

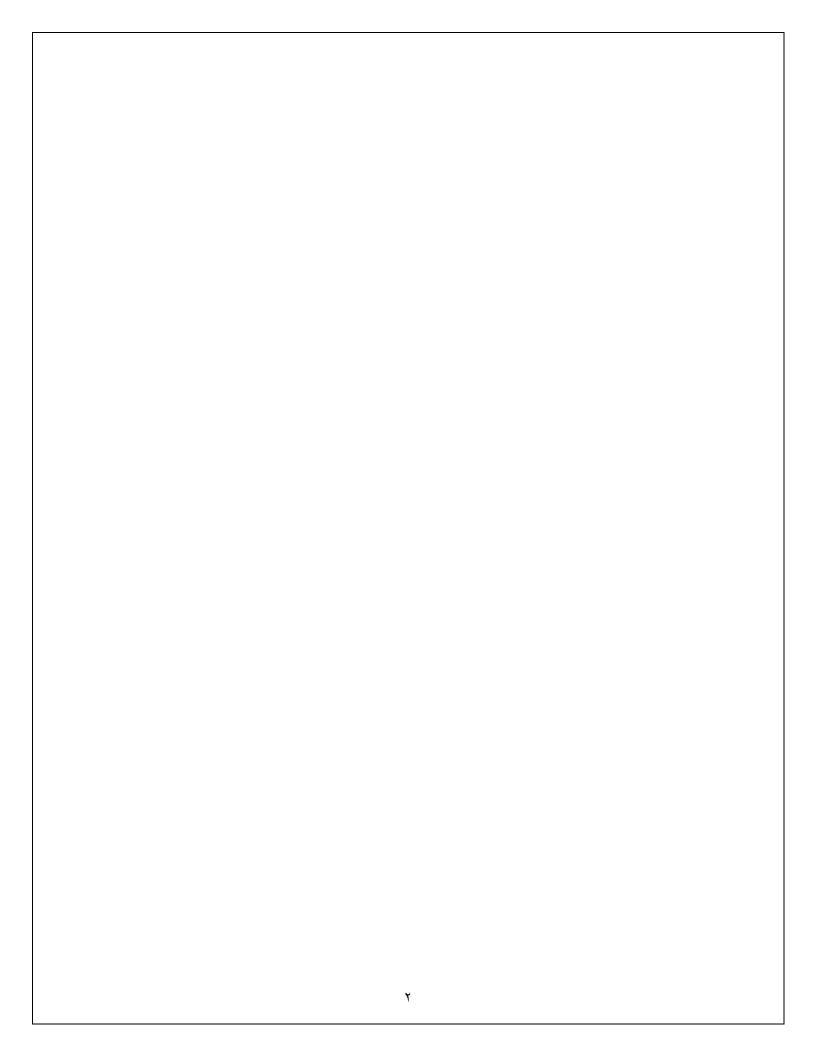


## **COURSE SPECIFICATION**

# Faculty of Medicine- Mansoura University

# (A) Administrative information

(1) Program offering the course.	Postgraduate Master Degree in Clinical Pathology-CPATH 530 Clinical Pathology			
(2) Department offering the program				
(3) Department responsible for teaching the course.	Clinical Pathology			
(4) Part of the program	First Part			
(5) Date of approval by the Department's council	16/5/2016			
(6) Date of last approval of program	15.0			
specification by Faculty council				
(7) Course title	Internal Medicine related to  Laboratory Medicine			
(8) Course code	CPATH 510 C			
(9) Credit hours	4(lectures) 1(clinical)			
(10) Total teaching hours.	90			



#### Professional information

Course Aims.

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

#### The overall aim of the course is to:

Provide the students with the essential knowledge and professional skills of internal medicine related to the practice of clinical pathology.

