



COURSE SPECIFICATION

Faculty of Medicine- Mansoura University

(A) Administrative information

(1) Programme offering the course:	MSC of Neurology & psychological medicine
(2) Department offering the programme:	Neurology department- Psychiatric department
(3) Department responsible for teaching the course:	Psychiatric department
(4) Part of the programme:	Second part
(5) Date of approval by the Department's council	21-9-2014
(6) Date of last approval of programme specification by Faculty council	9-8-2016
(7) Course title:	Psychiatry
(8) Course code:	NPSYC 513
(9) Credit hours	7 credits lectures 5 clinical
(10) Total teaching hours:	105 lectures- 150 clinical

Professional information

(1) **Course Aims:**

broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**
- 5- Residents must be provided experiences in psychiatric emergency service, crisis evaluation and management of psychiatric patients as well as neurological patients**

(1)Intended Learning Outcomes (ILOs) of general psychiatry:

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual abilities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to

A- Knowledge and Understanding

- A1 Recognize different etiological factors of: Schizophrenia, other psychotic disorders , Mood Disorders, Organic Mental disorders , Anxiety Disorders ,Adjustment Disorders, Somatoform Disorders , Impulse Control Disorders , Sleep Disorders , Dissociative disorder. Psychosexual Disorders, personality disorders, and Substance related factors.**
- A2 Discuss different types of classifications in psychiatry, and psychiatric rating scales.**
- A3 Recognize the diagnostic criteria , clinical symptoms and signs and differential diagnosis of Schizophrenia, other psychotic disorders , Mood Disorders, Organic Mental disorders , Anxiety Disorders and Adjustment Disorders, Somatoform Disorders , Impulse Control Disorders , Dissociative disorder ,Sleep Disorders , Psychosexual Disorders, personality disorders, Substance related factors.**
- A4 Discuss different lines of investigations and management of Schizophrenia, other psychotic disorders , Mood Disorders, Organic Mental disorders , Anxiety Disorders and Adjustment Disorders, Somatoform Disorders , Impulse Control Disorders , Sleep Disorders , Dissociative disorder, Psychosexual Disorders, personality disorders, Substance related factors.**
- A5 Explain the general basis of communication with the patients' family**
- A6 Recognize the concept of liaison psychiatry, Psychosomatic disorders and how to manage psychiatric manifestations of medically ill patients.**
- A7 Discuss Pharmacokinetics, pharmacodynamics and pharmacogenetics of psychopharmacological drugs**
- A8 Explain the indications , contraindications, drug interactions and side effects of antipsychotics, antidepressants, anxiolytics , and mood stabilizers drugs.**
- A9 Identify of the mechanism, indications, contraindications , and side effects of electroconvulsive therapy (ECT).**
- A10 Understand the social psychiatry and rehabilitation.**
- A11 Recognizing basic assumptions in psychotherapy with detailed discussion of psycho-education and cognitive behavioral therapy.**
- A12 Recognize the most important psychiatric emergencies and how to deal with**
- A13 Understand the main ethics in psychiatry**
- A14 Discuss competency to stand trial, and criminal responsibility.**
- A15 Recognize etiological factors ,diagnostic criteria , clinical symptoms, signs ,differential diagnosis , lines of investigations, psychiatric rating scales. and management of Geriatric disorders .**
- A16 Recognize etiological factors, diagnostic criteria , clinical symptoms, signs ,differential diagnosis, lines of investigations, psychiatric rating scales. and management of: child and adolescents disorders which include: Mental retardation, Pervasive developmental disorders and early onset schizophrenia, Anxiety disorders, Tic disorders and motor skill disorders, ADHD and disruptive behavior disorders, Communication disorders, Learning disabilities, and Mood disorder.**
- A17 Discuss psychopharmacological drugs and types of psychotherapy can be used in both young and old age groups.**

