نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

		·		_	1- بيانات المقرر
Master 2012-2013	الفرقة/المستوى:	Application of health education in psychiatry		MPAPPE,2,3	الرمز الكودى:
2hr / 32 week	= 64 hrs	ن الدراسية عملي عملي	عدد الساعات	Master in Nursing	التخصص:

At the end of Application of health education in psychiatry course the graduate will be able to: Recognize the information needed to focus on the core principles of psycho education, use these principles for different developmental stage, and apply these principles with various psychotic patient	2- هدف المقرر:
: المستهدف من تدريس المقرر - 3	
A1-Identify the principles of psycho education	
 A2- Describe key concepts of psycho education. A3- Define the concept of psycho education A4- recognize the psycho education skills. 	أ- المعلومات والمفاهيم:
A5. -Describe ethical and legal aspects of professional practice in psychiatric mental health setting.	
B1 . Identify objective and subjective data about mental ill patients. B2.Analyze information of the mental illness and formulate nursing diagnosis. B3. Use research studies that incorporates psychiatric problem.	ب- المهارات الذهنية الخاصة بالمقرر:

ه التعليم والإطابات	الهيئة القومية تضمان جود
B4. Develop critical and creative thinking skills necessary for select the	
psycho educational program for different developmental stages.	
B5. formulate psycho educational session for different psychiatric	
disorders.	
B6. Use professional decision making in different professional situation.	
B7. Select health educational program for psychiatric patients	
B8- Develop his personal educational approach	
C1- Apply psycho education for different psychiatric disorders	
C2- Demonstrate the psycho education principles in different health	
setting.	
C3- Apply update and basics of professional skills in psychiatric mental	ج- المهارات المهنية
health setting.	ج- المهارات المهنية الخاصة بالمقرر:
C4. Evaluate the current practice in psychiatric mental health nursing.	
C5- Demonstrate counseling and health education skills.	
C6- Apply educational skills necessary for different age group	
D1- Establish effective channels of communication with patient and their	
families, stress management, and increasing happiness.	د_ المهارات العامة:
D2. Use self assessment to determine personal learning needs	, , ,
Unit 1: -introduction to psycho education.	
Unit 2: -psycho education for different developmental stage.	4- محتوى المقرر:
Unit 3: -psycho education for depressed patient.	4- محتوى المقرر:

	ماد	الهيئه القومية لضمان جوده التعليم والاعت
Unit 4: -psycho education for sch	izophrenic patient.	
Unit 5: - Psycho education for m		
Unit 6: -psycho education for neu		
Unit 7: -psycho education for sul	ostance aduse.	
- Lectures.	-Group discussions.	
	•	5- أساليب التعليم والتعلم:
- Assignment.		والتعلم:
		6- أساليب التعليم
Not Relevant		والتعلم للطلاب ذوى القدرات المحدودة:
7- تقويم الطلاب:		العدرات المحدودة:
A- Assessment Methods		
Final summative assessment that include:		أ- الأساليب
Final written examination		المسحدمه:
2- Final summative assessment		
Final written examination	at 33 th Week	
2- Final summative assessment		
Final written examination	50(100%)	
Total	50 (100%)	
8- قائمة الكتب الدراسية والمراجع:		أ۔ مذکر اِت
		ب کتب ملزمة:
Cano, F. (2005). epistemological	beliefs and approaches to •	
learning: Their change through se		
influence on academic performan	ce. British Journal of	
Educational Psychology, 75, 203-221.		-1 - mt mr —
Finn, J. D., Gerber, S. B., Boyd-Z	aharias, J. (2005). Small classes	ج- کتب مقترحه: • in the
early grades, academic achievement	ool.	
Journal of Educational Psycholog	gy, 97, 214-233.	

الهيئة القومية لضمان جودة التعليم والاعتماد

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www.wikipedia. org/ wiki/ Psycho education . •	د- دوريات علمية أو
	نشرات الخ

أستاذ المادة: د:منى البلشة

رئيس مجلس القسم العلمى: الد:سيد عبد اللطيف النجار