



COURSE SPECIFICATION

Faculty of Medicine- Mansoura University (A) <u>Administrative information</u>

(1) Programme offering the course:	Dialysis Fellowship(fD)
(2) Part of the programme:	Semester 3
(3) Date of last approval of programme specification by Faculty council	9/8/2016
(4) Course title:	Blood-based therapies and dialysis adequacy
(5) Course Code	fD4
(6) Total teaching hours:	9 credit hours

(B) <u>Professional information</u>

(1) Course Aims:

The broad aims of the course are as follows:

- Adress doctors about venous access, creation of AVF and their complications.
- Provide study modules designed to give candidates a sound understanding of hemodialysis prescription, complications and anticoagulation
- .Provide information about types of CRRT, home and intensive dialysis
- Gives information about hemodiafilteration, apharesis, hemoperfusion and relevance of sorbent technology today.

(2) Intended Learning Outcomes (ILOs):

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- A13. Explain different routes of blood access, their basics, monitoring and complications
- A14. Recognize acute and chronic hemodialysis prescription and anticoagulation
- A15. Show good knowledge about complications of hemodialysis
- A16. Explain basics, indications and modalities of CRRT
- A17. Recognize basics and indications of therapeutic apharesis and hemoperfusion

B- Intellectual skills:

B3 Construct appropriate management strategies (both diagnostic and therapeutic) for patients with common diseases, both acute and chronic, including medical, psychiatric, and surgical conditions.

- B4 Design an initial course of management for stabilization of patients with serious illnesses.
- B5 Classify factors that place individuals at risk for disease or injury, to determine strategies for appropriate response.
- B6 Retrieve, analyze, and synthesize relevant and current data from literature, using information technologies and library resources, in order to help solve a clinical problem based on evidence (EBM).
- B7 Recognize and cope with uncertainty by:
- a. Accepting that uncertainty is unavoidable in the practice of medicine.
- b. Using appropriate cognitive strategies to deal with uncertainty when it arises.

C- Professional/practical skills

- c4– Diagnose of common and life threatening illnesses affecting the body and each of its major organ systems, presenting throughout the age spectrum.
- c5- Write competently and evaluate professional reports and referral letters related to his specialty
- c6- Manage and perform a CRRT session specially in critically ill patients

D- Communication & Transferable skills

- D2. Work effectively within the health care team.
- D3. Solve problems related to patients, work management, and among colleagues.
 - D4. Cope with a changing work environment.

(3) Course content:

Course title	Code	Hours/	Credit
		lectures	hours
	fD4		9
-Types of vascular access		6	
-Guidelines to increase fistula		4	
use & vessel preservation			
-AVF perioperative evaluation		6	
-Possible locations of AVF		3	
-Initial canulation of new AVF		3	
-AV grafts		3	
- Physical examination of AVF,		3	
AVG			
- Rules for cannulation of AVF,		3	
AVG.			
-Venous catheter types, sites of		2	
insertion and technique			
-Cuffed catheters insertion		2	
-Complications of venous		4	
catheters			
-Care for catheters		3	
-AV access complications		6	
-Acute & chronic HD prescription		12	
-Complications of HD		12	
-Dialyzer reuse		8	
-Anticoagulation		6	
-CRRT		12	
-Home & intensive HD		10	
-HDF		8	
-Therapeutic apharesis		10	
-Dialysis & hemoperfusion in		9	
treating poisoning			

*Clinical training 6hrs./w for 15 weeks (3 credit hours)

(4) Teaching methods:

- 4.1:Online lectures and discussions.
- 4.2: Problem solving case scenarios.
- 4.3: Online training courses for procedural skills.
- 4.4: Clinical training in dialysis units

Assessment methods:

- -Online MCQs and EMQs exam after end of 3rd semester.
- -Log book for assessment of activities throughout the whole program.

(5) References of the course:

Textbooks

- Brenner's textbook of nephrology.
- Handbook of hemodialysis 5th edition
- Oxford handbook of dialysis
- Chronic Kidney Disease, Dialysis, and Transplantation, Companion to Brenner and Rector's the Kidney (by Brian J.G. Pereira; Mohamed Sayegh & Peter R. Blake.
- Comprehensive clinical Nephrology textbook.
- Essential Atlas of Nephrology & Hypertension. Schrier, Robert W.; Cohen, A.H. (Eds.)
- Oxford textbook of medicine
- Oxford textbook of clinical Nephrology
- Shaul El-Massry textbook of nephrology.
- The Washington Manual® Nephrology Subspecialty Consult. Irfan A Agha, and Gopa Bhattacharyya Green

Periodicals

- Advances in Chronic Kidney Disease.
- American Journal of Hypertension.
- American Journal of Kidney Diseases.
- Clinical nephrology.
- Current Opinion in Nephrology & Hypertension.
- Journal of the American Society of Nephrology.
- Kidney International.
- Nephrology, dialysis and transplantation.
- Nephron Clinical Practice.
- Nephron Experimental Nephrology
- Scandinavian Journal of Urology and Nephrology.

- Seminars in Dialysis.
- Seminars in Nephrology
- The Internet Journal of Nephrology.

Web Sites:

- American Society of Nephrology
- ESNT virtual academy
- American Society of Transplantation
- EDTA-ERA Educational
- Kidney Directions
- National Kidney Foundation
- Nephrology gateway
- Renal Physicians Association
- The Nephron Information Center
- The Renal Network, Inc.
- Up-To-Date

(6) Facilities and resources mandatory for course completion:

- ■Programme Specification and Handbooks
- Extensive library and other learning resources
- Computer laboratories with a wide range of software
- Intranet with a wide range of learning support material

Course director.

Prof.: Hussein shaeshaa

Course co-ordinators.

Dr. Ahmed Mohammed Abd El Wahab

Dr. Mostafa Abdel Salam

Date:	•			
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