



COURSE SPECIFICATION

Faculty of Medicine- Mansoura University (A) Administrative information

(1) Programme offering the course:	MD Doctorate degree of	
	Gastroenterology and	
	Hepatology- HGMED610	
(2) Department offering the	Internal medicine department-	
programme:	Gastroenterology and	
rg-	Hepatology Unit	
(3) Department responsible for	Internal medicine department-	
teaching the course:	Gastroenterology and	
5	Hepatology Unit	
(4) Part of the programme:	Second part- Elective course -	
	Advanced gastrointestinal	
	and biliary endoscopic skills	
(5) Date of approval by the	26/7/2016	
Department's council		
(6) Date of last approval of	9/8/2016	
programme specification by		
Faculty council		
(7) Course title:	Advanced gastrointestinal	
	and biliary endoscopic skills	
(8) Course code:	HGMED610 EN	
(9) Total teaching hours & Credit hours:	30 teaching hours (2 credit	
· /	hours)	

(B) Professional information

(1) Course Aims:

The broad aims of the course are as follows:

Candidates will develop a comprehensive understanding of the indications, contraindications, limitations, complications, techniques, and interpretation of results of advanced diagnostic and therapeutic procedures integral to gastroenterology and hepatology as well as achievement of competency in performing these procedures.

(2) Intended Learning Outcomes (ILOs):

On successful completion of the course, the candidate will be able to:

A) Knowledge and Understanding

- A1.Define the appropriate pre-requesities and precautions for the endoscopic procedure.
- A2.Recognize the indications for ERCP and EUS
- A3.Identify the risks and complications of ERCP and EUS
- A4.Explain the technical performance of ERCP and EUS

B) <u>Intellectual skills</u>

- **B1.**Evaluate the fitness and appropriate selection of patients for proper endoscopic decision making, technical proficiency.
- **B2.**Provide the appropriate recommendation of endoscopic procedures based on findings from personal consultations and in consideration of specific indications, contraindications, diagnostic and therapeutic alternatives.
- **B3.**Differentiate and interpret the normal and pathological findings during the procedure.
- **B4.**Integrate the diagnostic findings /or therapeutic interventions into the patient management plan.

C-Professional/practical skills

- **C1.**Achieve competence at advanced interventional pancreatobiliary endoscopic procedures, including ERCP and endoscopic ultrasound.
- C2. Manage endoscopic complications in the proper time.
- **C3.**Provide the advices and directions for the personnel in the endoscopy suite involved in patients' care
- C4. Teach junior staff with the basic endoscopic skills and supervising them.

(3) Course content:

Subject	Lectures	Total hours
I. ERCP Endoscopic appearances commonly encountered Abnormal endoscopic appearances Technique of cannulation	2	
Pancrease Biliary System Therapeutic procedures Complications	3 2	15
	2	
	2 2 2	_
Subject	Lectures	Total hours
I. EUS Principles of ultrasound imaging Overview of technique and normal findings	2	_
Selected gastrointestinal indications Selected indications for pancreatico-biliary disorders EUS-guided fine needle aspiration biopsy Miscellaneous uses	3 2	15
	2	
	2 2 2	

(4) Teaching methods:

- 4.1: Lectures with power point presentations and discussions.
- 4.2: Problem solving case scenarios.
- 4.3 Journal clubs for critical appraisal of journal articles.
- 4.4 Workshops and training courses for procedural skills.

(5) Assessment methods:

Written exam 25 marks(=20 essay questions+5 MCQ)

Oral: 25 marks

Assessment schedule:

Part of Second part exam, 3 years from admission to the program:

Assessment 1:

Written& Oral exam

Assessment 2:

Log book for assessment of the attendance and activities throughout the whole program.

(6) References of the course:

- Course notes

Paper and/or electronic

- Text Books

Advanced gastrointestinal and biliary endoscopic skills

-Website

www.asge.org/

(7) Facilities and resources mandatory for course completion:

Candidates and their learning are supported in a number of ways:

- Induction course introducing study skills
- Adequately furnished preparation, endoscopy and recovery areas.
- Modern inpatient ambulatory care and well equipped laboratory.
- properly trained gastrointestinal staff.
- Well-maintained and functioning equipment.
- Intranet with a wide range of learning support material

Course coordinator:

Prof Salah El-Gamal (General Supervisor) Prof Hasan El-Asklany (Academic Guide)

Head of the department:

Prof Salah Gamal

Date: