



## PROGRAMME SPECIFICATION

# MSc Dermatology, Andrology &STDs Faculty of Medicine-Mansoura University

# (A) Administrative information

(□)	Programme Title& Code	MSc Family Medicine
(□)	Final award/degree	درجة بينية
(□)	Department (s)	Dermatology, Andrology, and STDs
(□)	Coordinator	Sa <mark>mi</mark> r El-Hanbly,
(□)	External evaluator (s)	
(□) c	Date of approva <mark>l by the Department`s</mark> ouncil	3/4/2016
(□) s <sub>1</sub>	Date of last approval of programme pecification by the faculty`s council	9/8/2016
(□)	Course Code	FAM 515
(□)	Credit hours	One hour
(□□)	Total teaching hours	15 hours

#### (B) <u>Professional information</u>

#### (1) **Programme Aims:**

The broad aims of the Programme are as follows:

1- Provides the MSc student with knowledge, clinical skills and attitude related to Dermatology & Andrology.

#### (2) Intended Learning Outcomes (ILOs):

On successful completion of the programme, the candidate will be able to:

## **A-Knowledge and Understanding:**

- A 1- Recognize the principles of basic sciences related to the field of dermatology, STDs and Andrology.
- A 2- Outline the etiology, pathogenesis, clinical features, investigations, differential diagnosis, complications and treatment of different skin diseases, STDs and sexoology.
  - A3- Discuss basic and recent lines of treatment of skin and andrological diseases

#### **B- Intellectual skills**

- B1- Analyze data obtained from history, clinical examination and lab reports to approach cases of skin diseases and infertility cases.
- B2- Interpret clinical data on approaching different cases andrology and skin diseases.
- B3- Integrate formative evalution into daily practice
- B4. Compare between what is common and what is remote or extreme in skin diseases
- B5- Prioritize the different patient's problems and Set up an appropriate algorism for proper problems management.

B6- Plan a safe treatment strategy after discussion with the patient or a relative.

### **C- Professional/practical skills:**

- C1- Construct and record a detailed and structured dermatology history sheet.
- C2 Conduct a standard skin, hair, and nail examination.
- C3- Advocate for quality and optimal patient care.
- C4- Apply data from literature into the specialty.

#### **D-Communication & Transferable skills:**

- D 1- Work effectively within the team of colleagues and tutors.
- D 2- Manages time, services and resources effectively.
- D 3- Explain to the patients and/or relatives the nature of the disease.
- D 4- Presents information clearly in different, written, oral or electronic forms.
- D 5- Interact effectively with dermatology patients, their families and the public respecting their socioeconomic and cultural backgrounds.
- D 6- Value the patient's concerns and worries.
- D 7- Respect patients' privacy and autonomy.
- D 9- Interact effectively with team work, other physicians & other health care providers.

Basics of skin structure, functions and principles of diagnosis	
Common skin infections	
Eczema, urticarial and other skin reactions	
Common and life-threatening drug reactions	
Common papule-squamous disorders	
Atopic dermatitis and related disorders	
Cutaneous manifestation of systemic disorders	
Dermatological emergencies	
Anatomical consideration of male genital tract	
Classification and evaluation of male factor infertility	
How to approach male infertility patients	
Erectile dysfunction	
Approach to patients with erectile dysfunction	
General approach to ejaculatory dysfunctions	

Classification & overview to STDs	
Approach to patients with urethral	
diseases	
Genital ulcerations	
Management of venereal warts	
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History taking	
Clinical Examination	
Treatments of skin lesions	
History taking and Clinical Examination of male infertility	
History taking and Clinical Examination of sexual medicine	
□ .1 Lectures □ .□ Seminars and Conferences □ .□ Attendance in outpatient clinic □ .□ Attendance of surgical procedures	

□.□: Written exam □□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□
-Attendance Criteria: Minimum acceptance attendance in each course is 75% -Log book fulfillment
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otorhinolaryngology, Meyer's operative otorhinolaryngology
□.□. Journals: Laryngoscope, otolaryngology head and neck surgery, journal of laryngology and otology, clinical otolaryngology, rhinology,

(C) Candidates and their learning are supported in a number of ways:    Induction course introducing study skills   Candidates logbook   Program Specification and Handbooks   Extensive library and other learning resources   Computer laboratories with a wide range of software   Intranet with a wide range of learning support material
□ MSc/MD Dissertation Supervisor