

University/Academy: *Mansoura*

Faculty: *Nursing*

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications

1-Basic Information

Code: MSC9	Course Title: Community Health Nursing تمريض صحة المجتمع	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 3 X32 weeks= 96 Practical: 18X 32 weeks= 576 Total hours= 672 hours	

2-Course Objective:

By the end of this course, the student will be able to:

Obtain knowledge, skills and acquire attitude, which are required to provide comprehensive preventive, curative, and rehabilitative health care for individuals, families, and communities in different community settings

3- Intended learning Outcomes (ILOs): The student should be able to

A-Knowledge and Understanding:	A1- Discuss nursing theories in relation to community health nursing A2-Explain nursing models in relation to community health nursing A3-Describe the relationship between public health science and community health nursing. A4- Illustrate the impact of different roles of community health nurse on health condition of different population aggregates including vulnerable groups A5-Illustrate different concept to maintain community health A6- Identify different concepts to promote ambulatory care setting. A7-Identify changing management approaches at different community health care settings and situations A8- Discuss the different community health nursing interventional approaches at individual, families, groups and community levels. A9- Describe a context and framework for delivering community- based nursing within the context of local, regional and international context
B-Intellectual Skills:	B1- Distinguish between different health indicators used in community health B2- Predict the potential community health status based on different health indicators B3 -Evaluate the health of individuals, families, groups and community by using the most reliable and valid indicators B4- Appraise challenges of professional practice in community health care settings B5- Utilize appropriate management techniques/ interventions to solve community health problems B6- Utilize knowledge driven from public health and nursing sciences to address community health needs and problems B7- Design action plan based on the principles of community health nursing and different public health sciences B8- Design protocols based on research methodology to solve health problems B9- Select the most valid interventional approach to manage community health needs/ problems
C-Professional Skills:	C1- Implement professionally the different roles of community health nursing in different community healthcare settings. C2- Implement plan of actions in cooperation with other health team members to

	<p>maximize the benefits of provided health care</p> <p>C3- Carry out collaboration activities with other community agencies to fulfill the needs and solve health problems of individuals, groups, families and community as a whole.</p> <p>C4- Carry out counseling and health education skills for different community health needs and problems</p> <p>C5-Implement counseling sessions for sensitive & moral health problems</p> <p>C6-Implement health education process at different community health setting.</p> <p>C7-Implement nursing education theories to solve community health problems.</p> <p>C8- Apply nursing education theories on actual health situation.</p> <p>C9-Develop plane for applying the new evidence into practice of community health nursing</p> <p>C10-Apply evidence based practice to update knowledge and skills of nurses in different community healthcare settings</p> <p>C11- Implement the process of evidence based practice in clinical practice to solve health problems of individuals, groups, families and community as a whole</p> <p>C12-Design health education program suitable for different community groups</p> <p>C13- Implement health education program appropriate for different community groups</p> <p>C14- Document his/her scientific point of view about the applicability and validity of clinical practice guidelines / standards at the local community healthcare settings</p> <p>C15- Assess the validity/ applicability of clinical practice guidelines by use different evaluation forms</p> <p>C16—Develop guideline to overcome health problems in community health setting</p> <p>C17- Implement a well designed project to detect/ intervene to community health needs & problems.</p> <p>C18- Write accurate project's report including applicable recommendations to overcome community health problems</p> <p>C19- Use statistical science to identify the significance of health problems</p> <p>C20-Choose the appropriate research methodology to detect health problems in target groups.</p> <p>C21-Write appropriate research proposal to solve community health problems</p> <p>C22- Evaluate nursing performance in different community health care settings.</p> <p>C23- Apply practical training to fulfill the weak points of nurses performance</p> <p>C24-Measure patients & clients' satisfaction & progress regarding nurses' performance in community health settings.</p>
<p>D-General and Transferable:</p>	<p>D1- Presents information accurately and clearly in written, electronically and oral forms.</p> <p>D2- Interpret information accurately and clearly in written, electronically and oral forms</p> <p>D3- Utilize different information resources to solve community health problems.</p> <p>D4- Demonstrate leadership skills and teamwork strategies in both academic and community field practice</p> <p>D5- Collaborate effectively with different community sectors to fulfill the gap between academic and practical field.</p> <p>D6- Demonstrate lifelong and self-learning skills to advance professional practice at academic and practical field.</p>
<p>4- Course Content:</p> <ol style="list-style-type: none"> 1. Application on family health and home care 2. Disaster management and emergency preparedness 3. Applied interventions to different groups and categories of a community population (Women, 	

