



COURSE SPECIFICATION

Faculty of Medicine- Mansoura University

(A) Administrative information

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| (1) Programme offering the course. | MD Psychiatry |
| (2) Department offering the programme. | Psychiatric department |
| (3) Department responsible for teaching the course. | Psychiatric department |
| (4) Part of the programme. | Second part of MD |
| (5) Date of approval by the Department's council | 29-9-2014 |
| (6) Date of last approval of programme specification by Faculty council | 9-8-2016 |
| (7) Course title. | Psychiatry (general) |
| (8) Course code. | PSYC613GPS |
| (9) Credit hours | 12 hours Lectures 7 hours clinical |
| (10) Total teaching hours. | 180 hours lectures- 210 hours clinical |

(B) Professional information

(1) Course Aims for general Psychiatry:

The broad aims of the course are as follows: (either to be written in items or as a paragraph)

To provide the candidate with

- 1- Knowledge about The use of different classification systems**
- 2- How to Develop competence in formulating a clinical diagnosis for patients by conducting patient interviews, eliciting a clear and accurate history, performing mental status examination including appropriate diagnostic studies, completing a systematic recording of findings, relating history and clinical findings to the relevant biological, psychological, behavioral and sociocultural issues associated with etiology and the use of rating scales.**
- 3- Provide the candidate with the basic principles of genetics and genetic epidemiology so that they will be able to appreciate the relevance of new data derived from the genetic analysis of mental disorders.**
- 4- Teach the candidate how to develop a differential diagnosis and treatment plan for all psychiatric disorders in the current standard nomenclature i.e DSM, taking into consideration all relevant data**
- 5- Improving the knowledge skills and attitudes of the psychiatrist and systematically analyse practice using quality improving methods.**
- 6- To convey instruction in research methods related to clinical psychiatry, including techniques to appraise the professional and scientific literature and to apply evidence based findings to patient care.**
- 7- Teach the candidates how to demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles**

8- Teach the candidates how to demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.

9- Teach the candidates how to act in a consultative role to other physicians and health professionals.

10-Teach the candidates how to manage functional sexual dysfunction.

11- Teach the candidates how to deal in emergent psychiatric situations.

Intended Learning Outcomes (ILOs) for General Psychiatry:

Intended learning outcomes (ILOs); Are four main categories: knowledge & understanding to be gained, intellectual qualities, professional/practical and transferable skills.

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

A1 Recognize Classification system in Psychiatry and Psychiatric rating scales

A2 To recognize the epidemiology, etiology, co morbidity, diagnosis clinical features, differential diagnosis, course and prognosis, and different treatment modalities of the psychiatric disorders:

A3 Describe major psychiatric signs and symptoms and their causes .

A4 Differentiate between organic brain syndrome and functional psychiatric syndromes.

A6 Describe the different rating scales and investigations in psychiatry.

A7 Describe in details concepts and elements of Psychoendocrinology and Psychoneuroimmunology

A8 To discuss different psychiatric emergencies and suicide and how to manage

A9 to describe functional and behavioral neuroanatomy, neurophysiology and neurochemistry, neuroimaging

A10 To discuss types ,diagnosis and management of psychosexual disorders .

A11 To recognize psychiatric assessment of patients with physical illness and your advice to special medical services

A12 To recognize the psychiatric consequences and aspects of brain disease, and clinical & theoretical psychiatric aspects of pain and its management

A13 Describe the care of the dying and the bereaved

B- Intellectual skills

B1 Formulate appropriate management plans for the psychiatric disorders including investigation and rating scales

B2 Appraise the relevant research literature .

B 3 Analyze the history taking and different etiological factors,

B4 Apply the suitable diagnostic criteria to diagnose and differential diagnose of different psychiatric disorders.

B5 Formulate clinical case.

C-Professional/practical skills

C1 Examine the mental state of patients to elicit signs and symptoms.

C2 practice a psychiatric interview while showing empathy ,with appropriate non verbal communication ,active listening and proper opening ,controlling and closing of the interview.

C3 Analyze information and introduce to patients about the illness ,and informing them about the effects and side effects of medication.

C 4 Apply research findings appropriately to clinical practice

D- Communication & Transferable skills

D1 Approach medical suffering as a problem within a person rather than the limited perspective of diseases.

D2 Communicate effectively with patients, families and the public as appropriate across a broad range of socioeconomic and cultural backgrounds.

D3 Communicate effectively as a member of a team of your specialty and other members from different specialties.

D4 Develop a non judgmental attitude towards mental patients especially patients with sexual disorders with proper understanding of the sources and causes of stigma and misconceptions towards such patients.

