

University: Mansoura

Faculty: Nursing

Program: Master Degree in Nursing

Department: psychiatric mental health nursing

Course specifications

1-Basic Information		
Code: MPEDUP1	Course Title: educational psychology	year/level: 1 st term 2012 / 2013
Hours: Theory Practical: 2 hr/16 week		Total: 32 hrs

2-Course Objective:
General objective:
<i>At the end of educational psychology course the graduate will be:</i>
Acquire information needed to focus on the core principles of learning, use these principles to understand the learning and behavior of students, and consistently apply these principles to classroom practice
3- Intended learning Outcomes (ILOs):
A-Knowledge and Understanding:
By the end of the program the graduate will be able to:
A1- Understand key concepts in the areas of development, learning theory, motivation and teaching.
A2- Explore applications of concepts in contemporary educational settings through case studies, visits to schools, and other activities
A3- Recognize the essence of psychology; it's importance, fields and research methods
A4- Discuss the component of cognitive, affective and psychomotor aspects of human behavior and

	<p>integration among them.</p> <p>A5- Clarify subjects related to integrated aspects of human behavior such as cognitive and learning styles.</p> <p>A6- understand important issues in the field of educational psychology today</p>
<p>B-Intellectual Skills:</p>	<p>By the end of the program the <i>graduate</i> will be able to:</p> <p>B1- Develop critical and creative thinking skills necessary for being able to examine important educational issues from various viewpoints.</p> <p>B2- Discover as much as possible about his own learning style through in-depth study of the psychology of learning, especially cognitive learning theories.</p> <p>B3- Develop The personal views on education through reflection papers on development, learning, and motivation.</p> <p>B4- Synthesize abnormal behavior pattern.</p> <p>B5- Predict situations needs self defense mechanism..</p> <p>B6- Make decisions regarding proper counseling techniques.</p> <p>B7- Differentiate between self concept, self awareness and self understanding.</p> <p>B8- Analyze formal and uniformal relationships.</p>

<p>C-Professional Skills:</p>	<p>By the end of the program the <i>graduate</i> will be able to:</p> <p>C1- Develop his personal philosophy of education, principles of learning, views of the role of education in the development of the individual, and suggestions for improving current educational practices.</p> <p>C2- Apply effective discussion skills that enhance the participation and learning of all members of the class.</p> <p>C3- Demonstrate the application of the principles of quality teaching for diversity in specific contexts</p>
<p>D-General and Transferable:</p>	<p>By the end of the program the <i>graduate</i> will be able to:</p> <p>D1- establish effective channels of communication with patient and their families</p> <p>D2- collaborate with other health team members in providing health care education and assess learning personal need</p> <p>D3- use information technology</p> <p>D4- Communicate effectively with health care team in the hospital.</p> <p>D5- Display neutral attitude toward patient's beliefs and actions.</p> <p>D6- Deal with students having different psychological disorders.</p>
<p>4- Course Content:</p> <p>1- DEVELOPMENT</p>	

Introduction to Educational Psychology

Cognitive Development

Language development

Personal, Social, and Moral Development

2- LEARNING THEORY

Behavioral View of Learning

Cognitive Psychology and Learning

Cognitive Psychology and Problem Solving

MOTIVATION AND LEARNING

Introduction to Motivation and Learning: Theories and Myths

Implications of Motivational Theories

4- TEACHING

Designing Instruction and Effective Teaching

5- Teaching and learning Methods:

- Lectures/ Group discussions.
- Assignment.

6- Teaching and learning Methods of Students with Special need: Not Relevant

7- Student Assessment Methods:

A- Assessment Methods	Final-Term Examination
B- Schedule	*Assessment (1) final exam at 17 th Week
C- Weighting of Assessments	Final-term Examination 100 % 50 grade
	_Total 100% 50 grade

8- List of references:

A- Course notes
B- Compulsory Books

C-Recommended Books	Woolfolk, A. E., Winne, P. H. & Perry, N. E. (2006). Educational Psychology (3rd Canadian ed.). Toronto, Canada: Pearson.
D- Periodicals, Web Sites,...etc	Educational Psychology Interactive Psychology of Education Section of the British Psychological Society The Standards for Educational and Psychological Testing

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Head of Department : Prof. Dr / El Sayed Elnagar