### (2)Intended Learning Outcomes (ILOs):

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

- A- Knowledge and Understanding
- A1-Recall the theoretical basis of the internal medical conditions
- A2-Recall the basic and clinical aspects of pharmacotherapy
- A3-Recognize and outline initial and advanced management of emergency medical problems.
- A4-Demonstrate sufficient knowledge to evaluate patients with an undiagnosed and undifferentiated presentation

#### B- Intellectual skills

- B1- Demonstrate strengths, deficiencies, and limits in one's knowledge and expertise and be able to be updated and face challenges.
- **B2-** Solve specific clinical problems despite limited resources.
- B3- Analyze efficiently case scenarios and refer to the most appropriate diagnosis and possible differential diagnosis.
- B4- Integrate knowledge and understanding of internal medicine and other medical specialties and interpret basic clinical tests and images as well as obscure findings to solve clinical problems.

#### C- Professional/practical skills

- C1- Develop skills in history taking and clinical examination in different internal medicine specialties.
- C2- Interpret laboratory and radiological findings in diagnosis and treatment of internal medical diseases.
- C3- Carry out basic preventive care and counseling.
- C4- Perform a consultative role to other physicians and health professionals.

#### D- Communication & Transferable skills

- $\,\mathrm{D}$  1- Communicate effectively with patients, families, and the public as appropriate, across a broad range of socioeconomic and cultural backgrounds.
- D2- Cooperate with diverse patient population including but not limited to diversity in gender, age, culture, race, religion, disabilities.
- D3- Work effectively as a member or a leader of a health care team or other professional group.
- D4- Use of information technology in the clinical practice.

## (3)Course content:

Subjects	Lectures	Clinical	Laboratory	Field	Total Teaching Hours
DM (acute complications & management).	2	1			3
Hyper & hypothyroidism	2	1			3
Hypercalcaemia	1				1
Cushing disease	2	1			3
Addison disease	2	1			3
Endocrinal emergencies	2	1			3
Heart failure	2	1			3
Infective endocarditis	1	1			2
Ischemic heart disease	2	1			3
Myocardial infarction	2	1			3
Upper GIT bleeding	2	1			3
Peptic ulcer ( H. pylori )	1	1			2
Inflammatory bowel disease	2	1			3
Chronic hepatitis	2	1			3
Liver cell failure	2	1			3
Anemias (Iron deficiency & aplastic anemia)	1	1			2
Diagnostic approach to a case of anemia	2	1			3
D.D of cervical lymphadenopathy	2	1			3
Acquired coagulation disorder	2	1			3
Purpura	2	1			3
Acute & chronic renal failure	2	1			3
Protienuria	1				1
Diagnosis & treatment of : -Malaria -Typhoid	2	1			3
How to reach diagnosis in a Case of PUO	2	1			3
Anti-malarial drugs	2				2

Anti amoebic drugs	2		2
Schistosomiasis	2	1	3
B.A	1	1	2
Migraine	1	1	2
2ry myopathies	1	1	2
Peripheral neuropathy	1	1	2
Diagnostic criteria of SLE & treatment	1	1	2
Rheumatoid arthritis	1	1	2
TTT of acute attack of gout	1	1	2
Hypo & hyper natremia	1		1
Hypo & hyper kalemia	1		1
Metabolic acidosis	1		1
Metabolic alkalosis	1		1

- (4) Teaching methods.
  - 4.1. Lectures
  - 4.2. Case study
- (5) Assessment methods.
  - 5.1. Written exam for assessment of knowledge & intellectual skills.
  - 5.2. Oral exam for assessment of knowledge & intellectual skills.
  - 5.3. Clinical exam for assessment of practical and transferrable skills.
  - 5.4: MCQ continuous assessment at the end of each semester.

Percentage of each Assessment to the total mark.

Written exam: 48% (144 marks)

Oral exam: 20% (60 marks)

Clinical exam: 20% (60 marks)

MCQ exam: 12% (36 marks)

- (6) References of the course.
  - 6.1. Text books. Harrison's Principles of Internal Medicine
  - 6.2. Journals: Annals of Internal Medicine

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Head of the department. Prof. Osama Elbaz