University/Academy: Mansoura

Faculty: **Nursing**

Program: Master Degree in Community Health Nursing

Department: Community Health Nursing

Course specifications			
1-Basic Information			
Code: MSN13	Course Title: New Trends and Issues in Community Health Nursing الاتجاهات الحديثة في تمريض صحة المجتمع	year/level: Master specialty	
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32		

2-Course Objective:

This course aims to:

- 1- Provide postgraduate community health nurse students with the most recent trends in community health nursing practice,
- 2-Enable student to updating their knowledge and skills that are related to community health sciences.
- 3- Intended learning Outcomes (ILOs): The student should be able to

A-Knowledge and	A1- Illustrate the recent approaches of community health nursing	
Understanding:	A2- Discuss the standardized public health and nursing interventions based on valid evidence	
	B1-Decides actions for clinical health problems by using evidence- based practice approach	
B-Intellectual Skills:	B2- Apply the steps of evidence- Based practice	
	B3- Formulate framework for applying evidence- based practice	
	B4-Synthesize solutions for clinical problems by critically evaluation of valid evidence	

C-Professional Skills:		
D-General and Transferable:	D1-Assess their own performance academically and at field practice	
	D2- Determine owns learning needs and objectives	
	D3- Synthesize information from different data resources	
	D4- Utilize the electronic scientific database	
4- Course Content:		
1- Evidence- based practice		
2-Alternative medicine		
 Herbal remedy Folk remedy Chinese medicine 3- New issues that could be raised allover the time 		
5- Teaching and learning Meth	nods:	
5.1- Interactive Lectures		
5.2-Discussion and Brain	storming	
5.3- Project- based learni	ng	
6- Teaching and learning Meth	nods of Students with Special need: Not Relevant	
7- Student Assessment Metho	ds:	
A- Assessment Methods	Witten exam	
B- Schedule	33 rd week	
C- Weighting of Assessments	Final written exam 50 grads (100%)	
8- List of references:	<u> </u>	
A- Course notes	Not applicable	
B- Compulsory Books		
C-Recommended Books	1- U.S. National Library of Medicine 8600 Rockville Pike, Bethesda, MD 20894 U.S. Department of Health and Human Services National Institutes of Health Page last updated on 17 September 2010 Topic last reviewed 02 July 2010	

	2- Steven Dowshen, MD, March 2007, Originally reviewed by:	
	Steven Dowshen, MD, and Sandra Hassink, MD	
	3- Dr B and Body Balance, Join Me and Make Body Balance and	
	Osteoprocare a Daily RoutineSign up for our free weekly	
	eNewsletters here www.drb-lifeforceinternational.com	
	4-Haile T. Debas, Ramanan Laxminarayan, and Stephen E. Straus,	
	Chapter 69, Complementary and Alternative Medicine, Haile T.	
	Debas, Ramanan Laxminarayan, and Stephen E. Straus	
	5- SGIM CAM Interest Group, July 5, 2008, Position Statement on	
	CAM Education http://www.tcmpage.com ArticleDoctor.com	
	Privacy Policy herbalandalternativemedicine.com A service of the	
	U.S. National Library of Medicine NIH National Institutes of Health	
	6-Paul Glasziou, Chris Del Mar and Janet Salisbury. Evidence-based	
	Medicine Workbook Finding and applying the best research evidence	
	to improve patient care. BMJ Publishing Group London 2007.	
	http://www.tcmpage.com	
D- Periodicals, Web	http://EzineArticles.com/?expert=Madeleine Innocent	
Sites,etc		
	http://EzineArticles.com/?expert=Madeleine Innocent	

Course Coordinator: Dr. Amel Ibrahim Ahmed

Head of Department: Dr. Amel Ibrahim Ahmed