Intellectual skills

- B1 Interpret the most important signs and symptoms of common psychiatric disorders.**
- B2 Analyze data, investigations and differential diagnosis to reach the diagnosis considering psychometric results.**
- B3 Formulation of the case of the patient and put appropriate management plans.**

Professional/practical skills

- C1 Examine the mental state of patients to elicit signs and symptoms.**
- C2 practice a psychiatric interview while showing empathy ,with appropriate communication ,active listening and proper opening ,controlling and closing of the interview.**
- C3Analyze information and introduce to patients about the illness ,and informing them about the effects and side effects of medication.**
- C4 practice ECT Sitting.**
- C5 Apply his knowledge to make decisions in emergency situations and crisis intervention .**
- C6 identify the most common psychometric tests.**
- C7 Apply supportive and cognitive behavioral psychotherapies to both brief and long term individual practice**
- C8 Has the ability of history taking and write psychiatric case .**

D- Communication & Transferable skills

D1 Communicate effectively with patients, families and the public as appropriate across a broad range of socioeconomic and cultural backgrounds.

D2 Communicate effectively as a member of a team.

D3 Develop a non judgmental attitude towards mental patients with proper understanding of the sources and causes of stigma towards such patients

Course content

General psychiatry (part1) lectures

Clinical topic	Teaching hours	
Subjects:	Lectures	Clinical
Classification in psychiatry	2	
History taking	2	4
mental state examination	2	4
Symptomatology	2	4
Dementia & delirium	2	4
Schizophrenia (1)	2	4
Amnesic disorders	2	4
Schizophrenia (2)	2	4
Mood disorder (1)	2	4
Mood disorder (2)	2	4
Other psychoses	2	4
Anxiety disorders (1)	2	4
Anxiety disorders(2)	2	4
Psychosomatic disorders	2	4
Somatoform disorders	2	4
Psychiatric aspects of of medically ill patients	2	4
General basis of substance related disorders	2	4
Individual substances(1)	3	4
Individual substances(2)	2	4
Management of substance related dis.	2	
Total	41	72

General psychiatry (part2): lectures

Subjects	Lectures	clinical
Personality disorders	2	4
Dissociative disorders	2	4
impulse control dis.	2	4
Psychosexual disorders	2	4
Pharmacokinetics, pharmacodynamics and pharmacogenetics	2	
Antipsychotics ,	2	
Anxiolytics	2	
Antidepressants	2	
Mood stabilizers	2	
Drug induced movement disorders	2	4
Total	20	20

General psychiatry (part3)

Subjects	Lectures	Clinical
Emergency psychiatric disorders	2	4
Emergency psychiatric disorders	2	4
Ethics in psychiatry	2	
Community Psychiatry	2	
Basic assumptions in psychotherapy	2	4
Basic assumptions in psychotherapy	2	4
Cognitive behavior therapy (CBT)	2	4
Psycho –education	2	4
Communication with patient'family	2	4
Total	18	28

Special Psychiatry

Subjects	Lectures	clinical
Mental retardation	2	2
Pervasive developmental disorders and early onset schizophrenia	2	4
Anxiety disorders in children	2	2
Mood disorder in young age	2	2
ADHD & Other disruptive behavior disorders	2	4
Communication disorders	2	2
Tic disorders	2	2
Learning disabilities	2	2
Use of drugs in children	2	
Psychiatric disorders of Adolescence	2	4
Psychiatric disorders of Adolescence	2	2
Geriatric psychiatry	2	2
Geriatric psychiatry	2	2
Total	26	30

(4) Teaching methods (general & special psychiatry):

4.1 Lectures.....

4.2 Seminars

4.3 Journal clubs & workshops.

4.4 clinical rounds for discussion of clinical cases.

(2) Assessment methods:

Assessment schedule: Final Exam

Written, oral, OSCE after 36 months of job admission or 30 months or MS registration

MCQ at the end of each semester

Percentage of each Assessment to the total mark.

