



# COURSE SPECIFICATION

# Faculty of Medicine- Mansoura University

# (A) Administrative information

(1) Program offering the course	DLD	
(1) Program offering the course.	PhD	
(2) Department offering the program.	Anatomy and Embryology	
(3) Department responsible for teaching the course.	Anatomy and Embryology	
(4) Part of the program.	Second part	
(5) Date of approval by the Department's council	18/5/2016	
(6) Date of last approval of program specification by Faculty council	9-8-2016	
(7) Course title.	Applied Anatomy of Neurology	
(8) Course code.	ANA 601 AAN	
(9) Total teaching hours.	10 (Theoretical) 5 (practical)	

١

## (B) Professional information

#### (1) Course Aim.

The main aims of this course are that the candidate develops him/her self academically and professionally by acquiring detailed knowledge and required skills to be capable of anatomical teaching for postgraduate students in the field of neurology.

#### (2) Intended Learning Outcomes (ILOs):

A- Knowledge and Understanding.

On successful completion of the course, the candidate should:

K 1 Recognize the embryological bases related to neural maldevelopment

K 2 Discuss the anatomy of skull and vertebral column.

K 3 Describe the anatomy of cranial nerves, nerve plexuses and peripheral nerves.

**K 4 Recognize** the tractology of the spinal cord in depth.

**K 5 Identify** the anatomical aspects related to neurosurgical disorders.

K 6 State the detailed anatomy of the ventricular system and brain coverings

**K 7 Recognize** the detailed anatomy of cerebrum, cerebellum and brain stem.

**K 8 List the** clinical aspects based on anatomical and embryological knowledge related to these specific parts of the body.

#### B- Intellectual skills:

On successful completion of the course, the candidate will be able to:

- I 1 Correlate the clinical aspects of the selected region with anatomical knowledge
- **I 2 Integrate** the anatomical facts of these regions with neurological clinical problems.

C- Practical skills:

On successful completion of the course, the candidate will be able to:

- **P 1 Assemble** the different internal structures in cadavers during teaching.
- **P 2 Dissect** professionally selected regions of the human body.
- **P 3 Plan** for developing his/her performance in anatomical teaching.

#### D- Communication & Transferable skills.

On successful completion of the course, the candidate will be able to:

- T 1 Communicate efficiently to improve teaching and research skills.
- T 2 Be prepared for lifelong learning through self and continuous learning and setup self needs for learning.
- **T 3** Efficiently **manage time** and manipulate information and by all means.
- **T** 4 Work efficiently within a team and be prepared to be a team leader.
- **T 5** Setup rules and parameters for self evaluation and evaluating others performance

Subjects		Laboratory
1. Embryology related to neural maldevelopment		-
2. Skull, orbit		20
3. Spine, joints of vertebral column, sacrum		10
4. Peripheral nerves, plexuses, sympathetic chain		10
5. Cranial nerves	5	10
6. Cerebrum		20
7. Cerebellum		10
8. Blood supply of brain and spinal cord		10
9. Arachnoid cysterns		-
10. Dura		10
11. Ventricular system	5	10
12. Brain stem		20
13.Tractology of the spinal cord		10
14.Cut sectional anatomy of brain and spinal cord		10
15. Applied anatomy		-
Total		150

### (3) Course content:

#### (4) Teaching methods.

4.1. Lectures

**4.2.** Practical sessions

**4.3**. Group discussion

4.4. Presentation by students

#### (5) Assessment methods. Final exam

5.1: Written exam. 100 marks for assessment of K1-8, I1,2

5.2. Practical exam: 50 marks for assessment of P1-3

5.2: Oral Exam: 50 marks for assessment of K1-8, I1,2, T1-5

Assessment schedule.

Final Exam (200 marks): at the end of the course

Percentage of each assessment to the total mark.

Written exam: 100 marks (50%): essay 80 marks (80%), MCQ 20marks (20%)

Practical exam. 50 marks (25%)

Oral exam. 50 marks (25%)

#### (6) References of the course.

6.1. Hand books. Department Book

6.2. Text books.

Grey's Anatomy. Karpenter Neuroanatomy. Cunningham Practical of Anatomy Langman's Medical Embryology. Keith L. Moore Embryology. Netter's Atlas. Snell's Neuroanatomy. Neuroscience

#### 6.1. Websites.

http://anatomy.med.umich.edu/courseinfo/mich\_quiz\_index.html http://freevideolectures.com/

http://www.med.umich.edu/lrc/coursepages/M1/anatomy/html/

## (7) Facilities and resources mandatory for course completion.

- Lecture room
- Anatomy dissection lab, cadavers, plastinated specimens and models
- Computers, data show projector and internet connection

Course coordinator: **Prof. Adel Bondok** Head of the department: Prof. Adel El Hawary Date: 18/5/2016