

نموذج رقم ( 12 )

جامعة: Mansoura

كلية: Nursin

قسم:

Critical and emergency Care Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master specialty2012\ 2013	الفرقة/المستوى:	New Trends in Critical Care Nursing
	اسم المقرر:	MS17
	الرمز الكودي:	
Theory 2 X32 weeks= 64	نظري	التخصص:
Practical: -	عدد الساعات الدراسية: عملي	

New Trends in Critical Care Nursing course aims to	
Provide postgraduate critical care nurse students with the most recent trends in Critical Care Nursing practice, enable student to update their knowledge and skills that are related to Critical Care Nursing sciences in all of educational, research and practical issues, also this course is aimed to provide knowledge, skills and acquire attitude, which are required to provide comprehensive preventive, curative, and rehabilitative care for critically ill patient and their families	2- هدف المقرر:
	3- المستهدف من تدريس المقرر :
A1. Describe the mutual effects of professional practice of Critical Care Nursing and surrounding environment	
A2. Describe the concept of evidence based practice of critical care nursing.	
A3. Identify new issues of Critical Care Nursing in education, research and practice.	
A4. Identify basic principles of scientific research ethics.	أ- المعلومات والمفاهيم:
A5. Enumerate the recent critical care nursing modalities ,technological .	
A6. Discuss professional ethics & legal aspects of critical care nursing.	
A7. Identify scoring system which utilized in CCU.	

<p>A8. List factors contributing to the experience of pain in critical care settings.</p> <p>A9. Discuss contributing factors for the development of delirium in critical care settings</p> <p>A10. Describe causes of sleep &amp; sensory deprivation in critical care settings.</p>	
<p>B1- Correlate different scientific knowledge to solve professional problems in Critical Care Nursing.</p> <p>B2- Applying new trends and issues to in Critical Care problem effectively</p> <p>B3. Formulate research problem</p> <p>B4. Design a rehabilitation schedule for critically ill patients</p> <p>B5. Formulate nutritional regimen for critically ill patient</p> <p>B6. Synthesize a communication methods to interact with critically ill patients</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1- Communicate effectively with health staff</p> <p>D2. Use information technology in practice Critical Care Nursing.</p> <p>D3-Use different informational resources to provide comprehensive preventive, curative, and rehabilitative health care in Critical Care Settings.</p> <p>D4- Lead and work effectively in a team</p> <p>D5- Manage time effectively in Critical Care Settings.</p>	<p>د- المهارات العامة:</p>
<ul style="list-style-type: none"> <li>▪ Psychological or behavioral responses of critically ill patients and families             <ul style="list-style-type: none"> <li>▪ Stress management in critical care unit</li> <li>▪ Sensory deprivation – implications for recovery "Delirium in critical care unit"</li> <li>▪ Sleep deprivation – implications for recovery</li> <li>▪ Pain management in critical care unit</li> </ul> </li> <li>• Nursing process applied to critically ill patients.</li> <li>• Ethical and legal issues of critical care nursing</li> <li>• Nutritional support for critically ill patients</li> <li>• Therapeutic communication</li> <li>• Burnout in staff and stress management strategies and Coping strategies</li> </ul>	<p>4- محتوى المقرر:</p>

<ul style="list-style-type: none"> <li>Transportation of critically ill patients</li> </ul>		
<b>Crisis intervention strategies</b>		
<b>.1- Interactive Lectures</b> <b>5.2-Discussion and Brain storming</b> <b>5.3-Projects- based learning</b>		<b>5- أساليب التعليم والتعلم :</b>
Not applicable		<b>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</b>
<b>7- تقويم الطلاب:</b>		
		<b>أ- الأساليب المستخدمة:</b>
Witten exam	<b>A- Assessment Methods</b>	<b>ب- التوقيت:</b>
33 <sup>rd</sup> week	<b>B- Schedule</b>	
Final written exam 50 grads (100%)	<b>C- Weighting of Assessments</b>	
Witten exam	<b>A- Assessment Methods</b>	
33 <sup>rd</sup> week	<b>B- Schedule</b>	
Final written exam 50 grads (100%)		<b>ج- توزيع الدرجات:</b>
<b>8- قائمة الكتب الدراسية والمراجع :</b>		
Not applicable		<b>أ- مذكرات</b>
<ul style="list-style-type: none"> <li>Patricia Gonce Morton , Dorrie K. Fontaine etal. Critical Care Nursing a Holistic Approach, 8th edition , Lippincott Williams &amp; Wilkins (2007).</li> <li>American Association of Critical Care Nurses, AACN Procedure Manual for Critical</li> </ul>		<b>ب- كتب ملزمة:</b>

<p>Care , 5th edition ,Elsevier Saunders; 2008</p> <ul style="list-style-type: none"> <li>▪ Lynn-McHale Wiegand. AACN Procedure Manual for Critical Care. (2009).</li> <li>▪ Barkin R et al (2007) Emergency Medicine: Concepts and Clinical Practice. Third Edition. Mosby: At. Louis.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Carison K.K. (2009) Advanced Critical Care Nursing.</li> <li>▪ Barkin R et al (2007) Emergency Medicine: Concepts and Clinical Practice. Third Edition. Mosby: At. Louis.</li> </ul>	<p>ج- كتب مقترحه:</p>
<p>www. AJN .com</p> <p>www. BJN.com</p> <p>www. ACCN.com</p> <p><a href="http://www.FBFD.com">www.FBFD.com</a></p> <p><a href="http://www.ChestJournal.com">www.ChestJournal.com</a></p> <p>www.WHO.org</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

Dr. karima el shamy

أستاذ المادة:

Prof. Dr. Mohamed ahmed sultan رئيس مجلس القسم العلمى: