

University/Academy: **Mansoura**

Faculty: **Nursing**

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications		
1-Basic Information		
Code: MSA17	Course Title: Applied Anthropology علم الأجناس التطبيقي	year/level:
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective:

Identify the difference of cultural aspects of population to utilize it in providing nursing interventions at community health settings

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Discuss theories and concepts of cultural issues A2- Explain the cultural impact on human health A3- Identify culture disparities in different population and communities A4- Recognize the cultural competency approach at health care services A5- Discuss the effect of culture on nursing practice A6- Describe methods of developing culture competence
B-Intellectual Skills:	B1- Conduct a cultural assessment of a person a cultural group other than one's own. B2- Interpret the impact of population cultures on their health B3- Compare findings of cultural issues of different

	<p>population and communities</p> <p>B4- Integrate organizational cultural competency with the quality of the provided health services</p>
C-Professional Skills:	-----
D-General and Transferable:	<p>D1- Use different communication skills effectively</p> <p>D2- Provide culturally competent nursing intervention to promote positive health outcome to clients</p>
4- Course Content:	
<p>1- Introduction to cultural concepts</p> <p>2- Culture and human behavior</p> <p>3- Culture competences and health care services</p> <p>4- Culture disparities</p> <p>5- Nursing profession and culture aspects (Issues)</p> <p>6- Strategies to reduce health care disparities</p> <p>7- Culture assessment</p>	
5- Teaching and learning Methods:	
6- Teaching and learning Methods of Students with Special need: Not Relevant	
7- Student Assessment Methods:	
<p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3- Case study</p>	
A- Assessment Methods	Witten exam
B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)
8- List of references:	
A- Course notes	Not applicable

B- Compulsory Books	-----
C-Recommended Books	<p>1- A. Laster. Lefton & B. Lenda, 2006, psychology, New York, 9th ed.</p> <p>2- A.Frances Maurer, & M.Laudia Smith, RN-BC, MPH, PhD,2009, Community public health Nursing,” Health for Families and population”.Canada,4th ed ,.</p> <p>3- L.Louise Ivanov& L.Carolyn Blue, 2008, Public Health Nursing Leadership, Policy& Practice, Culture Diversity in the Community, United State of Amirica.</p> <p>4- S.Kate. H. Meyers, M.P.P. Kaiser Permanente Institute for Health Policy,2007, Racial and Ethnic Health Disparities: Influences, Actors, and Policy Opportunities .</p> <p>5- A. Judith Allender& R. Cherie & D. Kristine Warner,2010,Community Health Nursing Promoting and Protecting the public's health, China, 7th ed,.</p> <p>6- Delia Saldaña, Hogg Foundation for Mental Health ,2001 Cultural Competency A Practical Guide For Mental Health Service.</p> <p>7- The Florida Center for Public Health Preparedness. 2004 .</p> <p>8- Center on an Aging Society, George Town University ,2233 Wisconsin Avenue NW , Suite 525, Washington, DC 20007, TEL 202.687.9840, FAX 202.687.3110 WEBSITE www.aging-society.org</p> <p>9- HOPE Project: The People-to-People Health Foundation, Inc., eISSN 1544-5208. Health Affairs is pleased to offer Free Access for low-income countries, and is a signatory to the DC Principles for Free Access to Science. Health Affairs gratefully acknowledges the support of many funders. 2010</p> <p>10- E. Ruth, E Katie, N.Depra2009, Psychiatric and Mental Health Nursing, Lingare, 2nd ed)</p>
D- Periodicals, Web Sites,...etc	

Course Coordinator: *Dr. Samer El housini*

Head of Department : *Dr. Amel Ibrahim Ahmed*