<p>men, children and Vulnerable groups)</p> <p>4. Conducting community study</p> <p>5. Conducting health education program</p> <p>6. Applications on public health administration on different community health care settings</p> <ul style="list-style-type: none"> ▪ Maternal and Child Health Centers ▪ School Health units ▪ Family health units ▪ Outpatient clinics 	
<p>5- Teaching and learning Methods:</p> <p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3-Projects- based learning</p> <p>5.4- Case study</p> <p>5.5- Clinical training</p>	
<p>6- Teaching and learning Methods of Students with Special need:</p> <p>Not Relevant</p>	
<p>7- Student Assessment Methods:</p>	
A- Assessment Methods	<p>1 - Semester activities and practical exam</p> <p>2- Final-written examination</p> <p>3- Oral exam</p>
B- Schedule	<p>1 - Semester activities: 4th, 8th, 16th, 24th weeks</p> <p>practical exam 30th week</p> <p>2- Final-Term Examination, 33rd week</p> <p>3- Oral exam 34th week</p>
C- Weighting of Assessments	<p>Final written Exam 150 grads 60 %</p> <p>Practical exam 12 grads (4.8%)</p> <p>Oral Exam 40 grads (16 %)</p> <p>Semester Work Examination 48 grads (19.2)</p> <hr/> <p>Total: 250 grads 100%</p>
<p>8- List of references:</p>	
A- Course notes	Not applicable
B- Compulsory Books	-----
C-Recommended Books	<p>1- S. Marcia & L. Jeonette, 2008, Public health Nursing , Population centered health care in the community, Women's and men's health, 7th ed , Canada, .</p> <p>2- A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed, .</p> <p>3- S. Patney, 2005, Textbook of community health nursing, Community Health Nursing Specialized Role, Asia printograph.</p> <p>4- A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada,</p>
D- Periodicals, WebSites,...etc	<p>www.WHO.net</p> <p>www.cdc.gov</p> <p>Journal of Community Health Nursing</p>

Course Coordinator: Dr. Dr. Sahar Mohamed Soliman

Head of Department: Dr. Prof. Dr. Amel Ibrahim Ahmed

University/Academy: *Mansoura*

Faculty: *Nursing*

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications

1-Basic Information		
Code: MSP15	Course Title: Planning and Administration of health services نظم التخطيط وإدارة الخدمات الصحية	Year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32 hours	

2-Course Objective:

Discuss the principles and concepts of managerial skills in community health care settings, analyze the obtained data related to administrative issues and apply suitable plan of community health services.

3- Intended learning Outcomes (ILOs): The student should be able to

A-Knowledge and Understanding:	A1- Diagram the current organizational structure of the public health care system. A2- Illustrate the structure of the Egyptian healthcare system A3- Identify major factors influencing national health care services delivery. A4- Discuss the legal and ethical aspect of practicing community health nursing A5- Explain approaches of quality improvement at public health and different community health care settings A6-Discuss the different strategies of primary health care nurses performance improvement A7- Explain the importance of standardized health care in community health nursing A8- Discuss planning and public health program development
B-Intellectual Skills:	B1- Distinguish indicators used in community health B2- Analyze the influence of health policy on community health and nursing practice B3- Design interventional public health program B4- Apply the role of community health nurse in determining community's health policy needs B5- Apply the role of the nurse within quality measurement and improvement programs in community health nursing B6- Evaluate the effectiveness of public health interventional strategies targeting health problems B7- Audit administrative nursing and public health practice at different community setting B8- Analyze code of ethics for community-based nursing and public health practice B9- Select several methods of communicating with legislators on policy issues B10- Design performance improvement and staff development plan for community health workforce in both academic and field practice
C-Professional Skills:	_____

