نموذج رقم (12)

جامعة: Mansoura

کلیة: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

				ت رر	1- بيانات الما
Master Degree 2012- 2013	الفرقة/المستوى:	Population stu of family and community	dies اسم المقرر:	MPPOPS,2,3	الرمز الكودى:
2hr / 32 week	= 64 hrs.	نظري	عدد الساعات الدراسية	Master Degree	التخصص:

At the end Population studies of family and community course the graduate will be able to: Acquire information needed to define society, value and ethics of community, use this knowledge to recognize the psychodynamics and Mental aspects of family.	2- هدف المقرر:
س المقرر:	3- المستهدف من تدريا
A1- Define the society, value and ethics of community A2- identify the psychodynamics of family A3- Discuss mental and social aspects of family .	أ – المعلومات والمفاهيم:
B1-Predict the nurse role in community and society B2- match the family coping strategies with family stability, family identity, and family breakdown	ب- المهارات الذهنية الخاصة بالمقرر:

-3 /	الهيئة القومية تضمان جود			
B3 identify family identity and match it with family stability and breakdown				
C 1- Assess the mental aspects of family				
C 2- Develop practical skills necessary to interact with different society				
values and ethics				
C 3-Apply principles, value, and ethics of community.	ج- المهارات المهنيةالخاصة بالمقرر:			
C4- write professional reports about family identity, stability, break down	الخاصة بالمقرر:			
and family coping strategies.				
C5- evaluate professional reports about family identity, stability, break				
down and family coping strategies.				
D 1- Establish effective channels of communication with patient and their families				
D 2- Collaborate with other health team members in providing health care education and learning				
D 3-Use information technology for serving professional practice for with patient and their families	د- المهارات العامة:			
D4- Use different resources to get more knowledge and information about patient and their family.				
Unit 1: Society, value and ethics of community				
Unit 2: Psychodynamic of family				
Unit 3: Mental aspects of family	4- محتوى المقرر:			
Unit 4: Family coping strategies				
Unit 5: Family identity, stability, and breakdown				
- Lecture - Group discussion	5- أساليب التعليم			
- Assignment	5- أساليب التعليم والتعلم:			

	6- أساليب التعليم
Not Relevant	6- أساليب التعليم والتعلم للطلاب ذوى
	القدرات المحدودة:
	7- تقويم الطلاب:
A- Assessment Methods	
Final-Term Examination	أ- الأساليب
	المستخدمة:
Assessment (1) final exam at 33 th Week	ب- التوقيت:
Final-term Examination :	
(100 %) 50 grade Total : (100%) 50 grade	ج- توزيع الدرجات:
ة والمراجع :	8- قائمة الكتب الدراسي
- Allender, J.A. & Spradley, B.W. (2001): Community Health Nursing	
Concepts and practice, 5 th ed., Philadelphia, Lippincott.	
- Stanhope, M. & Lancaster, J. (2000): Community health nursing (4 th ed.).	
United states of America: Von	
Anderson, E.T. & McFarlane, J. (2000): Community as partner: Theory and	أ- كتب مقترحه:
practice in nursing, 3 rd ed., Philadelphia, Lippincott.	
Tallia, A.F., ardone, D.A., Howarth, D.F., Ibsen, K.H. (2001):Family practice	
review, 4th ed., London, Mosby.	
www.medscape.com	
www.nursingcenter.com	ب- دوريات علمية أو نشرات الخ
www.nursingresearch.com	نشرات الخ

الهيئة القومية لضمان جودة التعليم والاعتماد

Dr / Ebtesam Salah Shalby

أستاذ المادة:

Prof. Dr. Elsyaed Abd Ellatif Elnagar

رئيس مجلس القسم العلمى: