

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursin

قسم: Critical & Emergency Care Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Doctorate 2012/2013	الفرقة/المستوى: Seminars in the minor specialties ندوات في مجال التخصص الدقيق	اسم المقرر: DSI 6
Theory 3 X 32 weeks= 96 hours	نظري عملي	عدد الساعات الدراسية: Doctorate

<p>This course aims to:</p> <ul style="list-style-type: none"> Develop analytical skills, critical thinking and creative approach to both academic and field practice of critical care nursing; Develop the student's ability to respond to changing needs in critical care. <p>Develop proficiency in research skills of critical care nursing.</p>	2- هدف المقرر:
3- المستهدف من تدريس المقرر :	
<p>A1. Describe theories, principles and updated knowledge in Critical Care Nursing and other related fields</p> <p>A2. Discuss health education models & theories in critical care nursing</p> <p>A3. Identify ethical and legal aspects of professional Critical Care Nursing practice</p> <p>A4. State fundamental quality in practicing critical care nursing</p> <p>A5. Identify knowledge related to the impact of Critical Care Nursing professional practice on surrounding environment and its development</p>	أ- المعلومات والمفاهيم:

<p>A6. Identify theories principles and updated knowledge in critical care nursing and allied sciences.</p> <p>A7. Discuss nursing theories in relation to Critical Care Nursing and allied sciences</p> <p>A8. Describe the moral and legal principles of professional critical care nursing practice</p> <p>A9. Summarize principles of quality in professional practice of critical care nursing.</p> <p>A10. Memorize knowledge related to the impact of critical care nursing professional practice on surrounding environment.</p>	
<p>B1. Formulate clinical pathways for most common critical care health problems.</p> <p>B2. Design a rehabilitation schedule for critically ill patients with different health problem.</p> <p>B3. Interact and discuss by using evidence- based information</p> <p>B4. Design a curriculum for teaching critical care nursing course.</p> <p>B5. Apply effective problem solving and decision making techniques critical care settings</p> <p>B6. Use the available data for solving professional problems</p> <p>B7. Sensitize concept maps in dealing with different critical care problems.</p> <p>B8. Integrate different scientific knowledge of critical care nursing and other allied sciences to provide a high standard of patient care.</p> <p>B9. Critically analyze current literature and nursing practices to provide evidence based contemporary care for critically ill patients.</p> <p>B10. Integrate educational theories in designing educational program.</p> <p>B11. Apply effective problem solving in critical care settings.</p> <p>B12. Interpret the research findings based on the updated literatures</p> <p>B13. Design concept maps in providing care for critically ill patients with different condition</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>

<p>D1. Communicate effectively.</p> <p>D2. Use information technology in academic and field practice</p> <p>D3. Utilize different information resources.</p> <p>D4. Communicate effectively in different work environment taking into consideration all influencing factors.</p> <p>D5. Use information technology in academic and practical fields.</p> <p>D6. Use different resources for collecting information & knowledge.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
	<p>د- المهارات العامة:</p>
<p>1. Caring Practices Applied in Critical Care Unit</p> <ul style="list-style-type: none"> ○ Comfort Measures ○ Stress Management/Burnout ○ Grief and Loss ○ Patient Safety ○ Palliative Care ○ Family Centered Care ○ Therapeutic Touch ○ Therapeutic Communication ○ Health maintenance <p>2. Systems Thinking</p> <ul style="list-style-type: none"> ○ Healthy Work Environments of critical care ○ Risk Management ○ Management and leadership skills ○ Natural Disaster Planning/Emergency Planning and Coordination ○ Evidence-based practices critical care settings ○ Standard setting and quality assurance systems ○ Accreditation in health care sector ○ Management of change ○ Case Management ○ Participating in or leading a national committee ○ Designing new systems/forms/policies and procedures ○ Leading a case conference <p>3. Response to Diversity</p> <ul style="list-style-type: none"> ○ Cultural Aspects of Transplantation ○ Spiritual Considerations of the Dying Patient ○ Psychosocial Issues of Diverse populations (e.g., aging, obesity, immune suppressed) ○ Geriatrics – nutrition for the aging population <p>4. Facilitation of Learning (or Patient/Family Educator)</p> <ul style="list-style-type: none"> ○ How to conduct a needs assessment 	<p>4- محتوى المقرر:</p>

<ul style="list-style-type: none"> ○ Adult learning theory ○ Designing informational aids ○ Developing teaching courses/in-services/programs <p>5. Rehabilitation of critically ill patients</p> <p>6. Scoring system of critically ill patients</p> <p>7. The concept of holism in the technological critical care environment</p> <p>8. Nursing Theories and models or frameworks for care – relevance in critical care nursing</p> <p>9. Ethical and legal issues in relation to prolongation of life</p> <p>10. Critical thinking in and its application in clinical practice</p> <p>11. Professional judgment and problem-solving skills</p> <p>12. Application of clinical pathways in practice</p> <p>13. The expanding role of the critical care nurse within the multidisciplinary team</p>	
<p>5- Teaching and learning Methods:</p> <p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3- Project- based learning</p>	<p>5- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>7- تقويم الطلاب:</p>	
<p>Witten exam and oral exam</p>	<p>أ- الأساليب المستخدمة:</p>
<p>Final-Term Examination, 33rd week</p>	<p>ب- التوقيت:</p>
<p>Final written exam 200 grads</p> <p>Oral 75</p> <p>Total 275 grade</p>	<p>ج- توزيع الدرجات:</p>

8- قائمة الكتب الدراسية والمراجع :	
•	أ- مذكرات
•	ب- كتب ملزمة:
<ul style="list-style-type: none"> ▪ Patricia Gonc Morton , Dorrie K. Fontaine etal ,Critical Care Nursing a Holistic Approach, 8th edition , Lippincott Williams & Wilkins :2007. ▪ Carison K.K. Advanced Critical Care Nursing. Elsevier Inc. (2009). • Deutschman C S Neligan. Evidence-Based Practice of Critical Care (2010). 	ج- كتب مقترحه:
<p>www.medscape.com</p> <p>http://ajcc.aacnjournals.org</p> <p>http://ccforum.com</p> <p>http://chestjournal.chestpubs.org</p> <p>• www.WHO.org</p>	د- دوريات علمية أو نشرات .. الخ

Prof. Dr. Azza El Soussi

أستاذ المادة:

رئيس مجلس القسم العلمى:

Prof. Dr. Dr. Mohamed Ahmed Sultan