Written exam:..... first paper:(general psychiatry) 120...marks,

second paper :(special psychiatry) 120...marks.....

OSCE Clinical exam:..... 150...marks

Structured Oral exam:..... 150...marks

MCQ:.....60..... marks

Other types of assessment:..... .%:.....

Other assessment without marks: No

(4)References of the course.

6.1: Hand books: Lecture notes in psychiatry and oxford hand book of psychiatry

6.2: Text books: Concise synopsis of Kaplan&Sadocks .

6.3: Journals: British Journal of psychiatry and American Journal of psychiatry

Websites:.....

Others:.....

Facilities and resources mandatory for course completion.

- i. Lecture hall and data show
- ii. Clinical round halls
- iii. The library is located on the 4th floor of the Faculty of Medicine, Mansoura Universit
- v. International databases are available through the website of the university

Course coordinator: Hanan Elsayed

Head of the department: prof. Wafaa Al-Bahei

Date:



COURSE SPECIFICATION

Faculty of Medicine- Mansoura University

(B) Administrative information

(11) Programme offering the course.	MSC of Neurology & psychological medicine
(12) Department offering the programme.	Psychiatric department
(13) Department responsible for teaching the course.	Psychiatric department
(14) Part of the programme.	Second part
(15) Date of approval by the Department's council	21-9-2014
(16) Date of last approval of programme specification by Faculty council	
(17) Course title.	Psychopathology
(18) Course code.	NPSYC 513PS
(19) Credit hours	1 hour
(20) Total teaching hours.	15 hours

Professional information

(1) Course Aims:

broad aims of the course are as follows:

- 1-To ensure that graduates are able to render effective professional care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of all psychiatric disorders, together with other common medical and neurological disorders that relate to the practice of psychiatry.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**
- 5- Residents must be provided experiences in psychiatric emergency service, crisis evaluation and management of psychiatric patients as well as neurological patients**

(2) Intended Learning Outcomes (ILOs) of psychopathology:

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intelligences, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- A1 Recognize the abnormal experience, cognition, and behavior and study the products of disordered mind.**
- A2 Discuss the descriptive type of psychopathology including the disorders of thinking, memory, sleep, emotion, attention, perception, and psychomotor system**
- A3 Explain Main concepts in behavioral and cognitive schools of personality**
- A4 Recognize Psychopathogenesis of individual symptoms (delusion, hallucination & anxiety)**
- A5 Discuss the dynamic type of psychopathology (according to theoretical constructs) of anxiety disorders, schizophrenia, mood disorders, eating disorders, and somatoform disorders .**

B- Intellectual skills

B1 Interpret the most important symptoms of psychiatric disorders
B2 Analyze data ,history, symptoms to understand the underlying psychopathology of the disorder

D- Communication & Transferable skills

D1 Communicate effectively with patients and their families as appropriate across a broad range of socioeconomic and cultural backgrounds.
D3 Develop a non judgmental attitude towards patients with proper understanding of the symptoms and mechanisms of the patients and the relations within the family,
D2 Communicate effectively as a member of a team.

Course content

<i>Psychopathology:</i>		
Disorders of thinking & memory	2	
Disorders of sleep & emotion	2	
Disorders of attention and perception & psychomotor system	2	
Psychopathology of schizophrenia	2	
Psychopathology of somatoform disorders & anxiety disorders	2	
Psychopathology of mood disorders	2	
Psychopathology of eating disorders	1	
Psychopathology of Addiction	2	

(3) Teaching methods:

4.1.....Lectures.....

(4) Assessment methods:

5.1....Written **40**...marks.. for assessment of.....(knowledge, intellectual skills)

5.2.... Structured Oral exam.....**50**...marks..... for assessment
MCQ:.....10 marks

(4)References of the course:

6.1: Lecture notes in psychopathology.....

6.2: Journals:.....

6.3Websites:.....

