	<b>V</b>			$\checkmark$		$\checkmark$		<b>V</b>
Lip & Tongue																					
Digestive tract										$\sqrt{}$	$\sqrt{}$						$\sqrt{}$			$\sqrt{}$	$\checkmark$
Digestive glands													$\sqrt{}$								
Endocrine glands										$\checkmark$				$\checkmark$			$\sqrt{}$	$\checkmark$			√
Urinary system																					
Male genital system																					
Female genital system					<b>√</b>					$\checkmark$	<b>√</b>						$\checkmark$	$\checkmark$			<b>V</b>
The eye																					$\sqrt{}$
The ear						$\checkmark$															
Nerve endings										$\checkmark$							$\checkmark$			$\checkmark$	$\sqrt{}$
Spinal cord											<b>V</b>	<b>V</b>	$\sqrt{}$	<b>V</b>		<b>V</b>					V
Brain stem											<b>V</b>	1			$\sqrt{}$			<b>V</b>			1
Cerebellum and cerebrum								<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>		7		<b>√</b>	<b>√</b>		<b>√</b>

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### 4- Teaching and Learning Methods:

- Lectures: For large group (whole students) in the auditorium. 4.1-
  - For the small groups in the practical laboratory.
- 4.2-Self-learning:

Students are divided into small groups (5 students each); each group is issued a topic for working as a team (to search on it, collect information and present it in a power point presentation) and present them in front of their peers and senior staff. A soft copy of presentation is collected at the end of the round.

Practical sessions to gain practical skills & drawing. 4.3-

# 5- Student Assessment Methods:

		A										В			С				D			
	A1	A2	A3	A4	A5	<b>A6</b>	A7	<b>A8</b>	<b>A9</b>	A10	B1	<b>B</b> 2	C1	C2	$\mathbb{C}^3$	C4	C5	D1	D2	D3	D4	
Written Exams: (Short Essays & MCQ)	<b>V</b>	1	1	1	1	1	1	<b>√</b>	<b>√</b>	<b>V</b>	<b>V</b>	<b>√</b>						1				
Structured Oral Exams	<b>V</b>	<b>√</b>	<b>V</b>	<b>V</b>	<b>√</b>	<b>V</b>	<b>√</b>	<b>√</b>	1	<b>√</b>	1	<b>V</b>						<b>V</b>				
Structured Practical Exams												<b>V</b>	<b>√</b>	<b>√</b>	<b>V</b>	<b>√</b>	<b>√</b>					
Course Assignment: -Presentation																		$\checkmark$	$\checkmark$	<b>√</b>	<b>√</b>	
- Practical book																	$\sqrt{}$					
- Log book								$\sqrt{}$			$\sqrt{}$											

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Assessment 1 MCQ mid-year assessment

Course assignment (presentations, practical & log books) Assessment 2

Final practical examination Assessment 3

Final written examination+ MCQ Assessment 4 Final structured oral examination Assessment 5

### Weighting of Assessments Assessment 1

Assessment 1	13.3%	20 degrees
Assessment 2	6.7%	10 degrees
Assessment 3	20%	30 degrees
Assessment 4	50%	75 degrees (50 short essays (67%) +25
		MCQ (33%)
Accessment 5	10%	15 degrees

Assessment 5 10% 15 degrees

150 degrees Total 100 %

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#### 7- List of References:

- 7.1- Course Notes
- 7.2- Essential Books (Text Books)
- 7.3- Recommended Books Basic Histology, Bloom & Fawcet Histology and Ham's

Histology

7.4- Periodicals, Web Sites <a href="http://www.med-ed-online.org">http://www.med-ed-online.org</a>

- 8- Facilities Required for Teaching and Learning
  - 8.1- Over head projector
  - 8.2- Data show power point
  - 8.3- Board and chalk
  - 8.4- Smart board
  - 8.5- Microscopes, histological slides
  - 8.6- Library
  - 8.7- CDs
  - 8.8- Internet

Course Coordinator: Dr. Samar Asker

Dr. Dalia Abdelrahman Shabaan

Head of Department : Dr. Salwa Gawish

24/2/2016