



COURSE SPECIFICATION

Faculty of Medicine– Mansoura University

(A) Administrative information

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|---|---|
| (1) Programme offering the course. | MD of Psychiatry |
| (2) Department offering the programme. | Psychiatric department |
| (3) Department responsible for teaching the course. | Psychiatric department |
| (4) Part of the programme. | First part of MD degree |
| (5) Date of approval by the Department`s council | 21-10-2014 |
| (6) Date of last approval of programme specification by Faculty council | 9-8-2016 |
| (7) Course title. | General and special Psychology |
| (8) Course code. | PSYC613GSP |
| (9) Total teaching hours. | 45 hours |

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|-------------------------|---|
| (10) Total credit hours | 3 |
|-------------------------|---|

(B) Professional information

(1) Course Aims:

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

To have a background of behavioural sciences especially medical psychology, is very important for understanding and proper management of medical and psychological problems in clinical practice.

(2) Intended Learning Outcomes (ILOs):

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

A1 Recognize the importance of professional boundaries in the doctor patient relationships

A2 Identify the normal & abnormal psychological behaviour and methods of its assessment..

A3 to The historical origins of the psychology and study of the mind

A4 to recognize The social and cultural factors that shaped the scientific approach to psychology,

A5 to Identify different aspects about social psychology

A6. recognize different research tools used in study psychology

A7 to recognize different psychological changes occur along life span

The Postgraduate Degree provides opportunities for candidates to achieve and demonstrate the following intellectual qualities:

B- Intellectual skills

- B1 Interpret the most important psychological brain functions
- B2 Analyze data, and chose appropriate rearsch meathod in psychology.
- B3 interpret the normal change in psychological behaviour in relation to life spane .

Course content:

| Subjects | Lectures | Clinical | Laboratory | Field | Total Teaching Hours |
|--|----------|----------|------------|-------|----------------------|
| 1. HISTORY OF PSYCHOLOGY <ul style="list-style-type: none"> • The historical origins of the psychology and study of the mind, • The social and cultural factors that shaped the scientific approach to psychology, • Modern-day applications of psychology. | 2 | | | | 2 |
| | 2 | | | | 2 |
| | 2 | | | | 2 |
| 2. Social psychology <ul style="list-style-type: none"> • Attitudes: components and measurement • Leadership, social influence, power and obedience. • Intergroup behaviour: prejudice, stereotypes and intergroup hostility. • Social identity and group membership. • Aggression • Altruism | 2 | | | | 2 |
| | 2 | | | | 2 |
| | 2 | | | | 2 |
| | 2 | | | | 2 |
| | 2 | | | | 2 |
| 3. Social science & Socio-cultural | | | | | |

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|---|---|--|--|--|---|
| psychiatry | | | | | |
| a) Stigma and prejudice | 2 | | | | 2 |
| b) Ethnic minorities, acculturation and mental health | 2 | | | | 2 |
| c) Ethics and philosophy in psychiatry | 2 | | | | 2 |
| 4. Research Basis | | | | | |
| a. Knowledge of the principles of research methods, Statistics & Epidemiology | 2 | | | | 2 |
| b. Critical Appraisal | 2 | | | | 2 |
| c. Evidence-based practice | 2 | | | | 2 |
| GENERAL PSYCHOLOGY | | | | | |
| a) Learning theory: classical, operant, observational and cognitive models. | 2 | | | | 2 |
| b) Memory: encoding, storage and retrieval. | 2 | | | | 2 |
| c) Information processing and attention, Basic principles of perception | 2 | | | | 2 |
| d) Thought: the possible relationship with language. | 1 | | | | 1 |
| e) Personality, Emotion, Motivation | 2 | | | | 2 |
| f) Stress: physiological and psychological aspects. | 2 | | | | 2 |
| 5. LIFE SPAN DEVELOPMENT | | | | | |
| a) Normality | 1 | | | | 1 |
| b) Embryo, fetus, infant and child | 1 | | | | 1 |
| c) Adolescent, adulthood | 1 | | | | 1 |
| d) Death, dying, bereavement | 1 | | | | 1 |

(3) Teaching methods:

- 4.1:
Lectures.....
-
- 4.2: group discussion
- 4.3:
...seminar.....
-
- 4.4:

(4) **Assessment methods:**

5.1 MCQ for assessment of knowledge and intellectual ILOs

5.2: written exam..... for assessment of knowledge and intellectual ILOs

Marks (written 80 marks and MCQ exam 20 Marks)

Total Marks 100 marks

Assessment schedule:

5) **References of the course:**

6.1: **Hand books....**

Mansura University psychiatry department psychology lectures notes

6.2: **Text books:**

Psychology for psychiatrist

Synopsis of Psychiatry

Shorter Oxford Textbook of Psychiatry

introduction to Clinical Psychology, 7th Edition

- 6.3: Journals:.....
- 6.1: Websites:.....
- 6.1: Others:.....

(5) Facilities and resources mandatory for course completion.

Lecture room

Data show

Group discussion

Course coordinator: Assoc Prof. Mohamed Adel El-Hadidy

Head of the department: Prof. Wafaa El-Bahaay

Date:

P.S. This specification must be done for each course.