

ANATOMY AND EMBRYOLOGY DEPARTMENT

STUDENT LOG BOOK First1Year

FACULTY OF MEDICINE MANSOURA UNIVERSITY

2013

Student Name:	
Grade:	1 st Year
Section:	
Student No.:	
Demonstrators:	
Supervisors:	Dr.:
C	Dr.:
Course Coordinator:	Prof. Dr. Huda M. El-Tahry

Curriculum Content

Anatomy Course topics for first year practical anatomy

WEEK	DATE	LAB.	TOPICS
1 ST		1 ST	General features of: clavicle, scapula & humerus. General idea about the arrangement of pectoral region.
-		2 ND	Pectoral region: Pectoral muscles, clavipectoral fascia & breast (lymphatic drainage).
		1 ST	Axilla: (boundaries & brachial plexus)
2 ND		2 ND	Axillary vessels & axillary L.N
3 RD		1 ST	Muscles of the back& serratus anterior.Anastomoses around scapula & surgical neck.
_		2 ND	Shoulder region (muscles & axillary nerve).Intermuscular spaces.
4 [™]		1 ST	General features of: ulna & radius. Muscles of the Front & back of the arm: (Biceps, coracobrachialis, brachialis & triceps).
		2 ND	Brachial artery, musculocutaneous, median & radial nerves.
5 TH 1 ST			Cubital fossa and bones of the hand Front of Forearm: muscles of superficial & deep layer.
		2 ND	Front of Forearm: Ulnar & median nerves. Ulnar & radial arteries.
		1 ST	Back of Forearm.
6 ^{тн}		2 ND	*Hand: Muscles of the hand (arrangement, interossei & lumbricals). Flexor retinaculum. Extensor retinaculum. Anatomical snuff box.
7 TH		1 ST	Vessels of hand. (arches) Nerves of hand Venous drainage of the upper limb. Nerve injury.
		2 ND	Revision on upper limb according to the needs of the students.
		1 ST	General features of: Sternum, ribs & thoracic vertebrae
8 TH		2 ND	Intercostal spaces (muscles, vessels & nerves) Internal thoracic vessels.
		1 ST	Mediastinum.
9 [™]		2 ND	*Lung: (features, <u>surface anatomy+ pleura</u> & blood supply)

WEEK	DATE	LAB.	TOPICS
		1 ST	Heart & pericardium
10 th		2 ND	Heart & pericardium
11 th		1 ST	Great vessels, viscera & nerves of the thorax.
		2 ND	Revision
12 th		1 ST	Abdominal regions, hip bone.
		2 ND	Muscles of Anterior abdominal wall.
13 th		1 ST	Inguinal canal. Rectus sheath.
		2 ND	Male external genital organs (scrotum, testis& spermatic cord)
a ath		1 ST	Peritoneal cavity& arrangement of abdominal viscera.
14 th		2 ND	Stomach + omenta + lesser sac.
		1 ST	Spleen. Ceoliac trunk.
15 [™]		2 ND	Parts of Intestine (small & large) Appendix Mesentery of small intestine. Transverse mesocolon.
16 TH	16 TH		Duodenum. Pancreas.
		2 ND	Mesenteric arteries (sup. & inf.) Portal vein & portosystemic anastomosis.
17 TH		1 ST	Liver. Extrahepatic biliary system
		2 ND	Liver.
		1 ST	Kidney, ureter, suprarenal gland & renal vessels.
18 TH		2 nd	Muscles of P.A.A.(diaphragm, psoas major, quadratus & iliacus) Aorta & I.V.C.
19 ^{тн}		1 st	. Bony pelvis (sacrum, lumbar vertebrae) Muscles of pelvis (Levator ani, obturator, piriformis & coccy) arrangment of pelvic organs
		2 ND	Pelvic sagittal section Male and female genital system
Internal il			Sigmoid colon, rectum and anal canal Internal iliac artery.
20 th		2 nd	Perineum: Perineal pouches.

