



# **COURSE SPECIFICATION**

(Hematology-HEM 530 HE)

# Faculty of Medicine-Mansoura University

# (A) Administrative information

| (1) Programme offering the course.                                      | Postgraduate Master degree of clinical hematology/HEMA 500 |  |  |  |  |
|---|--|--|--|--|--|
| (2) Department offering the programme.                                  | Internal Medicine Department                               |  |  |  |  |
| (3) Department responsible for teaching the course:                     | Clinical Pathology department                              |  |  |  |  |
| (4) Part of the programme:  | First part   |  |  |  |  |
| (5) Date of approval by the Department's council                        | 26/04/2016   |  |  |  |  |
| (6) Date of last approval of programme specification by Faculty council | 9\8\2016   |  |  |  |  |
| (7) Course title:   | Hematology   |  |  |  |  |
| (8) Course code:  | HEM 530 HE   |  |  |  |  |
| (9) Total teaching hours:   | 22.5 lectures,15 practical                                 |  |  |  |  |
| (10) Credit hours   | 1.5 h theoretical-0.5 practical                            |  |  |  |  |

## (B) Professional information

• Course Aims:

## To provide the candidate with:

- 1- Medical knowledge and skills essential for the practice of Clinical Hematology efficiently and properly according to the international standards and necessary to gain further training and practice in the field.
- 2- Skills necessary for proper diagnosis and management of patients in the field of Clinical Hematology including diagnostic, problem solving and decision making.
- 3- Ethical principles related to the practice in this specialty.
- 4- Active participation in community needs assessment and problems solving.
- 5- Maintenance of abilities necessary for continuous medical education.

## • Intended Learning Outcomes (ILOs):

### A- Knowledge and Understanding

Most of them are unrelated to the course contents.. please make your ILOS specific and measurable to describe precisely the outcome of each of the course contents

A 1: To identify structure of the bone marrow, the hematopoietic microenvironment and the lymphoid tissues.

A 6; To identify the principles of transfusion medicine, including the evaluation of antibodies, blood compatibility, and the indications for and complications of blood component therapy and apheresis procedures.

A19: To identify basic molecular and pathophysiologic mechanisms, and diagnosis diseases of the blood, including anemias, diseases of white blood cells and stem cells, and disorders of hemostasis and thrombosis.

A20: To explain etiology, epidemiology, natural history, diagnosis, pathology, staging of neoplastic diseases of the blood, blood-forming organs, and lymphatic tissues. **Unrelated to** the course

A21: To identify principles of molecular genetics, the nature of oncogenes and their products, and cytogenetics. **Unrelated to the course** 

**A23.** To identify Immune markers, immunophenotyping, flow cytometry, cytochemical studies, and cytogenetic and DNA analysis of neoplastic disorders. **Unrelated to the course** 

#### B- Intellectual skills

B4::To correlate clinical information with cytology, histology, and immunodiagnostic imaging techniques.

B 5: To interpret the results of blood smears, bone marrow aspiration, and biopsy.

B 6: To interpret results of complete blood count, including platelets and white cell differential to approach patients with blood disorders.

B 7:To integrate etiology, epidemiology, natural history, diagnosis, pathology, staging of neoplastic diseases of the blood, blood forming organs and lymphatic tissues.

#### C- Professional/practical skills

C 4: To demonstrate competence in the performance and/or (where applicable) interpretation of complete blood count, including platelets and white cell differential, by means of automated or manual techniques, with appropriate quality control;

C 5: To demonstrate competence in the performance and/or (where applicable) interpretation of bone marrow aspiration and biopsy, preparation, staining, and interpretation of blood smears, bone marrow aspirates, and touch preparations, as well as interpretation of bone marrow biopsies.

