



COURSE SPECIFICATION

Faculty of Medicine– Mansoura University

(A) Administrative information

(1) Programme offering the course:	Postgraduate M Sc program of Internal medicine
(2) Department offering the programme:	Internal medicine (Gastroenterology & Hepatology Unit)
(3) Department responsible for teaching the course:	Internal medicine department (Gastroenterology & Hepatology Unit)
(4) Part of the programme:	Elective course , Second part (3 rd semester)
(5) Date of approval by the Department's council	1/2016
(6) Date of last approval of programme specification by Faculty council	9/8/2016
(7) Course title:	Endoscopy course for internal medicine
(8) Course code:	MED510GE
(9) Total teaching hours:	15 hours

(B) Professional information

(1) Course Aims:

The broad aims of the course are as follows:

Train candidates to practice the basic skills involved in endoscopy including indications, contraindications, technical points, and complications of both upper and lower gastrointestinal endoscopy.

(2) Intended Learning Outcomes (ILOs):

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- A1. List the definition of endoscopic terms.
- A2. Explain what endoscopy really mean.
- A3. List the steps of endoscopic technique.
- A4. Describe how to prepare patients.
- A5. Outline the levels of risks during endoscopy.
- A6. Outline anesthesia and sedation steps.
- A7. Describe the different types of endoscopes.
- A8. Recall indications and contraindications.
- A9. Recall complications.

B- Intellectual skills:

- B1. Formulate a clinical scenario for an example of endoscopy.
- B2. Appraise an article on endoscopy.
- B3. Interpret the results of a trials regarding endoscopy.
- B4. Differentiate between Gastroscope and Colonoscope.
- B5. Analyze the pictures of an endoscopic examination.
- B6. Critically appraise a meta-analysis paper on endoscopy.
- B7. Evaluate the results of an endoscopic examination.
- B8. Evaluate the practice guidelines for endoscopy.
- B9. Interpret findings at endoscopic examination.

C– Professional/practical skills

By the end of the course, the candidate will be able to.

- C1. Perform a safe procedure.
- C2. Write an endoscopy report.
- C3. Calculate the endoscopic risk through scoring systems.
- C4. Calculate the assessment scores.
- C5. Acquire mandatory skills.
- C6. Acquire reporting skills.
- C7. Acquire and consolidate technical skills.

D– Communication & Transferable skills

- D1. Respect the role of other members in the endoscopy team.
- D2. Identify one's own strengths, weaknesses and learning needs and be prepared to continuous medical education.
- D3. Accept the uncertainty in some aspects of endoscopy and be able to search and gain information.
- D4. Master information technology in endoscopy.
- D5. Be prepared for lifelong learning as endoscopy is continuously developing.
- D6. Accept the changes in health sciences regarding endoscopy.

(3) Course content:

The course fulfils “1” credit hour through 3rd semester including the following topics:

Subjects	Lectures	Seminars	Practical	Total teaching hours	Credit Hours
EGD: Relevant anatomy	1			1	1 credit hour
EGD: Indications & contraindications	1		1	1.5	
EGD: Pre-procedural preparation	1		1	1.5	
EGD: Technique	1		2	2	
EGD: Complications	1		1	1.5	
Colonoscopy: Relevant anatomy	1			1	
Colonoscopy: Indications & contraindications	1		1	1.5	
Colonoscopy: Pre-procedural preparation	1		1	1.5	
Colonoscopy: Technique	1		2	2	
Colonoscopy: Complications	1		1	1.5	
				15	

(4) Teaching methods:

- 4.1: Lectures with power point presentations and discussions.
- 4.3: Problem solving case scenarios .
- 4.4: Real cases of endoscopy.
- 4.5. Workshops for searching skills.

(5) Assessment methods:

Assessment schedule:

I. Continuous assessment after completion of the course:

An MCQ exam is done each semester at the end of the course (4 marks).

II. Final exam:

Assessment 1: Written exam (short essay questions and case scenarios) (16 marks).

Assessment 2: an oral exam (20 marks).

Other assessment without marks:

Log book for assessment of the attendance and activities throughout the course.

(6) References of the course:

Lecture notes

Internet based resources (websites e.g. Pubmed, MDconsult , emedicine , tripdatabase).

(7) Facilities and resources mandatory for course completion.

Candidates and their learning are supported in a number of ways:

Presence of data show and computer facilities

Course coordinator: Professor Monir Hussein Bahgat

Head of the department: Professor Salah Elgamal

Date: 1/ 2016