

مقارنة ما يقدمه برنامج الدكتوراة في أمراض الدم من مخرجات تعليمية مستهدفة ILOs نسبة للمعايير الأكاديمية المرجعية

١- المعرفة والفهم

<p>(NARS) المعايير القومية الأكاديمية القياسية العامة لبرامج قطاع الدراسات العليا</p>	<p>(ARS) Benchmark Acgme: accreditation council for graduate medical education</p>	<p>مخرجات التعلم المستهدفة ILOs</p>	<p>المقررات التي تحقق المعايير الأكاديمية للبرامج</p>
<p>The theories, concepts and modern knowledge in the field of specialization and other related field</p>	<p>Medical Knowledge: candidates are expected to demonstrate knowledge of biomedical, clinical and social sciences and to be able to apply their knowledge to patient care and the education of others</p>	<p>A1-5 A7-9 A12-15</p>	<p>First part courses:</p> <ol style="list-style-type: none"> 1. Laboratory diagnosis in hematology 2. Transfusion medicine 3. Radiotherapy technology in hematology 4. Molecular biology in hematology
<p>The basics, methodologies, ethics of scientific research and its versatile tools</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>A22-35</p>	<p>Second part compulsory courses:</p> <ol style="list-style-type: none"> 1. Internal medicine 2. Hematology
<p>The moral and legal ethics of the professional practice in the area of specialization</p>	<p>Professionalism: candidates are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession, and society.</p>	<p>A10,11</p>	<p>Second part elective courses:</p> <ol style="list-style-type: none"> 1. Stem cell transplantation 2. Hemoglobinopathies 3. Myelodysplastic syndrome
<p>The concepts and principles of quality of the professional practice in the area of specialization</p>	<p>Patient Care: candidates are expected to provide patient care that is compassionate, appropriate and effective for the promotion of health, prevention of illness, and treatment of disease.</p>	<p>A6 A16-21</p>	<p>Advanced studies in the medical field:</p> <ol style="list-style-type: none"> 1. Scientific research and research methodology 2. Medical statistics 3. Uses of computer in the medical sciences.

<p>The knowledge on the effects of professional practice on the environment and ways of development and maintenance of the environment</p>	<p>Interpersonal and Communication Skills: candidates are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams.</p> <p>Professionalism: candidates are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession, and society.</p> <p>Systems-Based Practice: Residents are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care.</p>	<p>A6 A10,11 A16-35</p>	
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٢- القدرات الذهنية

<p>(NARS) المعايير القومية الأكاديمية القياسية العامة لبرامج قطاع الدراسات العليا</p>	<p>(ARS) Benchmark Acgme: accreditation council for graduate medical education</p>	<p>مخرجات التعلم المستهدفة ILOs</p>	<p>المقررات التي تحقق المعايير الأكاديمية للبرامج</p>
<p>Analyze and evaluate of information in the field of specialization and make full use of such information to solve problems</p>	<p>Patient Care: candidates are expected to provide patient care that is compassionate, appropriate and effective for the promotion of health, prevention of illness, and treatment of disease. Professionalism: candidates are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession, and society.</p>	<p>B3-7</p>	<p>First part courses:</p> <ol style="list-style-type: none"> 1. Laboratory diagnosis in hematology 2. Transfusion medicine 3. Radiotherapy technology in hematology
<p>Solve specific problems on the basis of limited and contradictory information</p>	<p>Professionalism: candidates are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession, and society. Interpersonal and Communication Skills: candidates are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams.</p>	<p>B3-7</p>	<p>Second part compulsory courses:</p> <ol style="list-style-type: none"> 1. Internal medicine 2. Hematology
<p>Carry out a research studies to add new information to the knowledge</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>B1-2</p>	<p>Second part compulsory courses:</p> <ol style="list-style-type: none"> 1. Internal medicine 2. Hematology
<p>Write scientific papers</p>	<p>Medical Knowledge: candidates are expected to demonstrate knowledge of biomedical, clinical</p>	<p>B1-2</p>	<p>Second part compulsory courses:</p> <ol style="list-style-type: none"> 1. Internal medicine 2. Hematology