6.4Others:.....

Facilities and resources mandatory for course completion:

- Lecture hall and data show

Course coordinator: Hanan Elsayed

Head of the department: Wafaa Al-Bahei

Date:



COURSE SPECIFICATION

Faculty of Medicine– Mansoura University

(C) Administrative information

(21) Programme offering the course.	MSC of Neurology& psychological medicine
(22) Department offering the programme.	Psychiatric department
(23) Department responsible for teaching the course.	Psychiatric department
(24) Part of the programme.	Second part
(25) Date of approval by the Department`s council	21-9-2014
(26) Date of last approval of programme specification by Faculty council	
(27) Course title.	Elective course psychopharmacology
(28) Course code.	NPSYC 513pp
(29) Credit hours	1 hour
(30) Total teaching hours.	15hours

Professional information

(1) Course Aims:

- 1-To ensure that graduates are able to render effective medical care to psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the medical treatment of all psychiatric disorder.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**
- 5- Residents must be provided experiences in psychiatric emergency service and crisis pharmacological management of psychiatric patients**

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to

A- Knowledge and Understanding

- A1 Recognize concepts of Pharmacokinetics and pharmacodynamics in relation to psychopharmacological drugs.**
- A2 Discuss the comparison between Conventional antipsychotics and New generation antipsychotics as regard the mechanism of action, types , indications, contraindications , side effects, and drug interactions**
- A3 Discuss the mechanism of action, types , indications, contraindications , side effects, and drug interactions of Antidepressant, Mood stabilizers, Anxiolytics, and Memory enhancers**
- A4 Recognize the concepts of Augmentation, combination and polypharmacy**
- A5 Explain the general basis for drug interactions and the factors affecting drug adherence.**
- A6 Recognize Treatment guidelines for special conditions and with different age group**
- A7 Recognize drugs used in emergency conditions**

B- Intellectual skills

- B1 Analyze the relation between the mechanism of actions , side effects , indications, contraindications of the different groups of psychopharmacological drugs**
- B2 Formulation of the appropriate therapeutic plans for each patient through the identification of the treatment guidelines .**

D- Communication & Transferable skills

- D1 Develop skills for proper drug choice and ensure drug adherence.**

Course content:

Subjects:	Lectures	Total Teaching Hours
Pharmacokinetics and pharmacodynamics	1	
Conventional antipsychotics	1	
Pharmacogenetics	1	
New generation antipsychotics	1	
Antidepressant	1	
New of depression	1	
Mood stabilizers	1	
Anxiolytics	1	
Memory enhancers	1	
Augmentation, combination and polypharmacy	1	
Drug interactions	1	
Drug adherence	1	

Treatment guidelines for conditions with special concern	1	
Treatment guidelines for special age group	1	
Drugs in emergency conditions	1	

(4)Teaching methods:

- 4.1:.....Lectures.....
- 4.2:Seminars
- 4.3: Journal clubs & workshops.
- 4.4. clinical rounds for discussion of clinical cases.

(5) Assessment methods:

- 5.1:... Written...40 marks.. for assessment of.....(knowledge, intellectual skills)
- 5.2:...Oral.....50 marks..... for assessment of.....(knowledge, intellectual,
- 5.3 MCQ 10 Marks for assessment of.....(knowledge, intellectual skills)
- Other types of assessment:..... %:.....
- Other assessment without marks: No

(6)References of the course:

- 6.1. Hand books: Lecture notes in psychiatry and oxford hand book of psychiatry
- 6.2: Text books: Concise synopsis of Kaplan&Sadocks .
- 6.3: Journals: British Journal of psychiatry and American Journal of psychiatry

Facilities and resources mandatory for course completion:

- i. Lecture hall and data show
- ii. Clinical round halls
- iii. The library is located on the 4th floor of the Faculty of Medicine, Mansoura University.
- iv. International databases are available through the website of the university

