

University/Academy: **Mansoura**

Faculty: **Nursing**

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications		
1-Basic Information		
Code: MSA12	Course Title: Application of health education in community health nursing تطبيقات التثقيف الصحى فى المجتمع	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective: Apply health education principles in community health care settings	
3- Intended learning Outcomes (ILOs):	
A-Knowledge and Understanding:	A1- Discuss concepts, principles and process of health education A2- Illustrate settings of health education A3- Discuss models and theories of health education in community health nursing A4- Discuss strategies and application approaches of health education A5- Illustrate different evaluation strategies of health education
B-Intellectual Skills:	B1- Integrate behavioral theories in application of health education B2- Select the proper and valid health education strategy according to the target population and surrounding circumstances

	B3- Design health education program
D-General and Transferable:	D1- Use information technology in academic and field practice D2- Demonstrate time management skills D3- Use different informational resources for conducting health education programs
4- Course Content:	
1- Overview on health education	
<ul style="list-style-type: none"> - Concepts of health education - Characteristics of health educator - Principles and process of health education 	
2- Theories of health education	
3- Health education models	
4- Assessment of health education needs and educational problem/s diagnosis	
5- Development of appropriate goals and objectives	
6- Planning and Implementation of health education, strategies, interventions, and programs	
7- Evaluation of health education strategies, interventions, and program	
8- Administration of health education strategies, interventions, and program	
5- Teaching and learning Methods:	
5.1- Interactive Lectures	
5.2-Discussion and Brain storming	
5.3- Project- based learning	
6- Teaching and learning Methods of Students with Special need: Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	Witten exam

B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)

8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	-----
C-Recommended Books	<p>1- Marica Stanhope, 2002, Community Public Health Nursing , Conceptual Frameworks Applied to Community-Oriented nursing Practice ,Mosby, United State of America,5th ed,(p;267-270).</p> <p>2- The Joint Committee on Health Education and Promotion Terminology of 2001</p> <p>3- Egyptian Nursing Faculties , Core subject Nursing Protocols,Cairo, Egypt, 2001</p> <p>4- The Joint Committee on Health Education and Promotion Terminology of 2001</p>
D- Periodicals, Web Sites,...etc	-----

Course Coordinator: *Dr. Samer El-Houssini*

Head of Department: *Dr. Amel Ibrahim Ahmed*