	and social sciences and to be able to apply their knowledge to patient care and the education of others		
Assess and analyze risks in the field of specialization	<p>Patient Care: candidates are expected to provide patient care that is compassionate, appropriate and effective for the promotion of health, prevention of illness, and treatment of disease.</p> <p>Professionalism: candidates are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession, and society.</p> <p>Interpersonal and Communication Skills: candidates are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams.</p>	B3-7	<p>First part courses:</p> <ol style="list-style-type: none"> 1. Laboratory diagnosis in hematology 2. Transfusion medicine 3. Radiotherapy technology in hematology <p>Second part compulsory courses:</p> <ol style="list-style-type: none"> 1. Internal medicine 2. Hematology
Plan to improve performance in the field of specialization	<p>Systems-Based Practice: candidates are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care.</p>	B1-2	<p>Second part compulsory courses:</p> <ol style="list-style-type: none"> 1. Internal medicine 2. Hematology
Make good decisions in different professional aspects	<p>Systems-Based Practice: candidates are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care.</p>	B3-9	<p>First part courses:</p> <ol style="list-style-type: none"> 1. Laboratory diagnosis in hematology 2. Transfusion medicine 3. Radiotherapy technology in hematology

			Second part compulsory courses: 1. Internal medicine 2. Hematology
Have innovation/creativity	Systems-Based Practice: candidates are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care.	B1-2	Second part compulsory courses: 1. Internal medicine 2. Hematology
Discuss and negotiate in high level of confidence based upon proofs and evidences	Systems-Based Practice: candidates are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care. Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices. Medical Knowledge: candidates are expected to demonstrate knowledge of biomedical, clinical and social sciences and to be able to apply their knowledge to patient care and the education of others	B1-9	First part courses: 1. Laboratory diagnosis in hematology 2. Transfusion medicine 3. Radiotherapy technology in hematology Second part compulsory courses: 1. Internal medicine 2. Hematology

٣- المهارات العملية

<p>(NARS) المعايير القومية الأكاديمية القياسية العامة لبرامج قطاع الدراسات العليا</p>	<p>(ARS) Benchmark Acgme: accreditation council for graduate medical education</p>	<p>مخرجات التعلم المستهدفة ILOs</p>	<p>المقررات التي تحقق المعايير الأكاديمية للبرامج</p>
<p>Apply modern and principle professional skills in the area of specialization</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>C1-8</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Write and evaluate technical reports</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>C2-5</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Adopt assessment methods and tools existing in the area of specialization.</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>C2-7</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Use of the appropriate technological means to serve the professional practice.</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>C2-7</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Plan to improve the performance of the professional practice and development of the performance of others</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient</p>	<p>C1-8</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>

	<p>care practices.</p> <p>Professionalism: candidates are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession, and society.</p>		
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<p>(NARS) المعايير القومية الأكاديمية القياسية العامة لبرامج قطاع الدراسات العليا</p>	<p>(ARS) Benchmark Acgme: accreditation council for graduate medical education</p>	<p>مخرجات التعلم المستهدفة ILOs</p>	<p>المقررات التي تحقق المعايير الأكاديمية للبرامج</p>
<p>Communicate effectively in different aspects</p>	<p>Interpersonal and Communication Skills: candidates are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams.</p>	<p>D1,3,4,7,9,10</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Demonstrate efficient IT capabilities in such a way that serves in the development of the professional practice</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>D3,4,8</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Manage the scientific meetings and manage time</p>	<p>Practice-Based Performance Improvement: candidates are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.</p>	<p>D2-4</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Adopt self-assessment and Adopt life-long learning</p>	<p>Professionalism: candidates are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession, and society.</p>	<p>D10</p>	<p>Second part compulsory courses: Internal medicine course Hematology course</p>
<p>Use different resources for information and knowledge</p>	<p>Systems-Based Practice: candidates are expected to demonstrate both an</p>	<p>D3-9</p>	<p>Second part compulsory courses: Internal medicine course</p>

	understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care.		Hematology course
Collaborate effectively within multidisciplinary team and lead team works	Interpersonal and Communication Skills: candidates are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams.	D2-7	Second part compulsory courses: Internal medicine course Hematology course
Demonstrate a high level of competence in the management of time and scientific meetings	Systems-Based Practice: candidates are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care.	D1-10	Second part compulsory courses: Internal medicine course Hematology course