

**University:** Mansoura Academy

**Faculty:** Nursing

**Program:** Doctorate Degree of Maternity and Gynecology Nursing

**Department:** Woman Health and Midwifery Nursing

## Course specifications

1-Basic Information		
<b>Code:</b> DS2	<b>Course Title:</b> Nursing Seminars in the area of Speciality ندوات تمرير في مجال التخصص العام	<b>year/level:</b> Doctorate 2012-2013
<b>Hours: Theory</b> 3hrs× 32week =96 hrs		

**2-Course Objective:**  
**This course aims to equip doctorate candidate with far-reaching knowledge related to major area of specialty.**

### 3- Intended learning Outcomes (ILOs):

<b>A-Knowledge and Understanding:</b>	<p>A1. Define the concept of quality in maternity care.</p> <p>A2. Mention models of quality in relation to maternity care.</p> <p>A3. Outline evidence based in maternity practice.</p> <p>A4. Identify professional ethics related to maternity practice.</p> <p>A5. Describe effect of nutrition deficiency on women health.</p> <p>A6. Label causes of maternal mortality.</p> <p>A7. Outline types of antepartum and intrapartum fetal surveillance.</p> <p>A8. List basic principles of preconception care.</p> <p>A9. Identify the impact of applying preconception care on women health.</p>
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<p><b>B-Intellectual Skills:</b></p>	<p>B1. Analyze currently provided maternity care to identify proper directions for care based on quality.</p> <p>B2. Correlate evidence based practice to stage of woman life.</p> <p>B3. Select ethical issues with type of maternity care.</p> <p>B4. Formulate research study to prevent health hazards of nutritional deficiencies in women.</p> <p>B5. Integrate the principles of quality in maternity services to reduce maternal mortality rate.</p> <p>B6. Design a plan to overcome leading causes of maternal mortality.</p> <p>B7. Critiquing the impact of using advanced technology on fetal surveillance.</p> <p>B8. Interpret electronic fetal monitoring strip findings to explore fetal heart rate abnormality.</p> <p>B9. Design plan for improving preconception care.</p> <p>B10. Correlate preconception laboratory findings with expected problems.</p>
<p><b>C-Professional Skills:</b></p>	<p>C1. Apply principles of quality in maternity care.</p> <p>C2. Implement evidence for improving maternity services.</p> <p>C3. Follow ethical consideration in maternity care.</p> <p>C4. Counsel women with nutrition deficiency about health diet.</p> <p>C5. Implement guidelines of quality during caring for women at high risk to reduce maternal mortality.</p> <p>C6. Use advanced technology to improve maternal and fetal health.</p> <p>C7. Construct educational programs to increase awareness of preconception care</p>

<p><b>D-General and Transferable:</b></p>	<p>D1. Counseling using evidence and reasons for maternity practices.</p> <p>D2. Use effective communication skills.</p> <p>D3. Use information technology in profession practice.</p> <p>D4. Develop the management plan for scientific meetings.</p> <p>D5. Show information accurately and clearly in written, electronic, and oral forms.</p>										
<p><b>4- Course Content:</b></p> <ol style="list-style-type: none"> <li>1. Quality in maternity care</li> <li>2. Evidence based in maternity</li> <li>3. Ethical issues' in maternity</li> <li>4. Nutrition deficiency and woman health.</li> <li>5. Maternal mortality.</li> <li>6. Advanced technology in fetal surveillance and maternal health.</li> <li>7. Preconception care.</li> </ol>											
<p><b>5- Teaching and learning Methods:</b></p> <p>51. Interactive Lectures and group discussions.</p>											
<p><b>6- Teaching and learning Methods of Students with Special need:</b> Not applicable</p>											
<p><b>7- Student Assessment Methods:</b></p>											
<p><b>A- Assessment Methods</b></p>	<p>- Oral exam</p> <p>- Clinical exam</p> <p>-Written comprehensive doctorate exam</p>										
<p><b>B- Schedule</b></p>	<p>Oral exam</p> <p>Clinical exam</p> <p>written exam    May yearly</p>										
<p><b>C- Weighting of Assessments</b></p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Oral exam</td> <td style="text-align: right;">75 degree</td> </tr> <tr> <td>Clinical exam</td> <td style="text-align: right;">75 degree</td> </tr> <tr> <td>Written exam</td> <td style="text-align: right;">200 degree</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>Total</td> <td style="text-align: right;">350 degree</td> </tr> </table>	Oral exam	75 degree	Clinical exam	75 degree	Written exam	200 degree	<hr/>		Total	350 degree
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<hr/>											
Total	350 degree										

<b>8- List of references:</b>	
<b>A- Course notes</b>	Not applicable
<b>B- Compulsory books</b>	Pillitteri A, (2010); maternal and child health nursing ,6ed ,Newyork.
<b>C- Recommended books</b>	Turrentine JE (2008): Clinical protocols: obstetrics and Gynecology, 3 <sup>rd</sup> ed, informa health care.

**Course Coordinator:** Dr. Amina El-Nemer

رئيس القسم

رئيس لجنة الجودة

منسق الجودة

أ.د. محمد إمام

د/ حنان السيد

م.م / نادية يوسف