

مقارنة ما يقدمه البرنامج من نتائج تعليمية مستهدفة مع المعايير المرجعية لبرنامج

الماجستير في أمراض التخاطب

أ - المعرفة والفهم:

المقررات التي تحقق المعايير الأكاديمية للبرنامج	مخرجات التعلم المستهدفة ILOs	(ARS) Benchmark المعايير الأكاديمية لل EUROPEAN UNION OF MEDICAL SPECIALISTS (UEMS) UNION OF THE EUROPEAN PHONiatricIANS (UEP)	(NARS) المعايير القومية الأكاديمية القياسية العامة لبرامج قطاع الدراسات العليا (درجة الماجستير في الطب امراض التخاطب)
Communication sciences Psychology Medical Genetics Phoniatric Disorders Psychiatry and pediatric psychiatry of Phoniatric disorders	A1,2,4 A5 A3 A1,4 A5	Enlarge the basic medical knowledge has to be enlarged and made more thorough primarily by the study in detail of the anatomy, physiology and pathological physiology of the functions of voice, speech, language, hearing, and swallowing.	1-Theories, concepts and specialized knowledge of the learning area and also sciences appropriate to the professional practice.
Communication sciences Phonetics and Linguistics Psychology Psychometry Medical Genetics Medical statistics Psychiatry and pediatric psychiatry of Phoniatric disorders Audiology of Phoniatric disorders ENT of Phoniatric disorders	A10 A10 A10 A10 A12 A15 A10,13 A14 A11	. Know the Legal and medicolegal aspects in practise of phoniatric disorders as well as medical ethics	1-Moral and legal ethics of the professional practice in the area of specialization. 2-Mutual influence between professional practice and its impacts on the environment
Medical Genetics Phoniatric Disorders Psychiatry and pediatric psychiatry of Phoniatric disorders Neurology of Phoniatric disorders	A8 A6,7,8,9 A8 A7,8,9	-master the preventative, diagnostic, treatment and rehabilitation principles of the discipline for each age of patients.	1-Scientific developments in the field of specialization
Phoniatric Disorders	A16		1-The concepts and principles of quality of the professional practice in the area of specialization.
Medical statistics Phoniatric Disorders	A15 A15	BE able to participate in the development and planning processes of the discipline	1- Principles and basic concepts of quality in professional practise including planning, improvement of performance and control of practising outcomes.
Phoniatric Disorders Psychiatry and pediatric psychiatry of Phoniatric disorders	A16, D6 D6		1-The basics and ethics of scientific research.

ب - القدرات الذهنية :

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Phonetics and Linguistics Medical statistics Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders ENT of Phoniatic disorders	B1,2,3,5 B2 B1,2,3,5, C1,2 B5 B5,C2 B5,C2	know the structures, functions and dysfunctions of the communications organs and masters the treatment and rehabilitation methods as well as most important methods of alternative and augmentative communication (AAC) .	. Analyze and evaluate of information in the field of specialization and make full use of such information to solve problems
Psychometry Phoniatic Disorders	B4 B4		. Solve specific problems on the basis of limited and contradictory information.
Psychology Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic disorders	B7 B7,8,9,10,11 B7	understand the importance and application of evidence-based Treatment.	. Demonstrate a high level of competence in the coordination of different sources of knowledge to solve professional problems..
Medical statistics Phoniatic Disorders	B12 B12		Carry out a research study and / or writing a scientific methodology study on research problem
Phoniatic Disorders	B1		Assess and analyze risks of the professional practice in the field of specialization..
Medical Genetics Phoniatic Disorders Neurology of Phoniatic disorders	B13,14 B6 B15,16	Share in Organization and guidance of phoniatic institutes	Plan to improve performance in the field of specialization
Psychometry Phoniatic Disorders	B4 B4		. Make career decisions in different professional aspects

ج - المهارات العملية:

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		(UEP)	
Psychology Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders ENT of Phoniatic disorders	D1 C1,2,3,6,7,8,9, 10,11,12,13,14, 15,16,17, D1 D1 C2 C2,6	Examination on one's own responsibility as to the fitness for so called voice professions	. Apply modern and principle professional skills in the area of specialization.
Psychometry Phoniatic Disorders	C4 C5, D7	Form Medical report on vocational unfitness and disability.	Write and evaluate technical reports.
Psychometry Phoniatic Disorders	C4 C5	master instrumental examination methods of the discipline	Adopt assessment methods and tools existing in the area of specialization

د- مهارات الاتصال:

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Psychology Psychometry Medical Genetics Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders Audiology of Phoniatic disorders ENT of Phoniatic disorders	D1,2, 4 D2,3, D2,3,4 D1,7 D1,2,3,4 D2,3,4 D2,3,4 D2,3,4	He/She is able to give information to the public on phoniatic issues.	Communicate effectively in different aspects.
Psychology Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic	D1 D1,6,7 D1,6	learn methods for finding and adopting new phoniatic information	Demonstrate efficient IT capabilities in such a way that serves in the development of the professional practice.

disorders			
Psychology Medical Genetics Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders Audiology of Phoniatic disorders ENT of Phoniatic disorders	D4 D4 D4 D4 D4 D4		Adopt self-assessment and specify his needs of personal learning.
Psychology Psychometry Medical Genetics Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders Audiology of Phoniatic disorders ENT of Phoniatic disorders	D2 D2,3 D2,3,5 D5 D2,3,5 D2,3,5 D2,3,5 D2,3,5		. Use different resources for information and knowledge
Psychology Psychometry Medical Genetic Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders Audiology of Phoniatic disorders ENT of Phoniatic disorders	D2,4 D2,3 D2,3,4,5 D5 D2,3,4,5 D2,3,4,5 D2,3,4,5 D2,3,4,5	Be able to teach health care and non-health care professionals on Phoniatic issues.	Establish rules and indicators for assessing the performance of others.
Psychology Psychometry Medical Genetics Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders Audiology of Phoniatic disorders ENT of Phoniatic disorders	D2 D2,3 D2,3 D2,3 D2,3 D2,3 D2,3	Be able to work in multidisciplinary teams	Collaborate effectively within multidisciplinary team and lead teams in different professional contexts.
Psychology Medical Genetics Phoniatic Disorders Psychiatry and pediatric psychiatry of Phoniatic disorders Neurology of Phoniatic disorders	D4 D4,5 D5 D4,5 D4,5		Demonstrate a high level of competence in the time management.

Audiology of Phoniatic disorders	D4,5		
ENT of Phoniatic disorders	D4,5		
Phoniatic Disorders	D7		Continuous self-education.

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