



## **COURSE SPECIFICATION**

# (Internal medicine)

# Faculty of Medicine-Mansoura University

# (A) Administrative information

| (1) Programme offering the course:                                      | MSc degree of clinical pharmacology |
|---|-------------------------------------|
| (2) Department offering the programme.                                  | Clinical pharmacology department    |
| (3) Department responsible for teaching the course.                     | Internal medicine department        |
| (4) Part of the programme.  | First part                          |
| (5) Date of approval by the Department's council                        | 10/7/2016                           |
| (6) Date of last approval of programme specification by Faculty council | 9-8-2016                            |
| (7) Course title.   | General medicine                    |
| (8) Course code:  | CPHARM<br>510                       |
| (9) Credit hours  | 6h lectures<br>1h practical         |
| (10) Total teaching hours.  | 120                                 |

## (B) Professional information

### (1) Course Aims.

The broad aims of the course are to.

- **1-** Develop the ability to perform focused relevant history taking and accurate clinical examination in patients with different diseases affecting various body systems.
- 2- Optimize clinical application of drugs in medical practice.

### (2) Intended Learning Outcomes (ILOs).

On successful completion of the course, the candidate will be able to:

### A- Knowledge and Understanding

- 1. Recognize importance of different elements of history taking
- 2. Describe clinical presentation of hypertension and ischemic heart disease, infective endocarditis and updated guidelines in their treatments.
- 3. Recognize hemodynamic changes in heart failure and how to treat.
- 4. Describe causes and how to manage gastrointestinal reflux disease (GERD), jaundice ,pancreatitis, upper gastrointestinal bleeding, inflammatory bowel disease (IBD), fulminant hepatic failure and viral hepatitis
- 5. Identify clinical presentation lines of management of nephritic, nephritic syndrome, acute and chronic renal failure.
- 6. List cause and lines of treatment of proteinuria, hypercalcemia, osteoprosis and hypoglycemia.
- 7. Describe clinical presentation and lines of treatment of diabetes mellitus ,thyroid dysfunction, Addison disease and Cushing syndrome
- 8. List causes and different types of anemia.
- 9. Describe clinical presentation and protocols of management of disseminated intravascular coagulation (DIC) and leukemia
- 10.Study the causes and management of pyrexia of unknown origin, acute abdominal pain, hypo and hyperthermia.
- 11.List different causes of proteinuria and how to manage

#### **B-** Intellectual skills

- 1. Interpret clinical features, their reliability and relevance to clinical scenarios including recognition of the breadth of presentation of common disorders.
- 2. Interpret results of investigations to reach a diagnosis.
- 3. Assess and respond to the manifestations of a patient's deterioration.

## C- Professional/practical skills

- 1. Perform an examination relevant to the presentation and risk factors.
- 2. Demonstrate ECG reading and blood pressure measurement.

### D-Communication & Transferable skills

- 1. Work effectively within a team.
- 2. Access information effectively in library and midline data base.
- 3. Keep up to date with national reviews and guidelines of practice (e.g. NICE and SIGN).
- 4. Show respect and behaves in accordance with Good Medical Practice.
- 5. Engage in effective team-working around the improvement of health

# (3) Course content: 1<sup>st</sup> semesters

| Subjects   | Lectures | Bed side teaching |  |  |  |
|--|----------|-------------------|--|--|--|
| Hypertension   | 3        | 1                 |  |  |  |
| Myocardial infarction  | 3        | 1                 |  |  |  |
| Infective endocarditis   | 3        | 1                 |  |  |  |
| Heart failure  | 3        | 1                 |  |  |  |
| Diabetes mellitus (classification, diagnosis, management, complications) | 3        | 1                 |  |  |  |
| hypoglycemia   | 3        | 1                 |  |  |  |
| Addison disease  | 3        | 1                 |  |  |  |
| Cushing syndrome   | 3        | 1                 |  |  |  |
| hyper and hypothyroidism   | 3        | 1                 |  |  |  |
| osteoprosis  | 3        | 1                 |  |  |  |
| hypercalcemia  | 3        | 1                 |  |  |  |
| Acute & chronic renal failure  | 3        | 1                 |  |  |  |
| Nephrotic syndrome   | 3        | 1                 |  |  |  |
| Nephritic syndrome   | 3        | 1                 |  |  |  |
| Proteinuria  | 3        | 1                 |  |  |  |
| 2 <sup>nd</sup> semesters (3+0.5)  |          |                   |  |  |  |

| Subjects                   | Lectures | Bed side teaching |
|----------------------------|----------|-------------------|
| Viral hepatitis            | 3        | 1                 |
| Viral hepatitis(cont)      | 3        | 1                 |
| Fulminant hepatic failure  | 3        | 1                 |
| Upper GIT bleeding         | 3        | 1                 |
| Peptic ulcer               | 3        | 1                 |
| GERD                       | 3        | 1                 |
| Jaundice                   | 3        | 1                 |
| Inflammatory bowel disease | 3        | 1                 |
| pancreatitis               | 3        | 1                 |
| Anemias                    | 3        | 1                 |
| leukemia                   | 3        | 1                 |

| DIC                         | 3         | 1 |  |
|-----------------------------|-----------|---|--|
| Pyrexia of unknown origin   | 3         | 1 |  |
| Hypo and hyperthermia       | 3         | 1 |  |
| Acue abdominal pain         | 3 1       |   |  |
| <b>Total teaching hours</b> | 120 hours |   |  |

### (4) Teaching methods.

- 4.1. Lectures
- 4.2. Bed side teaching

### (5) Assessment methods.

- 5.1: written examinations for assessment of knowledge & intellectual ILOs
- 5.2. MCQ exam for assessment of knowledge & intellectual ILOs
- 5.3. **Oral examinations** for assessment of knowledge, intellectual, communication & professional ILOs
- **5.4**: **OSPE** for assessment of practical & professional ILOs & communication skills

### Assessment schedule:

| #an1   | السدرجة |      |     | الاغتبار | المقرر   |                   |
|--------|---------|------|-----|----------|--|-------------------|
| إجمالي | عملي    | شفهي | ي   | تعريرة   | ) <del></del> )                                      | ا <del>ڪ</del> رڊ |
|        |         | _    | mcq | نظري     | إختبار تحريري مدته ثـلاث<br>ساعات + اختبار شفهي يشمل | . 1 11 2 - 1 1    |
| ٣٠.    | ۲.      | 1.   | 74  | ١٤٤      | (أسئلة متعددة الإختيار ات) + اختبار عملي             | الباطنة العامه    |

### (6) References of the course.

### 6.1. Text books:

- o Case file medicine.
- o Davidson's essentials of medicine.
- o Oxford hand book of gastroenterology and hepatology
- o Kumar of medicine.

### 6.2. Journals.

- British medical Journal
- O New england journal of medicine(NEJM)

### (7) Facilities and resources mandatory for course completion.

- Computer labs with open access to medical research databases
- Upgraded library
- Induction course introducing study skills.
- Candidate's logbook.
- Internet with a wide range of learning support material.

### Course coordinators.

- Prof. Dr. Hussein El Beltagy.
- -Prof. Dr. Ali Gaballa
- Prof. Dr. Mohamed-Hesham Daba.
- Ass. Lecturer. Dr. Amira El Adl.
- Ass. Lecturer. Rania al Qatary

### Head of the department.

Prof. Dr. Hussein El Beltagy.