



Mansoura University  
Faculty of Medicine  
Parasitology Dept

# LOG BOOK

*Parasitology Department*

*(2014-2015)*



**Mansoura University**

**Faculty of Medicine**

**Medical Parasitology Department**

**Medical Parasitology Department**

**3<sup>rd</sup> Year Medical Students**

**Student's Logbook**

## **Personal data**

**Student's name:**

**Student's ID:**

**Section number:**

**Section supervisors:**

# Preface

Dear students

Welcome to the Department of Medical Parasitology at the beginning of the third year of medical education. The Department's mission is to enhance the international stature of Mansoura Faculty of Medicine by combining high quality teaching with internationally recognized research.

This booklet is a document of your attendance and your activities during the practical classes ( specimen and slide identification ).

Lastly, I wish you a useful and applicable study of medical parasitology during this year.

**Head of the department**  
**Prof Dr. Hosam El-Din Ibrahim El-Nemr**

## **A. Basic information:**

**Title:** Medical Parasitology

**Total marks:** 150

**Code:** PAR

**Program (s) on which this course is given:** M.B.B.cH

**Year / level of program:** 3<sup>rd</sup> year Medical students.

**Lectures:** 2 hours/week

**Practical:** 2 hours/week

**Total teaching hours:** 4 hours / week.

## **B- Professional Information:**

### **1- Intended Learning Outcomes of Course (ILOs)**

**On completion of the course, students will be able to:**

- Distinguish the morphological characteristics of medically important parasites (protozoa, helminthes, arthropods).
- Describe the life cycles, methods of transmission, habitat, infective and diagnostic stages of parasites.
- Explain host-parasite interaction, how parasites harm their hosts and the major immunological responses underlying this process.
- Describe the different diagnostic techniques for detecting parasites.
- Explain what drug resistance is how it can develops and how it can be delayed or managed.
- Know the different prophylactic strategies to protect host against parasitic diseases

### **2- Intellectual Skills:**

**The student must learn how to:-**

- Solve problem based exercises .

-Interpret the clinical and laboratory findings to reach the proper diagnosis .

-Design guidelines for a control program for a particular parasitic disease

### **3-Professional and Practical Skills:**

**By the end of course student must be able to :-**

- Identify parasites, their different stages morphology.
- Examine mounted slides and identify their contents.
- Know how to manipulate infectious material in a lab or hospital.
- Apply the principles of diagnosis, treatment and control of parasitic diseases.

### **C-Student assessment:**

<b>method of assessment</b>	<b>Marks</b>	<b>percentage of total</b>
Mid term evaluation	<b>10</b>	<b>6.7%</b>
Mid year examination	<b>15</b>	<b>10 %</b>
Log book	<b>5</b>	<b>3.3 %</b>
Practical	<b>30</b>	<b>20 %</b>
Oral examination	<b>15</b>	<b>10 %</b>
Final written examination	<b>75</b>	<b>50 %</b>

### **D- Teaching and Learning Methods:**

- Lectures.
- Practical lessons.
- Tutorial sessions after the practical lessons.
- Enhancing self learning of students by requesting them to write short essay on one of the parasitic diseases using textbooks, journals, or web-sites.

# **Curriculum Content**

## **Part I:**

### **Introduction & helminthology**

**-Introduction to parasitology**

**-Helminthology:**

**\*Trematoda**

-Introduction & Fasciola species

-Heterophyes heterophyes

-Paragonimus westermani

-Schistosoma species

**\*Cestoda**

-Introduction

-Diphyllobothrium species

-Taenia species

-Echinococcus species & Multiceps multiceps

-Hymenolepis species

-Extraintestinal Cestodes

**\*Nematoda**

**Intestinal nematodes**

-Introduction

-Ascaris lumbricoides

-Trichuris trichiura

-Enterobius vermicularis

-Hook worms

-Trichostrongylus & Strongyloides

-Capillaria philippinensis

-Trichinella spiralis

**Tissue nematodes**

-Dracunculus medinensis



- Wuchereria bancrofti & Brugia malayi
- Onchocerca volvulus & Loa loa
- Larva migrans (visceral and cutaneous).

## **Part 2:**

### **Protozoology**

#### **Intestinal protozoa**

- Introduction & Entamoeba histolytica
- Commensal amoebae & Balantidium coli
- Giardia lamblia
- Cryptosporidium parvum
- Cyclospora & Isospora
- Urogenital protozoa

#### **Blood & tissue protozoa**

- Plasmodium species
- Leishmania species
- Trypanosomes
- Toxoplasma gondii
- Free living amoebae
- Opportunistic protozoa

## **Part 3:**

### **Entomology**

- Introduction & Mosquitoes
- Phlebotomus spp, Simuliidae ceratopogonidae & Tabanidae
- Muscidae
- Calliphoridae& Oestridae, Myiasis
- Fleas –Lice –Bugs
- Ticks
- Mites
- Scorpion –Cyclops
- Control of arthropods & Insecticides

## Attendance of Classroom Teaching

Date	Topic	Drawing of practical lessons	Answer of MCQs	Staff name & signature
1 <sup>st</sup> week				
2 <sup>nd</sup> week				
3 <sup>rd</sup> week				
4 <sup>th</sup> week				
5 <sup>th</sup> week				
6 <sup>th</sup> week				
7 <sup>th</sup> week				
8 <sup>th</sup> week				
9 <sup>th</sup> week				

10 <sup>th</sup> week				
11 <sup>th</sup> week				
12 <sup>th</sup> week				
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19 <sup>th</sup> week				
20 <sup>th</sup> week				

21 <sup>st</sup> week				
22 <sup>nd</sup> week				
23 <sup>rd</sup> week				
24 <sup>th</sup> week				
25 <sup>th</sup> week				
26 <sup>th</sup> week				
27 <sup>th</sup> week				
28 <sup>th</sup> week				
29 <sup>th</sup> week				
30 <sup>th</sup> week				











# **Formative assessment**