



# **COURSE SPECIFICATION**

# Faculty of Medicine- Mansoura University (A) Administrative information

(1) Programme offering the course:	Postgraduate master degree of Emergency Medicine		
(2) Department offering the programme:	Multidisciplinary		
(3) Department responsible for teaching the course:	Forensic Medicine & Clinical Toxicology Department		
(4) Part of the programme:	Elective course		
(5) Date of approval by the Department's council	7/8/2016		
(6) Date of last approval of programme specification by Faculty council	9/8/2016		
(7) Course title:	Medical Ethics		
(8) Course code:	EM520ME		
(9) Total teaching hours:	15 (1 credit hour)		

# (B) Professional information

#### (1) Course Aims:

The broad aims of the course are as follows:

- Acquire the knowledge and competence pertaining to emergency medicine that is required to be practiced in community and at all levels of health care system.
- Be oriented to principles of biomedical ethics in research.

## (2) Intended Learning Outcomes (ILOs):

On successful completion of the course, the candidate will be able to:

### A- Knowledge and Understanding

- **A1**. Discuss basics of ethics, medico-legal aspects of health problems, malpractice and common medical errors in emergency.
- A2. Define professionalism & discuss its core elements
- A3. Recognize standard protocol to approach end-of-life decision making.
- **A4.** List standard guidelines to refer patients appropriately to specialists.
- **A5.** Discuss the law as it applies to the practice of Emergency Medicine (ex. DNR).
- **A5.** Discuss ethics in research and their guidelines
- **A6.** Define Consent, and mention its mediocolegal aspects
- A7. Recognize the standards of physician –patients & physician-physician relationships
- **A8.** Recognize Ethical guidelines for interactions with the pharmaceutical industry

#### **B- Intellectual skills:**

- B1. Adopt evidence based approach to solve clinical dilemma under ethical guidelines.
- B2. Analyze clinical research based on research ethics guidelines.
- B3. Interpret the law for the sake of patients' rights.
- B4. Criticize errors in health care and predict consequences to patient and their relatives.
- B5. Assess the competence of a child or adult for consent.
- B6. Apply the principles of confidentiality to normal practice of Emergency Medicine.

## (3) Course content:

**Second part:** Elective courses (4th semester, module 4):

			No of Hours/ week			Total	
Course contents			Theoretical	Practical	Total	Teach	Credit
Course contents			(hr)	(hr)	weeks	hours	hours
			Lecture				
1- Introduction to bioethics.			2	0	15	15	1
- Applying Ethics to Emergency Medicine		₽					
2- Core Competencies in Ethics & Ethical codes in health	Code	EM520ME					
Care	్ర	152	3				
- Professionalism		Ε̈́					
3- Informed consent & refusal			1				
4- Physician – patient relationship Confidentiality & truth			2				
telling							
5- End-of-life care (Euthanasia)			1				
6- Ethicality of research in human subjects			3				
7- Professional Liability in Emergency Medicine			2				
8- Ethical guidelines for interactions with the			1		•		·
pharmaceutical industry							
Total					15	15	1

# (4) Teaching methods:

4.1: Lectures with power point presentations and discussions.

## (5) Assessment methods:

- 5.1:Written exam for assessment of ILOs number; A 1-8, B 1-6
- 5.2 MCQ exam for assessment of ILOs number; A 1-8, B 1-6
- 5.3: Oral exam for assessment of ILOs number; A 1-8, B 1-6
- Written exam (40 marks):

32 marks for written exam

8 marks for continuous assessment.

- Log book for assessment of the attendance

## (6) References of the course:

- 1- Textbook: Legal Medicine (American college of Legal Medicine).
- 2- Handouts in Forensic Medicine & Clinical Toxicology Department.

#### **Web Sites:**

#### 1- Canadian Medical Association (CMA) Code of Ethics:

http://policybase.cma.ca/dbtw-wpd/PolicyPDF/PD04-06.pdf

#### 2- Royal College Emergency Medicine Program:

www.disastermedicine.ca/uofa/03-rotations/03-04.bio-ethics.html

# (7) Facilities and resources mandatory for course completion:

Candidates and their learning are supported in a number of ways:

- Candidates logbook
- ■Programme Specification and Handbooks
- Extensive library and other learning resources

Course coordinator:
Dr. Hend Abo El-Atta
Head of the department:
Prof. Sahar El-Dakrory
Date: 5.11.2014