D-General and Transferable:	D1- Develop time management plan D2- Demonstrate time management skills
4- Course Content:	
1- Communication, Collaboration, Contracting in community health nursing 2- Health care delivery System 3- Policy Making 4- Ethics and human rights in different community health care setting 5- Planning and Developing Community Programs and Services 6- Managerial skills in community health services 7- Professional development of community health nursing workforce	
5- Teaching and learning Methods:	
5.1- Interactive Lectures 5.2-Discussion and Brain storming 5.3- Case study	
6- Teaching and learning Methods of Students with Special need:	
Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	Witten exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final-Term Exam 50 (100 %)
	Total 100% 50
8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	-----
C-Recommended Books	1-International Journal for Quality in Health Care September 2006 © The Author 2006. Published by Oxford University Press on behalf of International Society for Quality in Health Care; all rights reserved 2- A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,
D- Periodicals, Web Sites,...etc	www.who.net

Course Coordinator: Dr. Dr. Sahar Mohamed Soliman

Head of Department: Dr Amel Ibrahim Ahmed .

University/Academy: *Mansoura*

Faculty: *Nursing*

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Department: : **Community Health Nursing**

Course specifications

1-Basic Information

Code: MAS16	Course Title: strategies of education in community health nursing استراتيجية التدريس في تمريض صحة المجتمع	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

Apply the principles, theories and concepts of education in academic and field practice of community health nursing.

3- Intended learning Outcomes (ILOs): The students should be able to

A-Knowledge and Understanding:	A1- Discuss educational theories in relation to community health nursing sciences A2- Discuss traditional and non-traditional educational models A3- Describe the different students' evaluation strategies A4- Illustrate the different teaching styles
B-Intellectual Skills:	B1- Summarize the staff development process for community health workforce in both academic and field practice B2- Design academic curriculum B3- Design academic educational program B4- Design performance improvement and staff development plan for community health workforce in both academic and field practice B5- Decide on using a valid techniques to overcome educational problems
D-General and Transferable:	D1- Use appropriate linguistic expressions in communicating with different population in scientific writing D2- Determine their own learning objectives D3- Utilize the electronic scientific database D4- Use information technology in teaching and learning activities
4- Course Content:	1- Overview on concepts, and educational principles 2- Learning- teaching theories and models 3- Teaching and learning styles 4- Traditional and non- traditional Learning- teaching strategies 5- Students evaluation strategies 6- Curriculum structure and program development 7- Staff development educational program
5- Teaching and learning Methods:	

5.1- Interactive Lectures 5.2-Discussion and Brain storming 5.3- Project- based learning	
6- Teaching and learning Methods of Students with Special need: Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	Witten exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)
8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	1- Effective Teaching: A guide for educating healthcare providers, Egypt 2003, JHPIGO, WHO, USAID 2- Sandra DeYoung, Teaching strategies for nurses educators, 2 nd edition, 2009, New Jersey
C-Recommended Books	-----
D- Periodicals, Web Sites,...etc	-----

Course Coordinator: *Dr. Sahar Mohamed Soliman*
Head of Department : *Dr. Amel Ibrahim Ahmed*

University/Academy: *Mansoura*
 Faculty: *Nursing*
 Program: **Master Degree in Community Health Nursing**
 Department: **Community Health Nursing**

Course specifications

1-Basic Information

Code: MSN13	Course Title: New Trends and Issues in Community Health Nursing الاتجاهات الحديثة في تـمريض صـحة المجتمع	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

This course aims to:

- 1- Provide postgraduate community health nurse students with the most recent trends in community health nursing practice,**
- 2-Enable student to updating their knowledge and skills that are related to community health sciences.**

3- Intended learning Outcomes (ILOs): The student should be able to

A-Knowledge and Understanding:	A1- Illustrate the recent approaches of community health nursing A2- Discuss the standardized public health and nursing interventions based on valid evidence
B-Intellectual Skills:	B1-Decides actions for clinical health problems by using evidence-based practice approach B2- Apply the steps of evidence- Based practice B3- Formulate framework for applying evidence- based practice B4-Synthesize solutions for clinical problems by critically evaluation of valid evidence
C-Professional Skills:	-----
D-General and Transferable:	D1-Assess their own performance academically and at field practice D2- Determine owns learning needs and objectives D3- Synthesize information from different data resources D4- Utilize the electronic scientific database

