



COURSE SPECIFICATION for INTERNAL MEDICINE FOR MD of AUDIOLOGY

Faculty of Medicine- Mansoura University

(A) Administrative information

| (1) Programme offering the course. | MD Audiology |
|---|------------------------------|
| (2) Department offering the programme. | ENT / audiology unit |
| (3) Department responsible for teaching the course. | Internal medicine department |
| (4) Part of the programme: | Second part |
| (5) Date of approval by the Department's council | 6-8-2016 |
| (6) Date of last approval of programme specification by Faculty council | 9/8/2016 |
| (7) Course title: | Internal medicine |
| (8) Course code: | AUDI 610 |
| (9) Total teaching hours. | 15 |

(B) Professional information

(1) Course Aims.

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

The aim of this course is to provide the postgraduate student with the advanced medical knowledge and skills essential for the mastering of the practice of Internal medicine specialty through providing:

- 1. Recent scientific knowledge essential for the mastering of practice of Internal medicine according to the international standards
- 2. Leadership skills, problem solving strategies.
- 3. Clinical experience within department clinics as well as clinical sites outside the university.
- 4. Linking teaching with research

(2) Intended Learning Outcomes (ILOs):

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

By the end of the program, the Graduate should be able to:

A8 Recognize spectrum of clinical symptomatology related to common Internal medicine disorders such as anaemias, diabetes mellitus and hypertension and thyroid disorders.

2- Intellectual activities (I)

The Postgraduate Degree provides opportunities for candidates to achieve and demonstrate the following intellectual qualities:

B- Intellectual skills

By the end of the program the Graduate should be able to:

B3 Interpret the most important symptoms and signs of the most common medical disorders.

(3) Course content:

| Subjects | Lectures | Clinical | Laboratory | Field | Total Teaching Hours |
|-------------------|----------|----------|------------|-------|----------------------|
| Anaemias | 4 | | | | |
| Diabetes mellitus | 4 | | | | |
| | 3 | | | | |
| Thyroid disorders | 3 | | | | |
| Hypertension | 4 | | | | |
| | | | | | 15 |

(4) Teaching methods.

- 4.1: Lectures
- 4.2 Discussion

5) Assessment methods.

5.1. Written Exam to assess knowledge & intellectual skills

5.2. MCQ Exam to assess knowledge & intellectual skills

Assessment schedule.

Assessment 1: Written Exams Week: 18-20

Assessment 2: MCQ Exams Week: 18-20

Percentage of each assessment to the total mark:

Written exam: 32 degree

MCQ exam. 8 degree

Other assessment without marks:

Research assignment to assess general transferable skills, intellectual skills.

| Ref | erences | of the | course: |
|-------------------------|---------|--------|---------|
|-------------------------|---------|--------|---------|

- 6.1: Hand books
- 6.2. Text books: Kumar and Clarke Textbook of Medicine; Parveen Kumar and

Richard Clark; Blackwell Science; 14th edition, 2007

- 6.3. Journals.
- 6.4: Websites: http://www.google.com

http://www.ncbi.nlm.gov.com

- 7) Facilities and resources mandatory for course completion:
- a. Teaching places (teaching class, teaching halls, teaching laboratory).
- b. Teaching tools: including screens, computers including CD, data show, projectors, flip charts, white boards, video player, digital video camera, scanner, copier and laser printers.

Course coordinator:

Head of the department.

Date:

P.S. This specification must be done for each course.