



## **COURSE SPECIFICATION**

## Faculty of Medicine- Mansoura University

## 1. Administrative information

(1) Programme offering the course:	Postgraduate Doctorate degree of
	Gastroenterology and Hepatology-
	HGMED610
(2) Department offering the programme:	Internal medicine department-
	Gastroenterology and Hepatology
	Unit
(3) Department responsible for teaching	Internal medicine department-
the course:	Gastroenterology and Hepatology
	Unit
(4) Part of the programme.	Elective course (Semester 5,
	module 4)
(5) Date of approval by the	26/7/2016
Department's council	
(6) Date of last approval of programme	9/8/2016
specification by Faculty council	
(7) Course title:	Elective course
(8) Course code:	HGMED 610
(9) Total teaching hours & Credit hours:	30 teaching hours (2 credit hours)

### 2. Professional information

## (1) Course Aims.

### The broad aims of the course are as follows:

Provide the candidates with the basic knowledge in the following fields:

- (1) Pediatric GI and liver diseases those are relevant to the practice of adult GI and liver specialists.
- (2) Geriatric GI and liver diseases those are relevant to the practice of adult GI and liver specialists.
- (3) Dsisease affecting women's health relevant to the practice of adult GI and liver specialists.
- (4) Role of intervention radiology in diagnosis and treatment of diseases in the field of gastroenterology and hepatology.
- (5) Advanced diagnostic and therapeutic procedures integral to gastroenterology and hepatology as well as achievement of competency in performing these procedures

## (2) Intended Learning Outcomes (ILOs):

On successful completion of the course, the candidate will be able to:

### (A) Knowledge and Understanding

- A1. Recall the details of the broad spectrum of clinical disorders seen in the practice of gastroenterology and hepatology and show the ability to evaluate patients with an undiagnosed and undifferentiated presentation in the above mentioned fields.
- A2. Recognize the core content of Gastroenterology and Hepatology which and relevant non clinical topics at a level sufficient to practice gastroenterology and hepatology in the above mentioned fields
- A3. Recall the patho-physiological basis of the gastroenterology and Hepatology.
- A4. Demonstrate sufficient knowledge of the theories, principles and updates in the in the above mentioned fields.

A5. Identify and recall principles ,methodology and ethics of scientific research ,both experimental and human and its different tools in the above mentioned fields.

A 5 Recognize and describe the moral ethical and legal principles in the practice of Gastroenterology and Hepatology.

A 7 Demonstrate sufficient knowledge of the principles of quality assurance in health care .

A 8 Showing sufficient knowledge of age development and the impact of the medical practice in Gastroenterology and Hepatology on the environment.

### (B) Intellectual skills

**B1.**Integrate and analyze clinical information with the appropriate investigations to reach the correct diagnosis for GI and liver pediatric metabolic and genetic diseases.

**B2.**Provide the appropriate recommendation of endoscopic procedures based on findings from personal consultations and in consideration of specific indications, contraindications, diagnostic and therapeutic alternatives.

**B3**. Select and tailor the appropriate modality for each disease entity.

**B4.**Apply the precautions in designing the plan of management of geriatric population taking in account the presence of co-morbidities.

## (3) Course content:

Second part: Elective courses (5th semester, module 4).

Total teaching hours: 30 (2 credit hours)

Lecture: 4(hr)/W for 5W

Seminar: 2(hr)/W for 5W

Total: 30 (hr)