4- Course Content:

- 1- Evidence- based practice
- 2-Alternative medicine
 - Herbal remedy
 - Folk remedy
 - Chinese medicine
- 3- New issues that could be raised all over the time

5- Teaching and learning Methods:

- 5.1- Interactive Lectures
- 5.2-Discussion and Brain storming
- 5.3- Project- based learning

6- Teaching and learning Methods of Students with Special need: Not Relevant

7- Student Assessment Methods:

A- Assessment Methods	Witten exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)

8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	- - - - -
C-Recommended Books	<p>1- U.S. National Library of Medicine 8600 Rockville Pike, Bethesda, MD 20894 U.S. Department of Health and Human Services National Institutes of Health Page last updated on 17 September 2010 Topic last reviewed 02 July 2010</p> <p>2- Steven Dowshen, MD, March 2007, Originally reviewed by: Steven Dowshen, MD, and Sandra Hassink, MD</p> <p>3- Dr B and Body Balance , Join Me and Make Body Balance and Osteoprocure a Daily Routine Sign up for our free weekly eNewsletters here www.drb-lifeforceinternational.com</p> <p>4-Haile T. Debas, Ramanan Laxminarayan, and Stephen E. Straus, Chapter 69, Complementary and Alternative Medicine, Haile T. Debas, Ramanan Laxminarayan, and Stephen E. Straus</p> <p>5- SGIM CAM Interest Group , July 5, 2008, Position Statement on CAM Education http://www.tcmpage.com ArticleDoctor.com Privacy Policy herbalandalternativemedicine.com A service of the U.S. National Library of Medicine <i>NIH</i> National Institutes of Health</p> <p>6-Paul Glasziou, Chris Del Mar and Janet Salisbury. Evidence-based Medicine Workbook Finding and applying the best research evidence to improve patient care. BMJ Publishing Group London 2007.</p>
D- Periodicals, Web Sites,...etc	<p>http://www.tcmpage.com</p> <p>http://EzineArticles.com/?expert=Madeleine_Innocent</p> <p>http://EzineArticles.com/?expert=Madeleine_Innocent</p>

Course Coordinator: *Dr. Amel Ibrahim Ahmed*
Head of Department: *Dr. Amel Ibrahim Ahmed*

University/Academy: *Mansoura*

Faculty: *Nursing*

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications

1-Basic Information

Code: MSD10	Course Title: Discussion Seminars in Community Health حلقات نقاشية في مجال التخصص	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

Discuss and correlate the general and specifics concept of community health nursing and related science.

3- Intended learning Outcomes (ILOs): The student will be able to

A-Knowledge and Understanding:	A1- Discuss nursing new approaches in relation to specific community health nursing and allied sciences A2- Explain the theoretical health issues in relation to different population categories A3- Illustrate the different nursing interventional approaches to promote and maintain health status of individuals, groups and community as a whole A4- Discuss the environmental and occupational issues A5- Describe the fundamental quality concepts in practicing public health and community health nursing
B-Intellectual Skills:	B1- Evaluate challenges of professional practice of community health nursing B2- Correlate the practice of community health nursing and public health sciences to the surrounding influences B3- Use proper health indicators to assess health condition of different aggregates
C-Professional Skills:	-----
D-General and Transferable:	D1- Present scientific papers D2- Illustrate scientific point of views accurately in a written form

4- Course Content:

- 1- Women health and reproductive health
- 2- Child health
- 3- Occupational health
- 4- Environmental health
- 5- School health

5- Teaching and learning Methods:

- 5.1- Interactive Lectures
- 5.2- Discussion and Brain storming
- 5.3- Project- based learning

6- Teaching and learning Methods of Students with Special need: Not Relevant

7- Student Assessment Methods:

A- Assessment Methods	Witten exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)