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		Ischiorectal fossa. Pudendal canal.
21 th	1 st	Perineum:
	2 nd	Revision

Intended Learning Outcomes (ILOs):

A: Knowledge and understanding (K):

- **K1: Describe** the basic anatomical structure of the different organs and systems of the human body.
- **K2:** Recognize the surface landmarks of the underlying bones, muscles and tendons, and internal structures (main nerves, vessels and viscera).
- **K3:** Enumerate the different branches of nerves and vessels.
- **K4: Recall** the actions of the different muscles.
- **K5: Distinguish** the movements of different joints and the muscles responsible for each movement.
- **K6:** Outline the major clinical applications of anatomical facts.
- **K7: Predict** clinical signs of nerve injuries based on their normal anatomy.
- **K8:** Explain the different stages of human development and growth.
- **K9:** Explain the anatomical facts based on their development.
- **K10: Discuss** errors in development of the different systems
- **K11: Explain** the causes of the congenital anomalies.

B: Intellectual skills (I):

- **I1: Integrate** the anatomical facts while examining the living subject in order to reach a proper diagnosis.
- **I2: Relate** the surface markings of different structures determine the position or course of internal structures.
- **I3: Assemble** the different internal structures in cadavers and preserved specimens.
- **I4: Design** an anatomical model for different organs.

- **I5: Draw diagrams** for different organs, vessels and nerves.
- **I6: Interpret** the normal anatomical structures on radiographs, ultrasonography, C.T. scan and nuclear magnetic resonance images.
- **I7:** Correlate the anatomical knowledge with clinical signs seen in cases of nerve injuries.
- **I8:** Correlate his knowledge in embryology with clinical findings caused by errors in development.

C: Professional and practical skills (P):

- P1: Make critical judgments based on a sound knowledge base
- **P2:** Recognize the scope and limits of their role as students and the necessity to collaborate with others.
- **P3: Maintain** a professional image concerning behavior, dress and speech.
- P4: Manage the time in their study and future career.

D: General and transferable skills (T):

- T1: responsible towards working as a team.
- **T2:** Use internet and learn searching skills.

Assessment of Course of Anatomy For 1st year medical students

Method of Assessment	Marks		Percentage
Written exam.	12	25	50%
Practical exam.	40		
Oral exam.	25	75	30%
Activity	10		
Mid year exam.	25		
First mid term exam	15	50	20%
Log book	10		
Total	25	50	100%

Periodical Assessment

Exam. No.	Date	Marks	Staff signature
Exam. No. 1	/ 20		
Exam. No. 2	/ 20		
Exam. No.3	/ 20		
Exam. No. 4	/ 20		
Exam. No. 5	/ 20		

	Marks	Staff signature	
Self learning			
Activity			
Log Book			
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	Dr.		
Supervisors	Dr.		
Head of Department	nd of Department Prof. Dr. Huda M. El-Tahry		

Log Book

Attendance

Section	Date	Demonstrator signature	Section	Date	Demonstrator signature
1			26		
2			27		
3			28		
4			29		
5			30		
6			31		
7			32		
8			33		
9			34		
10			35		
11			36		
12			37		
13			38		
14			39		
15			40		
16			41		
17			42		
18			43		
19			44		
20			45		
21			46		
22			47		
23			48		
24			49		
25			50		

No. of Sections	Percentage
	No. of Sections

Activities

Student can participate in one of the following activities:

- 1. Making scientific models.
- 2. Making posters.
- 3. Making wall journals (anatomy should be the core of the contents).
- 4. Help in making anatomical jars.
- 5. Writing scientific article.
- 6. Participating in work shop when possible.
- 7. Giving short talk (presentation).
- 8. Working as models help demonstrating anatomical facts (example surface anatomy).
- 9. Winning the best anatomical image (hand draw, digital photo, x-ray, MRI, US, CT, contrast, radioisotopes).
- 10. Any other activities which might have a good scientific effect).

NB: Departmental committee will look at the student work and will decide marks on that particular work.

Student Selected Activity

Type of activity:				
Title:				
	•••••			
Team members	Role of each member			
1				
2				
3				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

Supervisors

Dr. Dr.

Weekly Practical Sessions

Week number: 1st and 2nd weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 3rd and 4th weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 5th and 6th weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 7th and 8th weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 9th and 10th weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 11th and 12th weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 13th and 14th weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 15th and 16th weeks

Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature
	Specimen/ Jar no.	Specimen/ Jar no. Diagram Page no.	Specimen/ Jar no. Page no. What did you see?

Week number: 17th and 18th weeks

Topic	Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature

Week number: 19th and 20th weeks

Specimen/ Jar no.	Diagram Page no.	What did you see?	Signature
	Specimen/ Jar no.	Specimen/ Jar no. Diagram Page no.	Specimen/ Jar no. Page no. What did you see?