## C 6: To apply the following:

C6a: apheresis procedures

C6b: performance and interpretation of partial thromboplastin time, prothrombin time, platelet aggregation, and bleeding time, as well as other standard coagulation assays;

C6c. blood banking and current blood bank practice;

C6d. clinical experience in bone marrow or peripheral stem cell harvest for transplantation;

C6e: formal instruction and clinical experience in allogeneic and autologous bone marrow or

## D- Communication & Transferable skills

D2. To participate in a multidisciplinary case management conference or discussion

# (3)Course content:

| Subjects                  | Lectures | Clinical | Laboratory | Field | Total Teaching Hours |
|---------------------------|----------|----------|------------|-------|----------------------|
| (1)The Red blood cells    |          |          |            |       |                      |
| • Anemias                 |          |          |            |       |                      |
| a-Hypochromic microcytic  |          |          |            |       |                      |
| anemias                   |          |          |            |       |                      |
| b-Macrocytic anemias      |          |          |            |       |                      |
| c-Normocytic              |          |          |            |       |                      |
| normochromic anemia       |          |          |            |       |                      |
|                           |          |          |            |       |                      |
| (2) The White blood cells |          |          |            |       |                      |
| Granulocyte disorders     |          |          |            |       |                      |
| Lymphocyte disorders      |          |          |            |       |                      |
| • Leukemias               |          |          |            |       |                      |
| -Acute leukemias          |          |          |            |       |                      |
| -Chronic leukemias        |          |          |            |       |                      |
| (3) Plasma cell disorders |          |          |            |       |                      |
| (3)Myeloproliferative     |          |          |            |       |                      |
| neoplasm                  |          |          |            |       |                      |
| (4)Myelodysplastic        |          |          |            |       |                      |
| syndromes                 |          |          |            |       |                      |
| (5) Hemostasis            |          |          |            |       |                      |
| Platelet disorders        |          |          |            |       |                      |
| -Quantitative platelet    |          |          |            |       |                      |
| disorders                 |          |          |            |       |                      |
| -Qualitative platelet     |          |          | 2h         |       |                      |

| disorders  Coagulation disorders Hereditary coagulation disorders Acquired coagulation disorders Vascular defects Hypercoagulable states(Thrombophilia) |       |    |                                    |
|---|-------|----|------------------------------------|
| (6)Component blood transfusion  |       | 3h |                                    |
| <ul> <li>(7)Blood bank</li> <li>ABO blood groups and ABO typing</li> <li>Estimation of Coombs test</li> </ul>   |       | 5h |                                    |
| (8)Blood smears, BMA, Differential leucocytic count, manual Hemoglobin, manual platelet count.  |       | 5h |                                    |
|   | 7.5 h | 15 | 30 h total (15 lect. 15 practical) |

# • Teaching methods:

- 4.1. Power Point presentation.
- 4.2.Laboratory training
- 4.3. Case discussion.

### Assessment methods:

- 5.1:Written exam for assessment of knowledge, intellectual skills
- **5.2:Oral exam** for assessment of knowledge, intellectual skills

**5.3:Clinical exam for assessment of** knowledge, intellectual and practical skills.....etc)

**5.4. MCQ exam continuous assessment for assessment of** knowledge, intellectual skills

Assessment schedule.

Assessment 1. Final written and oral exam after 6 months of registration to the degree

Assessment2:MCQ at the end of the semester

Percentage of each Assessment to the total mark.

MCQ exam.24 marks

Written exam.96 marks

OSPE Lab exam: 40 marks

Oral exam: 40 marks

- References of the course.
- 6.1. Hand books. Guide to Clinical Pathology, Faculty of Medicine,
   Mansoura University.
- 6.2. Text books. Clinical Hematology Theory and
   Procedures, Interprettation of Diagnostic Tests Jacques Wallace, Williams
   Hematology, Wintrobes Clinical Hematology
- 6.3:Journals: American Society of Hematology(ASH), European Hematology Associatation(EHA).
- Facilities and resources mandatory for course completion.
  - -Lecture Halls.

- -Data show.
- -Equipped Laboratory.

Course coordinator: Prof. Sameh Shamaa Prof. Mohamed Nasr Prof. Emad Azmy

Head of hematology unit: prof. Mohamed Nasr

Head of the department: Prof. Salah El-Gamal

Date of 1<sup>st</sup> approval 22/12/2010 Date of last approval 30/3/2016