8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	-----
C-Recommended Books	<p>1- S. Marcia & L. Jeonette, 2008, Public health Nursing, Population centered health care in the community, Women's and men's health, 7th ed, Canada, .</p> <p>2- A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed, .</p> <p>3- S. Patney, 2005, Textbook of community health nursing, Community Health Nursing Specialised Role, Asia printograph.</p> <p>4- A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada,</p> <p>5- International Journal for Quality in Health Care September 2006 © The Author 2006. Published by Oxford University Press on behalf of International Society for Quality in Health Care; all rights reserved</p> <p>6- By Stan Bernstein with Charlotte Juul Hansen 2006 United Nations Millennium Project , Public Choices, Private Decisions: Sexual and Reproductive Health and the Millennium Development Goals.</p> <p>7- DFID - Introduction to the Millennium Development Goals.mht June 2005, Missouri Department of Elementary, and Secondary Education, D. Kent King, Commissioner of Education www.nmschoolhealthmanual.org. Department Of State Health Services, School Health Program, Publication No. E05-12889 ,09/2008 School Health Program Manual – January 2010 (5th Ed.), N.C. Division of Public Health – Children & Youth Branch – School Health Unit</p> <p>8- Key District Health Indicators in Primary Health Care VolUME 1 Peter Barron, Fiorenza Monticelli April 2007 Published by Health Systems Trust Cheryl Wold, MPH Wold and Associates for the National Library of Medicine</p> <p>9- S. Marcia & L. Jeonette, 2008, Public health Nursing , Population-centered health care in the community,Nurse role and function, The nurse in the occupational health , 7th ed , Canada,</p>
D- Periodicals, Web Sites,...etc	<p>http://www.medair.org/en/what-we-do/sectors-of-expertise/health-services/</p> <p>www.nmschoolhealthmanual.org</p>

Course Coordinator: *Dr. Samia Mahmoud*
Head of Department : *Dr. Amel Ibrahim Ahmed*

University/Academy: *Mansoura*
 Faculty: *Nursing*
 Program: **Master Degree in Community Health Nursing**
 Department: **Community Health Nursing**

Course specifications

1-Basic Information

Code: MSE11	Course Title: Epidemiology علم الوبائيات	year/level: Master specialty
Specialty: –	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

1-Obtain knowledge and skills on the foundation of epidemiological concepts, etiology, and nature of the most prevalent communicable and non communicable diseases and their preventive and control measures.

2-Acquire basic skills of research design and methodology.

3- Intended learning Outcomes (ILOs): By the end of this course the student will be able to:

A-Knowledge and Understanding:	A1- Discuss different theories of epidemiological science A2- Identify the new issues of epidemiology A3- Summarize the components and different designs of epidemiological studies A4- Discuss the different epidemiological interventional approaches for common health problems A5- Identify the principles of epidemiology at health care facilities
B-Intellectual Skills:	B1-Design action plans for epidemiological problems B2- Classify the different indicators according to the outcomes to be assessed B3- Formulate research problem B4- Construct research proposal based on choosing appropriate research design and statistical analysis for epidemiological studies. B5- Plan to control and prevent communicable and non communicable diseases according to different situations in the community. B6- Select the proper statistical analysis according to the study design
C-Professional Skills:	-----
D-General and Transferable:	D1- Use information technology in epidemiological studies. D2- Use different informational resources in epidemiological studies. D3- Collaborate with other health care professionals

4- Course Content:

- 1- Introduction to general epidemiology
- 2-Epidemiological feature of communicable diseases
- 3- Epidemiological feature of non communicable diseases
- 4- Surveillance
- 5- Epidemiology at health care facilities
- 6-Research study designs and statistical analysis

5- Teaching and learning Methods:

- 5.1- Interactive Lectures
- 5.2-Discussion and Brain storming

5.3- Project- based learning 5.4- Problem- based learning	
6- Teaching and learning Methods of Students with Special need: Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	Witten exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)
8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	-
C-Recommended Books	<p>1-R.Bonita, R Beaglehole & T Kjellstrom, Basic Epidemiology, 2nd ed. World Health organization 2006</p> <p>2- A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,</p> <p>3- Current Concepts Review , Clinical Epidemiology, and Biostatistics: School of Public Health, Boston, Massachusetts 2004</p> <p>4- CLINICAL EPIDEMIOLOGY -- SACKETT 89 (2) 125 -- American Journal of Epidemiology.mht</p> <p>5- A. Loise. Ivanov & L. Carolyn. Blue, 2008, Public health nursing , Leadership, Policy & practice, United state of America, (p, 610- 623).</p> <p>6- S. Patney, 2005, Textbook of community health nursing, Asia printograph.</p> <p>7- A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , 4th ed, Canada.</p>
D- Periodicals, Web Sites,...etc	WWW.WHO.net www.cdc.gov