Course content:

Module (1)

Classification and Etiology

History, MSE & rating scales

Module (2)

General Adult

Module (3)

Consultation-Liaison (General hospital psychiatry),

Emergency Psychiatry,

Psychosexual

Course contents :Lectures 180hours distributed on 3 modules

| General psychiatry (1): | Lectures | Clinical |
|-------------------------------------|----------|----------|
| Classification systems | 4 | |
| Classification systems | 4 | |
| Genetic basis Molecular genetics | 4 | |
| Genetic basis Molecular genetics | 4 | |
| Psychoendocrinology | 4 | |
| Psychoneuroimmunology | 4 | |
| Functional imaging | 4 | |
| Investigations in Psychiatry | 4 | 4 |
| Investigations in Psychiatry | 4 | 4 |
| History taking | 4 | 8 |
| History taking | 4 | 8 |
| Mental state examination | 4 | 12 |
| Mental state examination | 4 | 12 |
| Rating Scales in psychiatry | 4 | 8 |
| Rating Scales in psychiatry | 4 | 8 |
| General Psychiatry (2) | | |
| Schizophrenia | 4 | 8 |
| Schizophrenia | 4 | 8 |
| Mood disorder | 4 | 8 |
| Mood disorder | 4 | 8 |
| Anxiety disorders | 4 | 8 |
| Anxiety disorders | 4 | 8 |
| OCD | 4 | 8 |
| Eating disorders | 4 | 8 |
| Eating disorders | 4 | 8 |
| Personality disorders | 4 | 8 |
| Personality disorders | 4 | 8 |
| Sleep disorders | 4 | 8 |
| Sleep disorders | 4 | 8 |
| Impulse control, other | 4 | 8 |
| Adjustment disorders | 4 | 8 |
| Dissociative disorders | 4 | 8 |
| Dissociative disorders | 4 | 8 |
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| General Psychiatry (3) | | |

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| Consultation liaison psychiatry Psychiatric assessment of patients with physical illness | 4 | 4 |
| Advice to special medical services | 4 | 4 |
| The psychiatric consequences and aspects of brain disease, Damage (including stroke) | 4 | 4 |
| Clinical & theoretical psychiatric aspects of pain and its management | 4 | 4 |
| Care of the dying and the bereaved | 4 | 4 |
| Psychosexual Psychiatry Non-Organic sexual dysfunction | 4 | 4 |
| Gender Identity Disorders | 4 | 4 |
| Emergency psychiatry All aspects of suicide, attempted suicide, self harm including risk assessment and risk management | 4 | 4 |
| knowledge of the theory and practice of crisis intervention/home treatment | 4 | 4 |
| Differential diagnosis in emergency situations | 4 | 4 |
| Treatment methods in emergency situations including the use of appropriate legislation | 4 | 2 |

- Log book activities and other activities (15 credit hrs):

These activities include attendance of :

- Grand round meetings.
- Scientific seminars & thesis discussion
- Conferences
- Training courses and workshops

(3) Teaching methods:

4.1:Lectures

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4.2: seminars

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4.3: Journal clubs

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4.4: ...Discussion for clinical cases

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(2) Assessment methods:

5.1:written exam..... for assessment of knowledge and intellectual skills

5.2: structured oral exam..... for assessment of knowledge and intellectual skills

5.3: OSCE clinical exam..... for assessment of knowledge , intellectual ,professional and transferable skills

5.4:...commentary case..... for assessment of...all previous ILOS

5.5 MCq continuous assessment for assessment of knowledge and intellectual skills

Assessment schedule.

Assessment 1: Final written exam.....6 semesters after the date of registration to the degree

Assessment 2: Final oral exam6 semesters: after the date of registration to the degree

Assessment 3: Final clinical exam6 semesters after the date of registration to the degree

Assessment 4 log book week/month.....

Assessment 5 MCQ exam at the end of each semester.

Percentage of each Assessment to the total mark.

Written exam....90 marks... + 30 marks for Commentary

OSCE Clinical exam..... 100 marks:.....

Structured Oral exam:..... 100 marks:.....

MCQ: 30 marks: (10 for each module).....

Other assessment without marks.

(3) References of the course.

6.1: Hand books....Lecture notes of department & clinical handbook of psychiatry

6.2: Text books: Comprehensive text book of psychiatry ...Oxford textbook of psychiatry, synopsis of Kaplan&Sadocks

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6.3: Journals: British Journal of Psychiatry, Archives of General Psychiatry, Schizophrenia Bulletin, Biological Psychiatry & American J of psychiatry

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6.1: Websites:.....wwwpubmed, Science Direct & Research

Gate.....

6.1: Others:.....

Facilities and resources mandatory for course completion.

- Induction course introducing study skills
 - Candidates logbook
 - Programme Specification .
 - Computer laboratories with a wide range of software
 - MD Dissertation Supervisor

Course coordinator: Ass Prof Eman Elsheshtawy

Head of the department : Prof. wafaa el bahaey

Date:

P.S. This specification must be done for each course.