



**COURSE SPECIFICATION**  
**Faculty of Medicine- Mansoura University**

**(A) Administrative information**

<b>Program offering the course:</b>	<b>Master degree of Family Medicine.</b>
<b>Department offering the course:</b>	<b>Public Health &amp; Community Medicine Department</b>
<b>Department responsible for teaching the course:</b>	<b>Public Health &amp; Community Medicine Department</b>
<b>Part of the program:</b>	<b>First Part</b>
<b>Date of approval by the Department`s council</b>	<b>27/3/2016</b>
<b>Date of last approval of program specification by Faculty council</b>	<b>9/8/2016</b>
<b>Course title:</b>	<b>Foundation of family medicine &amp; medical ethics course.</b>
<b>Course code:</b>	<b>FAM</b>
<b>Credit hours:</b>	<b>One credit hour</b>
<b>Total teaching credit hours:</b>	<b>15 hours</b>

## **(B) Professional information**

### **(1) Course Aims:**

The broad aims of the course are as follows:

Production of physicians able to be leaders in their communities, addressing family & individual need, implementing integrated holistic health care package to individuals in all ages.

### **(2) Intended Learning Outcomes (ILOs):**

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical & transferable skills.

On successful completion of the course, the candidate will be able to:

#### **A- Knowledge & Understanding**

**A1:** Identify the normal function, structure & psychosocial status of humans at various family life cycles.

**A2:** Recognize the basic concepts & principles of family medicine including components of health care activities for all ages & both sexes with delivery of basic health care at different levels (individual, family & community) focusing on referral system in family practice.

**A3:** Recall demographic, epidemiological issues & health needs of special groups.

**A4:** Recall population-based preventive strategies including: Immunization, & population screening.

**A5.** Define the ethical & legal principles of family medicine practice.

#### **2- Intellectual activities (I)**

The Postgraduate Degree provides opportunities for candidates to achieve & demonstrate the following intellectual qualities:

#### **B- Intellectual skills:**

**B1:** Integrate information psychological, social & cultural factors in health care for individuals & families.

**B2:** Use problem solving approach to identify warning signs where referral is indicated.

**B3:** Balance clinical judgments against evidence-based practice guidelines

### **(3) Course content:**

<b>Subjects</b>	<b>Seminars</b>	<b>Practical</b>	<b>Field</b>	<b>Total Teaching Hours</b>
-Principles of Family Medicine	1	<b>non</b>	<b>non</b>	15
- Concept & components of Basic Benefit Packages	2			
-Family Structure & family dynamics	1			
-Medical Records in Family Medicine	1			
-Medical Consultation: Theory, principles & Practice	2			
- Medical Ethics	1			
- Communication Skills	1			
- Patient Compliance	1			
- Total Quality management in Family Practice	1			
- Counselling & Auditing	2			
- Prescription & Referral in Family Practice	2			

#### **(4) Teaching methods:**

- 1. Lectures**
- 2. Seminars**
- 3. Logbook activities (clinical training):**

Community-based clinical training within family medicine centers.

#### **(5) Assessment methods:**

1. Written exam for assessment of knowledge & intellectual ILOs
2. Oral exam for assessment of knowledge & intellectual ILOs
3. MCQ exam for assessment of intellectual ILOs

##### **Assessment schedule:**

**Assessment 1:** MCQ at the end of semester

**Assessment 2:** Written exam after 6 months of the start of the course.

**Assessment 3:** Oral exam 6 months of the start of the course.

##### **Percentage of each Assessment to the total mark:**

Written: 50 Marks (including 20% MCQ): 40 marks written + 10 marks MCQs.

Oral: 50 Marks

#### **(6) References of the course:**

- 1. Hand books:** Course notes: books authorized by department
- 2. Text books:** Oxford textbook, Blueprints in Family Medicine  
Fundamental of family Medicine (Robert Taylor)
- 3. Journals:** Publications of national & international Family Medicine organization; EMOHP, WHO, CDC & APHA.

#### **(7) Facilities & resources mandatory for course completion:**

Candidates & their learning are supported in a number of ways:

- Candidates logbook
- Program Specification & Handbooks
- Extensive library & other learning resources
- Computer laboratories with a wide range of software

**Course coordinator:** Prof. Dr. Olfat Farag

**Head of the department:** Prof. Dr. Mohamed Azmy Khafagy

**Date:** 27/ 3 /2016