Course coordinator: Hanan Elsayed

Head of the department: Wafaa Al-Bahei

Date:

COURSE SPECIFICATION

Faculty of Medicine– Mansoura University

(D) Administrative information

(30) Programme offering the course.	MSC of Neurology& psychological medicine
(31) Department offering the programme.	Psychiatric department
(32) Department responsible for teaching the course.	Psychiatric department
(33) Part of the programme.	Second part
(34) Date of approval by the Department`s council	21-9-2014
(35) Date of last approval of programme specification by Faculty council	
(36) Course title.	Elective course Adolescents
(37) Course code.	NPSYC 513Ap
(38) Credit hours	1 hour
(30)Total teaching hours.	15hours

Professional information

(1) Course Aims:

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1-To ensure that graduates are able to render effective professional care to adolescents psychiatric patients.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of adolescents psychiatric disorders.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**
- 5- Residents must be provided experiences in psychiatric emergency service, crisis evaluation and management of adolescents' psychiatric patients.**

2)Intended Learning Outcomes (ILOs)

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- A1Recognize Normal aspects of development and characteristics of adolescents.**
- A2 Recognize Definition, prevalence , etiology, diagnostic criteria and effective interventions of self harm in adolescents**
- A3 Discuss, Neurobiology of addiction, Screening, & Prevention and brief intervention of substance abuse among adolescents .**
- A4 Recognize manifestations ,prevention and management of early psychosis.**
- A5 Explain the Social and psycho educational approaches for adolescent care and mental health needs**

B- Intellectual skills

- B1 Interpret the most important signs and symptoms of some psychiatric Disorders (psychosis , substance related disorders, self harm) in adolescents.**
- B2 Analyze data ,developmental characteristics investigations and differential diagnosis to reach the diagnosis in adolescents considering psychometric results.**
- B3 Formulation of the case of the patient and put appropriate management Plans.**

D- Communication & Transferable skills

D1 Communicate effectively with adolescents patients and their families as appropriate across a broad range of socioeconomic and cultural backgrounds.

D2 Communicate effectively as a member of a team.

D3 Develop a non judgmental attitude towards mental adolescents patients with proper understanding of the specific developmental and characteristics of the adolescents.

Course content:

Subjects	Lectures
Normal adolescence and aspects of development .	1
Normal adolescence and aspects of development	1
Characteristics of adolescents.	1
Assessment & interview of adolescent	1
Definition, prevalence and history of self harm in adolescents	1
The neurobiology and effective interventions for self harm	1
The genetics ,psychosocial, and psychiatric factors relating to adolescent suicidality and self harm.	1
Substance abuse in adolescents: risk and protective factors.	1
Preventing substance abuse among adolescents	1
Neurobiology of addiction from a developmental perspective.	1
Screening, & brief intervention for Substance abuse in adolescents.	1
The recognition and management of early psychosis.	1
preventive approaches for early psychosis	1
Social & psycho educational approaches for adolescent care & mental health needs	1
Parent training programs	1

(4)Teaching methods:

4.1:.....Lectures.....

4.2:Seminars

4.3: Journal clubs & workshops.

4.4: clinical rounds for discussion of clinical cases.

(6) Assessment methods:

5.1:... Written...40 marks.. for assessment of.....(knowledge, intellectual skills)

5.2:... Oral.....50 marks..... for assessment of.....(knowledge, intellectual
5.3 MCQ 10 marks

Other assessment without marks: No

(6)References of the course:

6.1: Hand books: Lecture notes in psychiatry and oxford hand book of psychiatry

6.2: Text books: Concise synopsis of Kaplan&Sadocks .

6.3: Journals: British Journal of psychiatry and American Journal of psychiatry

Websites:.....

Others:.....