# Only one of the following:

Course title	Code					Credit
		Theoretical (hr)		Total	Total	hours
		Lecture	Seminar	weeks	Teaching hours	
Geriatric Gastroenterology	HGMED610GE	4	2	5	30	2
and Hepatology						
Aging associated structural changes in						
Gastroenterology and Hepatology						
Aging associated functional changes in						
Gastroenterology and Hepatology						
Assessment of Gastroenterology and Hepatolo						
function in the elderly						
Risk factors for Gastroenterology and						
Hepatology diseases in the elderly						
Pathogenesis of age related Gastroenterold						
Hepatology diseases						
Intervention radiology in	HGMED610ER	4	2	5	30	2
Gastroenterology and Hepatology						
PERCUTANEOUS MANAGEMENT OF HCC						
TACE IN HCC						
SPLENICH ARTERY EMBOLIZATION						
TRANSJUGULAR LIVER BIOPSY						
TIPS FOR PORTAL HTN						
PERCUTANEOUS MANAGEMENT						
OF OBSTRUCTIVE JAUNDICE						
Pediatrics gastrointestinal	HGMED	4	2	5	30	2
and liver diseases	610PD					
Pediatric associated structural changes						
in Gastroenterology and Hepatology						
Pediatric associated functional changes						
in Gastroenterology and Hepatology						
Assessment of Gastroenterology and						
Hepatology function in the Pediatric						
Risk factors for Gastroenterology and						
Hepatology diseases in the Pediatric						
Genetics and hereditary Gastroenterology and						
Hepatology disorders						
Women gastrointestinal	HGMED	4	2	5	30	2
	610WO					

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and liver diseases						
Differences in the predisposition,						
natural history of liver disease, compli						
and treatment						
response between men and women $\mathbf{W}_{\mathbf{Q}}$						
associated structural changes						
in Gastroenterology and Hepatology						
Women associated functional changes						
in Gastroenterology and Hepatology						
Auto-immune Gastroenterology and						
Hepatology disorders in Women						
The management of women with						
chronic liver disease :counselling, scree						
for complications, fertility						
and pregnancy.						
Gastrointestinal and liver disease in						
pregnancy.						
Pregnancy in Cirrhosis.						
Advanced gastrointestinal	HGMED	4	2	5	30	2
!						
and biliary endoscopic skills	610EN					
<ul><li>and biliary endoscopic skills</li><li>Esophageal banding and sclerotherapy for variceal bleeding</li></ul>	610EN					
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### (4) Teaching methods.

- 4.1. Lectures with power point presentations and discussions.
- 4.2. Interactive bedside teaching with clinical case presentations of difficult and interesting cases and group discussions.
- 4.3. Problem solving case scenarios (commentary).
- 4.4. Seminars and presentation of an essay by the postgraduate students.
- 4.5. Journal clubs for critical appraisal of journal articles.
- 4.6. Workshops and training courses for procedural skills.
- 4.6. Attendance of activities in the department including thesis discussion, conferences, clinical rounds, outpatient clinics, procedures ...with both senior staff and junior staff .....

## (5) Assessment methods:

Written exam 25 marks (=20 essay questions+5 MCQ)
Oral: 25 marks

### Assessment schedule.

Part of Second part exam, 3 years from admission to the program.

Assessment 1. Written& Oral exam

Assessment 2. Log book for assessment of the attendance and activities throughout the whole program.

### (6) References of the course.

### -Course notes

Paper and/or electronic

#### -Text Books

Pediatrics gastrointestinal and liver diseases

Textbook of Gastrointestinal Radiology,

Practical GIT endoscopy

Geriatric Medicine at a Glance

Schiff's Diseases of the Liver, 11th Edition

## -Journals

Journal of Hepatology
Gastroenterology
Clinical Gastroenterology and Hepatology
Gastrointestinal Endoscopy

## (7) Facilities and resources mandatory for course completion:

Candidates and their learning are supported in a number of ways:

- Induction course introducing study skills
- Candidates logbook
- ■Programme Specification and Handbooks
- Extensive library and other learning resources
- Computer laboratories with a wide range of software
- Intranet with a wide range of learning support material
- ■MD Dissertation Supervisor

Course coordinator:	
Prof Salah El-Gamal (General Supervisor):	
Prof Hasan El-Asklany (Academic Guide).	
Head of the department.	
Prof Salah Gamal	
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Date: