

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree 2012- 2013	الفرقة/المستوى:	: Human relations العلاقات الانسانية
4hrs × 15weeks = 60 12 hrs × 15 weeks = 180hrs	عدد الساعات الدراسية نظري عملي	الرمز الكودي: MPHUMR,2,3 التخصص: Master Degree

At the end of Human relations course the graduate will be able to:	2- هدف المقرر:
This course aims to equip master psychiatric mental health nursing students with far-reaching knowledge, skills and new trend related to general psychiatric nursing	

3- المستهدف من تدريس المقرر :	
<p>A1- Recognize the major themes or concepts of human relation</p> <p>A2- Identify communication skills that facilitate human relation and communication barriers that hinder human relation</p> <p>A3-Identify the problem solving and decision making principles</p> <p>A4- Recognize the importance of motivation, listening and it is impact on human relation in working and social setting</p> <p>A5- Recognize importance of communication techniques and impact on principals of Nurse patient relationship.</p>	أ- المعلومات والمفاهيم:

<p>A6-mention the fundamental concept and methods of education and health education.</p> <p>A7- identify ethical concept and principles of nursing profession.</p> <p>A8- Recognize principles of communication and documentation.</p>	
<p>b1- Identify problem solving techniques</p> <p>b2-state a trust relationship with patient and his colleagues</p> <p>b3- Identify the listening and counseling skills.</p> <p>b4- formulate decision in the light of evidence .based nursing information resource .</p> <p>b5- design counseling plan .</p> <p>b6 – coordinate health decision related to nursing care of patient client and their families .</p> <p>b7- assist vulnerable group of patient (psychiatric child, conscious and prisoners)in informant health care decision making.</p> <p>b8-integrate the steps of evidence based practice to problem solving of daily nursing activities.</p> <p>B9-design health education program.</p> <p>B10-design educational program for staff development .</p> <p>B11-utilize concept of nursing ethics in appraising nursing practice.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>c1- distinguish between the normal and abnormal use of defense mechanisms</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

c2-discover how to make decision in organizational and social setting

c3-prepare goals and solve the different problems

c.4- Apply the problem-solving and decision-making steps to complex problems

c5-utilize various assessment technologies to identify health problem

c6-apply the principles of patient safety during of nursing care including all human, environmental and procedural aspects

c7-apply the principles of evidence based practice to ensure patient safety

c8--apply the principles of nursing legal aspects in the delivery of all nursing activities

c9-conduct steps of evidence-based practice for deciding about nursing activities

c10-apply basic principles of different method of health education and counseling

c11- provide health education to individuals ,families ,aggregates ,and

<p>other specific groups within the community</p> <p>c12- instruct patient and families about available health care facilities that relevant to their social and health conditions</p>	
<p>d1-apply team work strategies</p> <p>d 2-apply concepts of team building</p> <p>d3 apply concepts of collaboration and participation</p> <p>D4- establish effective channels of communication with patient and their families, and their colleagues in work setting.</p> <p>d5- collaborate with other health team members in providing health care .</p> <p>D6- appreciate the team work and good interpersonal interaction and be more creative.</p> <p>D7-use principals of communication techniques in professional .</p> <p>d8-apply the principals of communication with patients and families and communities</p> <p>d9-differentiate between different types of professionals , social and therapeutic communication.</p> <p>d10-present information accurately and clearly in written ,electronically</p>	<p>د - المهارات العامة:</p>

<p>and oral forms .</p> <p>D11-communicate ideas and argument effectively.</p> <p>d12-upgrade their knowledge and skills as essential for live long learning.</p> <p>d13-apply the principales of problems solving systematically and effectively.</p> <p>d14-apply problem solving skills in dealing with social and cultural conflicts .</p> <p>d16-apply proplem solving approach.</p>	
<p>E1-apply the principals of ethics in daily professional activities.</p> <p>E2-apply the principals of privacy and information confidentiality in daily professional activities..</p> <p>E3- integrate patients bill of rights to daily professional activities.</p> <p>E4- establish professional relationships with colleagues ,less experienced nursing care providers and nursing students .</p> <p>E5-Recognize the cultural diversity in health care .</p> <p>E6- use verbal and non-verbal communications that accommodate</p>	<p>الجانب السلوكي</p>

diversity in cultural	
<p>chapter1 Introduction of human relation</p> <p>chapter 2 Communication</p> <p>chapter 3 Problem solving</p> <p>chapter 4 Decision making</p> <p>chapter 5 Motivation</p> <p>chapter 6 Creativity</p> <p>chapter 8 Nurse patient relationship</p> <p>chapter 9 Defense mechanism</p> <p>chapter 10 Conceptual framework and theories in nursing</p> <p>chapter 11 listening</p>	<p>4- محتوى المقرر:</p>
<p>- Lecture/discussion</p> <p>- Assignment</p> <p>- A case study</p> <p>- Case study</p>	<p>5- أساليب التعليم والتعلم :</p>
<p>Not Relevant</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
	<p>7- تقويم الطلاب:</p>
<p>A- Assessment Methods</p>	<p>أ- الأساليب</p>

<p>- semester work - Final written exam</p>	<p>المستخدمة:</p>												
<p>Semester work week 33 Final written exam week 33</p>	<p>ب- التوقيت:</p>												
<table border="1"> <thead> <tr> <th colspan="3"></th> <th>Degree</th> </tr> </thead> <tbody> <tr> <td>Final written exam</td> <td>100%</td> <td></td> <td>100</td> </tr> <tr> <td>Total score</td> <td>100 %</td> <td></td> <td>100</td> </tr> </tbody> </table>				Degree	Final written exam	100%		100	Total score	100 %		100	<p>ج- توزيع الدرجات:</p>
			Degree										
Final written exam	100%		100										
Total score	100 %		100										
<p>8- قائمة الكتب الدراسية والمراجع :</p>													
<p>LOUISE Rebraca shives,2008, ,basic concepts of psychiatric –mental health , 7th ed Williams-wilkins</p> <p>Lucas, J. L., Blazek, M. A., & Raley, A. B. (2005). The lack of representation of educational psychology and school psychology in introductory psychology textbooks. <i>Educational Psychology</i>, 25, 347-351.</p> <p>Woolfolk, A. E.,Winne,P. H. & Perry, N. E. (2006). Educational Psychology (3rd Canadian ed.). Toronto, Canada: Pearson. 75, 203-221.</p>	<p>أ- كتب مقترحه:</p>												

www.nursingcenter.com

www.nursingresearch.com

ب- دوريات علمية أو
نشرات .. الخ

Dr. Ebtessam Salah Shalby

أستاذ المادة:

رئيس مجلس القسم العلمي:

Prof. Dr. Elsyaed Abd Ellatif Elnagar