Facilities and resources mandatory for course completion:

- i. Lecture hall and data show
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Course coordinator: Hanan Elsayed

Head of the department: Wafaa Al-Bahei

Date:



COURSE SPECIFICATION

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(E) Administrative information

(39) Programme offering the course.	MSC of Neurology & psychological medicine
(40) Department offering the programme.	Psychiatric department
(41) Department responsible for teaching the course.	Psychiatric department
(42) Part of the programme.	Second part
(43) Date of approval by the Department's council	21-9-2014
(44) Date of last approval of programme specification by Faculty council	
(45) Course title.	Elective course Addiction
(46) Course code.	NPSYC 513AD
(47) Credit hours	1 hour
(30) Total teaching hours.	15 hours

Professional information

(1) Course Aims:

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

- 1-To ensure that graduates are able to render effective professional care to patients with substance related disorders.**
- 2- The graduates will possess sound clinical judgment, requisite skills and a high order of knowledge about the diagnoses, treatment and prevention of substance related disorders.**
- 3- Graduates must have a keen awareness of their own strengths and limitations, and recognize the necessity for continuing their own professional development.**
- 4- Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.**
- 5- Residents must be provided experiences in crisis evaluation and their management in patients with substance related disorders.**

2)Intended Learning Outcomes (ILOs)

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- A1Recognize the general basis and concepts of substance related disorders**
- A2 Discuss the etiological factors, mechanism of action ,diagnostic criteria of abuse, intoxication, and withdrawal of different substance groups: Alcohol, Amphetamine, Caffeine, Cannabis, Cocaine, Hallucinogen, Inhalants, Sedatives, Hypnotics, Nicotine, Opioids, Phencyclidine, Anabolic and Androgenic steroid.**
- A3 Recognize the differential diagnosis and lines of management of these substance groups: Alcohol, Amphetamine, Caffeine, Cannabis, Cocaine, Hallucinogen, Inhalants, Sedatives, Hypnotics, Nicotine, Opioids, Phencyclidine, Anabolic and Androgenic steroid.**

B- Intellectual skills

- B1 Interpret the most important signs and symptoms of substance related disorders.**
- B2 Analyze data ,developmental characteristics investigations and differential diagnosis to reach the diagnosis considering psychometric results.**
- B3 Formulation of the case of the patient and put appropriate management plans.**

D- Communication & Transferable skills

D1 Communicate effectively with patients and their families as appropriate across a broad range of socioeconomic and cultural backgrounds.

D2 Communicate effectively as a member of a team.

D3 Develop a non judgmental attitude towards patients with substance related disorder with proper understanding of the causes of stigma towards such patients

Course content

subjects	Lectures	Clinical
Introduction and Overview substance related of disorders	1	
Alcohol-Related Disorders	1	
Amphetamines (or Amphetamine-like) Related disorders	1	
Caffeine-Related Disorder	1	
Cannabis-Related Disorders	1	
Cocaine- Related Disorders	1	
Hallucinogen-Related disorders	1	
Inhalant –Related Disorders	1	
Sedative-, Hypnotic-, or Anxiolytic-related Abuse	1	
Nicotine-Related Disorders	1	
Opioid-Related Disorders	1	
Phencyclidine (or phencyclidine-like)-Related Disorders	1	
Anabolic-Androgenic steroid Abuse	1	

(4)Teaching methods:

4.1.....Lectures.....

4.2.Seminars

4.3. Journal clubs & workshops.

4.4. clinical rounds for discussion of clinical cases.

(7) Assessment methods:

5.1:....Written...40 marks.. for assessment of.....(knowledge, intellectual skills)

5.2:....Oral.....50 marks..... for assessment of.....(knowledge, intellectual,

MCQ:..... 10...marks.....

Other types of assessment:..... %:.....

Other assessment without marks: No

(6)References of the course:

6.1. Hand books: Lecture notes in psychiatry and oxford hand book of psychiatry

6.2: Text books: Concise synopsis of Kaplan&Sadocks .

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Websites:.....

Others:.....

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