Course Coordinator: *Dr. Sahar Mohamed Soliman*
Head of Department : *Prof. Dr. Amel Ibrahim Ahmed*

University/Academy: *Mansoura*
 Faculty: *Nursing*
 Program: **Master Degree in Community Health Nursing**
 Department: **Community Health Nursing**

Course specifications

1-Basic Information		
Code: MSA17	Course Title: Applied Anthropology علم الأجناس التطبيقي	year/level:
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

Identify the difference of cultural aspects of population to utilize it in providing nursing interventions at community health settings

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Discuss theories and concepts of cultural issues A2- Explain the cultural impact on human health A3- Identify culture disparities in different population and communities A4- Recognize the cultural competency approach at health care services A5- Discuss the effect of culture on nursing practice A6- Describe methods of developing culture competence
B-Intellectual Skills:	B1- Conduct a cultural assessment of a person a cultural group other than one's own. B2- Interpret the impact of population cultures on their health B3- Compare findings of cultural issues of different population and communities B4- Integrate organizational cultural competency with the quality of the provided health services
C-Professional Skills:	-----
D-General and Transferable:	D1- Use different communication skills effectively D2- Provide culturally competent nursing intervention to promote positive health outcome to clients

4- Course Content:

- 1- Introduction to cultural concepts
- 2- Culture and human behavior
- 3- Culture competences and health care services
- 4- Culture disparities
- 5- Nursing profession and culture aspects (Issues)
- 6- Strategies to reduce health care disparities
- 7- Culture assessment

5- Teaching and learning Methods:

6- Teaching and learning Methods of Students with Special need: Not Relevant

7- Student Assessment Methods:

- 5.1- Interactive Lectures
- 5.2-Discussion and Brain storming
- 5.3- Case study

A- Assessment Methods	Witten exam
B- Schedule	33 rd week

C- Weighting of Assessments	Final written exam 50 grads (100%)
8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	-----
C-Recommended Books	<p>1- A. Laster. Lefton & B. Lenda, 2006, psychology, New York, 9th ed.</p> <p>2- A.Frances Maurer, & M.Laudia Smith, RN-BC, MPH, PhD,2009, Community public health Nursing,” Health for Families and population”.Canada,4th ed ,.</p> <p>3- L.Louise Ivanov& L.Carolyn Blue, 2008, Public Health Nursing Leadership, Policy& Practice, Culture Diversity in the Community, United State of Amirica.</p> <p>4- S.Kate. H. Meyers, M.P.P. Kaiser Permanente Institute for Health Policy,2007, Racial and Ethnic Health Disparities: Influences, Actors, and Policy Opportunities .</p> <p>5- A. Judith Allender& R. Cherie & D. Kristine Warner,2010,Community Health Nursing Promoting and Protecting the public's health, China, 7th ed,.</p> <p>6- Delia Saldaña, Hogg Foundation for Mental Health ,2001 Cultural Competency A Practical Guide For Mental Health Service.</p> <p>7- The Florida Center for Public Health Preparedness. 2004 .</p> <p>8- Center on an Aging Society, George Town University ,2233 Wisconsin Avenue NW , Suite 525, Washington, DC 20007, TEL 202.687.9840, FAX 202.687.3110 WEBSITE www.aging-society.org</p> <p>9- HOPE Project: The People-to-People Health Foundation, Inc., eISSN 1544-5208. Health Affairs is pleased to offer Free Access for low-income countries, and is a signatory to the DC Principles for Free Access to Science. Health Affairs gratefully acknowledges the support of many funders. 2010</p> <p>10- E. Ruth, E Katie, N.Depra2009, Psychiatric and Mental Health Nursing, Lingare, 2nd ed)</p>
D- Periodicals, Web Sites,...etc	

Course Coordinator: *Dr. Samer El housini*
Head of Department : *Dr. Amel Ibrahim Ahmed*

