



COURSE SPECIFICATION

Faculty of Medicine – Mansoura University

(A) Administrative information

(1) Program offering the course.	Postgraduate degree of Master degree in ENT
(2) Department offering the program.	Otorhinolaryngology – Head & Neck Surgery department, Mansoura University
(3) Department responsible for teaching the course.	internal medicine department, Mansoura University
(4) Part of the program.	First part
(5) Date of approval by the Department's council	14/5/2017
(6) Date of last approval of program specification by Faculty council	9/8/2016
(7) Course title:	Internal medicine related to ENT
(8) Course code:	ENT 510
(9) Total teaching hours:	10 hours theoretical 20 hours clinical training

(B) Professional information

(1) Course Aims:

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1-Awareness of internal medicine in relation to otorhinolaryngology
- 2-Establishment of systematic approach for application of internal medicine in otorhinolaryngology

(2) Intended Learning Outcomes (ILOs):

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

A 1- identify diagnosis and management of

- Hypertension
- Rheumatic fever
- Congestive heart failure
- DM
- thyrotoxicosis
- hyperparathyroidism
- Chronic renal failure
- Electrolyte imbalance
- Nephritic syndrome
- Nephrotic syndrome
- dysphagia
- GERD

B- Intellectual skills

B 1- analyze relation between cardiovascular	diseases	and ENT	diseases,	as hypertensic	n,
rheumatic fever and heart failure.					

B 2- analyze renal, endocrinal, gastrointestinal diseases and their relation to ENT.

C- Professional/practical skills
C 1- take adequate medical history
C 2- perform proper physical examination
C 3- check blood pressure
C 4- perform proper cardiac auscultation
C 5- evaluate medical condition of patients, and identify medical emergencies

D- Communication	& Transferable skills

- D 1- collect and use data effectively
 D 2- communicate properly with patients and colleagues
 D 3- use evidence based medicine
- D 4- work properly in different situations

(3) Course content:

Subjects	Lectures	Clinical	Laboratory	Field	Total Teaching Hours
Hypertension	1	1			2
Rheumatic fever	1	1			2
Congestive heart failure	1	1			2
DM	1	1			2
thyrotoxicosis	1	1			2
hyperparathyroidism	1	1			2
Chronic renal failure	1	1			2
Elyctrolyte imbalance	1	1			2
Nephritic syndrome	0.5	0.5			1
Nephrotic syndrome	0.5	0.5			1
dysphagia	0.5	0.5			1
GERD	0.5	0.5			1

(4)	Teachin	g methods:
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- **4**.1 Lectures
- 4.2 clinical training
- 4.3.
- 4.4:

(5) Assessment methods:

- 5.1. Written exam for assessment of knowledge and intellectual skills.
- 5.2: MCQ exam for assessment of knowledge and intellectual skills.
- 5.3: Oral exam for assessment of knowledge and intellectual skills.
- **5.4:** clinical exam **for assessment of** professional, practical and transferrable skills.

Assessment	aalaadaala
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Assessment 1:	week/montn
Assessment 2	week/month
Assessment 3	week/month:

Assessment 4week/month
Percentage of each Assessment to the total mark:
Written exam: 144 (48%)
MCQ exam: 36 (12%)
Clinical exam: 60 (20%)
Oral exam: 60 (20%)
practical exam%
Other assessment without marks:
(6) References of the course.
6.1: Hand books:
6.2. Text books
6.3:
6.1. Websites.
6.1: Others:
(7) Facilities and resources mandatory for course completion.
Candidates and their learning are supported in a number of
ways:
☐ Induction course introducing study skills
□ Candidates logbook
□ Program Specification and Handbooks
☐ Extensive library and other learning resources
□ Computer laboratories with a wide range of software
☐ Intranet with a wide range of learning support material
□ MSc/MD Dissertation Supervisor
Course coordinator. Professor: Asser Abdelraoof Elsharkawy
Head of the department. Professor: Ahmed Ali Eldegwi
Date:
P.S. This specification must be done for each course.