

University/Academy: **Mansoura**

Faculty: **Nursing**

Program: **Doctorate Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications

1-Basic Information		
Code: DS3	Course Title: Seminars in the minor specialties ندوات فى التخصصات الدقيقة لتمريض صحة المجتمع	year/level: Doctorate
Specialty: Community Health Nursing	Hours: Theory 3 X 32 weeks= 96 hours	

2-Course Objective:

By the end of this course, the student will be able to:

Discuss the updated knowledge in community health nursing related to specialty.

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Discuss new principles and approaches of evidence- based practice to updated knowledge in specialized fields of community healthy nursing A2- Explain components and models of quality in relation to academic and professional specialized fields of community health nursing A3- Illustrate models and concepts related to the impact of community health nursing specialized professional practice on surrounding environment and its development A4- Explain the impact of standardized healthcare on school age child A5- Explain the impact of standardized healthcare on women and child health A6- Explain the impact of standardized healthcare on prevention and control of communicable diseases
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	<p>A7- Explain the impact of standardized healthcare on prevention and control of non-communicable diseases</p> <p>A8- Explain the impact of standardized healthcare on prevention and control of disasters and crisis</p> <p>A9- Discuss the impact of nursing interventional strategies on woman, child and adolescent health</p> <p>A10- Discuss the impact of nursing interventional strategies on environmental and occupational health</p> <p>A11- Classify nursing interventions according to its impacts on health different population categories</p> <p>A12- Classify nursing interventions according to its impacts on surrounding environment and diseases' spectrum</p>
<p>B-Intellectual Skills:</p>	<p>B1- Correlate the obtained information of community health sciences to predict and standardize measures in the specialized field</p> <p>B2- Interpret the available data for solving professional problems in a specialized field</p> <p>B3- Analyze professional challenges of community health nursing specialized field</p> <p>B4- Design framework to overcome professional challenges of community health nursing specialized field</p> <p>B5- Plan for performance development in community health nursing specialized field</p> <p>B6- Analyze professional decision in different professional situations of specialized community health nursing</p> <p>B7- Utilize evidence- based information to interact with different professional situations in specialized field of community health nursing</p> <p>B8- Innovate strategies and plans to upgrade nursing performance in academic and field practice in different specialties of community health nursing</p>
<p>C-Professional Skills:</p>	<p>C1- Construct new techniques and strategies to improve practicing specialized field of community health nursing</p> <p>C2- Utilize new technologies proficiently for serving academic and field</p>

	<p>practice of community health nursing</p> <p>C3- Implement evidence- based practice proficiently for serving academic and field practice of community health nursing</p> <p>C4- Implement different methods and approaches to evaluate the impact of nursing practice in specialized field of community health nursing</p> <p>5- Implement performance improvement plans in a specialized field of community health nursing</p>
<p>D-General and Transferable:</p>	<p>D1- Use information technology effectively in presenting and disseminating information</p> <p>D2- Conclude accurately in a written report</p> <p>D3- Assess learning needs of students, academic staff members and health workforce</p> <p>D4- Use different resources for collecting information and knowledge</p> <p>D5- Evaluate academic staff member students and health team personal performance</p> <p>D6- Mänge scientific meeting and time</p>
<p>4- Course Content:</p> <ol style="list-style-type: none"> 1- School Health 2- Woman Health 3- Child Health 4- Infection Prevention and Control in Different Health Care settings 5- Occupational and Environmental Health Nursing 6- Communicable Diseases in Community Health Nursing 7- Non- communicable diseases in Community Health Nursing 8- Disaster management and emergency preparedness 9- Alternative topics according to minor specialty 10- Strategies of applying of evidence- based practice in the specialized community health field 	
<p>5- Teaching and learning Methods:</p> <ol style="list-style-type: none"> 5.1- Interactive Lectures 5.2- Group Discussion and Brain storming 5.3- Project- based learning 	
<p>6- Teaching and learning Methods of Students with Special need: Not Relevant</p>	

7- Student Assessment Methods:							
A- Assessment Methods	Witten exam and oral exam						
B- Schedule	-----						
C- Weighting of Assessments	<p>Final written exam</p> <table> <tr> <td>Oral</td> <td>75</td> </tr> <tr> <td>Written</td> <td>200</td> </tr> <tr> <td>Total</td> <td>275</td> </tr> </table>	Oral	75	Written	200	Total	275
Oral	75						
Written	200						
Total	275						
8- List of references:							
A- Course notes	Not applicable						
B- Compulsory Books	-----						
C-Recommended Books	<p>1- S. Marcia & L. Jeonette, 2008, Public health Nursing, Population centered health care in the community, Women's and men's health, 7th ed , Canada.</p> <p>2- A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,</p> <p>3- S. Patney, 2005, Textbook of community health nursing, Community Health Nursing Specialised Role, Asia printograph</p> <p>4- A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada,</p> <p>5- International Journal for Quality in Health Care September 2006 © The Author 2006. Published by Oxford University Press on behalf of International Society for Quality in Health Care; all rights reserved</p> <p>6- By Stan Bernstein with Charlotte Juul Hansen 2006 United Nations Millennium Project , Public Choices, Private Decisions: Sexual and Reproductive Health and the Millennium Development Goals.</p> <p>7- DFID - Introduction to the Millennium Development Goals.mht June 2005, Missouri Department of Elementary, and Secondary Education, D. Kent King, Commissioner of Education www.nmschoolhealthmanual.org. Department Of State Health Services, School Health Program, Publication No. E05-12889 ,09/2008 School Health Program Manual – January 2010 (5th Ed.), N.C. Division of Public Health – Children & Youth Branch – School Health Unit</p> <p>8- Key District Health Indicators in Primary Health Care VOLUME 1 Peter Barron, Fiorenza Monticelli April 2007 Published by Health Systems Trust</p> <p>Cheryl World, MPH World and Associates for the National Library of Medicine</p>						
D- Periodicals, Web	- www.WHO.net						

Sites,...etc	<p>www.cdc.gov</p> <p>www.update-software.com/cochrane/cochraneframe</p> <p>CMA Infobase: www.cma.ca/cpgs/index.asp</p> <p>National Guideline Clearing House: www.guidelines.gov</p> <p>Scottish Intercollegiate Guidelines Network (SIGN): www.show.scot.nhs.uk/sign/guidelines/index.html</p> <p>US guidelines can be accessed at: http://hstat.nlm.nih.gov</p> <p>NLM Gateway: http://gateway.nlm.nih.gov/gw/Cmd</p> <p>TRIP Database (US) Translating Research into Practice: www.tripdatabase.com</p> <p>PubMed free - at: http://www.ncbi.nih.gov/entrez/query.fcgi</p> <p>Journal of Community Health Nursing</p> <p>National Association of School Nursing</p>
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Course Coordinator: Dr. Amel Ibrahim ahmed

Head of Department: Dr. Amel Ibrahim ahmed