



COURSE SPECIFICATION

(Advanced course in respiratory ICU)

Faculty of Medicine-Mansoura University

(A) Administrative information

(1) Programme offering the course.	Master degree of chest medicine		
(2) Department offering the programme.	Chest Medicine Department		
(3) Department responsible for teaching the course.	Chest Medicine Department		
(4) Part of the programme.	Second Part		
(5) Date of approval by the Department's council	15-3-2016		
(6) Date of last approval of programme specification by Faculty council	9-8-2016		
(7) Course title:	Advanced course in respiratory ICU		
(8) Course code:	2 nd part:CHEST511RICU		
(9) Credit hours:	1credit hours		
(10) Total teaching hours.	15 h		

(B) Professional information

(1) Course Aims.

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1- To produce graduate able to acquire the competence and experience to effectively manage critically ill patients.
- 2- Update in the techniques for mechanical ventilation.

(2) Intended Learning Outcomes (ILOs):

Intended learning outcomes (ILOs); Are four main categories, knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- A1- recognizes conventional and novel modes of mechanical ventilation
- A2-Explain mechanical ventilation strategies in obstructive and restrictive lung diseases
- A3-Explain weaning protocol in ICU
- A4- Explain different types, indication and side effects of analgesia and sedation used in ICU
- A5-recognize guidelines of enteral and parentral neutrition (indication, complication and administration)
- A6-identify ethical consideration in ICU
- A7- Explain ventilator graphics, ABG , oxygen saturation and other monitoring tools used in ICU
- A8-identify different medical gases and indication of each

B- Intellectual skills

- B1- Able to choose the best therapeutic technique for MV.
- B2- describe the best way to deal with of MV
- **B3** able to interpret ventilator graphics
- B4- able to select proper weaning protocol according to patient condition

(3) Course content:

Subjects	Lectures	Total Teaching Hours
<u>ventilation</u>		
1- NIV 2- MODES of ventilation 3- Monitoring 4- weaning 5- physiology of MV 6- ARDS 7- MEDICAL GASES	1 2 1 2 2 2 2 2	
8- ETHICAL consideration in PCCU 9- Sedation and analgesics	1 2	
Total teaching hours	15	15

(4) Teaching methods.

- 4.1: lectures, seminars, workshops
- 4.2: clinical sessions and work experience

- 4.3: Problem solving, case studies
- 4.4: directed and self directed learning activities

(5) Assessment methods.

Assessment schedule.

Assessment 1. Written exam after 36months of job admission or 30 months of MS registration

Assessment 5: MCQ at the end of each semester

Percentage of each Assessment:

MCQ	8	%:	20%
Written exam:	32	%:	80%
Total:	40	%::	100%

(6) References of the course.

- 6.1: Hand books: Oxford handbook of respiratory medicine
- 6.2. Text books
 - Fishman's Pulmonary Diseases and Disorders
 - Crofton and Douglas's Respiratory Disease
 - Eagan's fundamentals of respiratory care
- 6.3: Journals: Periodicals of American Journal of Chest Diseases

 Periodicals of European Respiratory Journal

 Periodicals of Chest Medicine
- 6.4: Websites: Update guidelines of Asthma, COPD, Lung Cancer, Pulmonary Infections www.GINA.com. www.GOLD.com.

(7) Facilities and resources mandatory for course completion.

Teaching rooms: Patients wards, Pulmonary function tests, Arterial Blood Gases, Respiratory Critical Care wards, Sleep Medicine Laboratory, Allergy Immunology Laboratory, Bronchoscopy wards.

Course coordinator.

Dr. Dina Aboelkhair, Lecturer of chest medicine

Dr. Heba Wagih, Assistant lecturer of chest medicine

Head of the department: Prof. Mohamad khairy

Date: 31-1-2015	5		
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