University/Academy: *Mansoura*

Faculty: *Nursing*

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications

1-Basic Information

Code: MSA12	Course Title: Application of health education in community health nursing تطبيقات التثقيف الصحي في المجتمع	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

Apply health education principles in community health care settings

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Discuss concepts, principles and process of health education A2- Illustrate settings of health education A3- Discuss models and theories of health education in community health nursing A4- Discuss strategies and application approaches of health education A5- Illustrate different evaluation strategies of health education
B-Intellectual Skills:	B1- Integrate behavioral theories in application of health education B2- Select the proper and valid health education strategy according to the target population and surrounding circumstances B3- Design health education program
D-General and Transferable:	D1- Use information technology in academic and field practice D2- Demonstrate time management skills D3- Use different informational resources for conducting health education programs

4- Course Content:

1- Overview on health education

- Concepts of health education
- Characteristics of health educator
- Principles and process of health education
- 2- Theories of health education
- 3- Health education models
- 4- Assessment of health education needs and educational problem/s diagnosis
- 5- Development of appropriate goals and objectives
- 6- Planning and Implementation of health education, strategies, interventions, and programs
- 7- Evaluation of health education strategies, interventions, and program
- 8- Administration of health education strategies, interventions, and program

5- Teaching and learning Methods:

- 5.1- Interactive Lectures
- 5.2-Discussion and Brain storming
- 5.3- Project- based learning

6- Teaching and learning Methods of Students with Special need: Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	Written exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)

8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	-----
C-Recommended Books	<p>1- Marica Stanhope, 2002, Community Public Health Nursing , Conceptual Frameworks Applied to Community-Oriented nursing Practice ,Mosby, United State of America,5th ed,(p;267-270).</p> <p>2- The Joint Committee on Health Education and Promotion Terminology of 2001</p> <p>3- Egyptian Nursing Faculties , Core subject Nursing Protocols,Cairo, Egypt, 2001</p> <p>4- The Joint Committee on Health Education and Promotion Terminology of 2001</p>
D- Periodicals, Web Sites,...etc	-----

Course Coordinator: *Dr. Samer El-Houssini*

Head of Department: *Dr. Amel Ibrahim Ahmed*

University/Academy: *Mansoura*

Faculty: *Nursing*

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications

1-Basic Information

Code: MSP14	Course Title: Population study of family and community الدراسة السكانية للأسرة والمجتمع	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

Discuss and analyze the basics of family, population and community characteristics in order to provide efficient community health care services

3- Intended learning Outcomes (ILOs): Students will be able to

A-Knowledge and Understanding:	A1- Recognize different features and dimensions of a community and the most common allied health problems A2- Discuss nursing theories in relation to community studies and population issues A3- Discuss the most common health problems in the communities A4- Identify the concepts, components and role of family as a basic community unite A5- Discuss the mutual effect of practicing community health nursing and population and surrounding community
B-Intellectual Skills:	B1- Correlate different the health status of population, family and community to surrounding environment and risk factors B2- Plan interventional actions to fulfill the needs of family and community and overcome the prevailed health problems B3- Assess the health condition of family and community
C-Professional Skills:	-----
D-General and Transferable:	D1- Use information technology in field practice of community and population studies D2- Utilize different information resources to collect data about community and population studies
4- Course Content: 1- Community assessment and diagnosis 2- Family perspectives in community/ public health nursing 3- Impact of community health nursing on population 4- Community influences on community health nursing	
5- Teaching and learning Methods: 5.1- Interactive Lectures 5.2-Discussion and Brain storming 5.3- Project- based learning	

6- Teaching and learning Methods of Students with Special need: Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	Witten exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)
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C-Recommended Books	<p>1- A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada,</p> <p>2- Marica Stanhope, 2002, Community Public Health Nursing , Conceptual Frameworks Applied to Community-Oriented nursing Practice ,Mosby, United State of America,5th ed.</p> <p>3- A.Frances Maurer, & M.Laudia Smith, RN-BC, MPH, PhD,2009, Community public health Nursing,” Health for Families and population”.Canada,4th ed ,</p>
D- Periodicals, Web Sites,...etc	-----

Course Coordinator: *Dr. Nagow Mahmoud*
Head of Department : *Dr. Amel Ibrahim Ahmed*