



COURSE SPECIFICATION Clinical pharmacology Faculty of Medicine – Mansoura University

(A) Administrative information

(1) Programme offering the course:	Postgraduate M. Sc. Program of emergency medicine
(2) Department offering the programme:	Multidisciplinary.
(3) Department responsible for teaching the course:	Clinical pharmacology department
(4) Part of the programme.	First part (first semester)
(5) Date of approval by the Department's council:	28/12/2014
(6) Date of last approval of programme Specification by Faculty council:	9/8/2016 EM506
(7) Course title:	Pharmacology
(8) Course code:	EM506
(9) Total teaching hours.	7.5

(B) Professional information

(1) Course Aims:

By the end of the course the students are expected:

- To have knowledge and understanding of pharmacological basis of therapy including pharmacokinetics, side effects, interactions and use of drugs in emergency situations.
- To recognize principles of writing safe prescriptions for medical and emergency cases based on evidence (EBM) according to the patient's weight, age and health conditions.

(2) Intended Learning Outcomes (ILOs):

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- A1 Explain the pharmacokinetics of different drug groups affecting body systems.
- A2 Recognize different factors affecting drug response
- A3 Explain altered drug effect and adverse drug reactions.
- A4– Explain different types of drug interactions.
- A5 Identify drugs in treatment of Hypertensive emergencies, Acute coronary syndromes, Cardiac dysrraythmias, Venous thromboembolism, Shock states.
- A6 Describe lines of treatment in Diabetic comas, Thyrotoxic crisis, Acute renal insufficiency, Status epileptics and Pain management.
- A7 List drugs in acute severe asthma and pulmonary embolism.
- A8 Discuss commonly used antibiotics in emergency situations.
- A9 Recognize enteral and parenteral nutrition.

B- Intellectual skills:

- B1 Design rational therapeutic strategies and dosing adjustment for different disease states such as liver disease and renal impairment.
- B2 Evaluate the defect available drugs and choose the best treatment for specific cases.
- B3– Monitor the effectiveness and toxicity of therapy.
- B4 Recognize the value of a comprehensive drug history of the patient.

D - Communication & Transferable skills

- D1 Employ information technology effectively in the field of clinical pharmacology.
- D2 Predict the possibility that clinical emergency events are drug related.
- D3 –Recognize and effectively deal with unethical behavior of other members of healthcare team.

(3) Course content:

The course fulfils ½ credit hours through the first semester including the following topics.

I Introduction of clinical pharmacology.

- A. Clinical pharmacokinetics
 - 1- Drug absorption
 - 2- Drug Distribution
 - 3- Drug Metropolis
 - 4- Elimination.
- B. Altered drug effect
 - 1- Adverse drug reaction
 - 2- Adverse drug events.
 - 3- Drug-drug interaction.

II Clinical pharmacology in high risk patient.

- 1- Dosing in liver disease and other disease states.
- 2- Dosing in renal impairment.
- 3- Dosing in extremes of age.
- 4- Dosing in pregnancy and lactation.

III Clinical pharmacology of cardiovascular disorder in emergencies

- 1- Hypertensive emergencies.
- 2- Acute coronary syndromes.
- 3- Cardiac dysrhythmias.
- 4- Venous thromboembolism
- 5- Shock states.

IV Clinical pharmacology of endocrine metabolic and CNS disorders

- 1- Diabetic comas.
- 2- Thyrotoxic crisis
- 3- Acute renal insufficiency.
- 4- Status epilepticus.
- 5- Pain management.

V Clinical pharmacology of respiration disorder

- 1- Acute severe asthma.
- 2- Pulmonary Embolism.

VI Infections drug commonly used in emergency room

General chemotherapy:

- B-lactam antibiotics.
- Antimicrobial agents affecting bacterial protein synthesis.
- Antimicrobial agents affecting topoisomerase.

V Management and of enteral and parenteral nutrition and hypertensive stated.

4- Teaching and learning methods.

- 1- **Lectures:** to provide knowledge of course contents and intellectual skills PowerPoint presentations & simulations.
- 2- **Tutorials:** to discuss clinical problems using clinical case scenarios and discusses facts and concepts in therapy (PBL) using video simulation and electronic board.

5- Assessment methods:

A) Attendance criteria: candidate needs to attend at least 75% of lectures and tutorial classes to sit for the final exam.

B) Assessment

Type of exam	Aimed ILOs
Written examination & MCQ	Knowledge & understanding
	intellectual skills
Oral examination	Intellectual skills, communication skills

Assessment schedule.

I. Continuous assessment after completion of the course:

MCQ exam is done at the end of the semester

(18 Marks)

II. Final exam : at the end of the semester:

Assessment 1, written exam

(72 Marks)

Assessment 2, oral exam

(60 Marks)

(4) References of the course.

Pharmacotherapy principles & practice 2nd edition.

Lecture notes

Instant clinical pharmacology

(5) Facilities and resources mandatory for course completion:

Candidates and their learning are supported in a number of ways e.g. presence of data show and computer facilities

Course coordinators: Prof. Dr. Mohamad-Hesham Daba

Head of the department: Prof. Dr. Hussien Mahmoud El-beltagi.

Date: 8/2/2016